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# DE LA SALLE UNIVERSITY

## EVALUATION OF THE EUCHARISTIC CELEBRATION AMONG UA HIGH SCHOOL TOWARDS A MEANINGFUL AND ACTIVE PARTICIPATION OF THE UA HIGH SCHOOL STUDENTS AT THE EUCHARISTIC CELEBRATION SCHOOL YEAR 1992 - 1993

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by

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## ABSTRACT

1. Title: EVALUATION OF THE EUCHARISTIC CELEBRATION  
AMONG UA HIGH SCHOOL:  
TOWARDS A MEANINGFUL AND ACTIVE PARTICIPATION  
OF THE UA HIGH SCHOOL STUDENTS  
AT THE EUCHARISTIC CELEBRATION  
SCHOOL YEAR 1992-1993

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6. Rationale/Background:

Catholics find meaning in their practices like the Eucharistic celebration only if they are done for God's glory and if their lives are transformed. The present study was undertaken to determine how far has teaching about the Eucharist and the celebration of the Eucharist been understood and affected the students' life. This research therefore assesses the students' knowledge and attitudes toward the Eucharist. The various elements of the Eucharist are also evaluated.

7. The Problem:

This thesis deals with the evaluation of the Eucharistic celebration of the UAHS students. It attempted to seek answers to the following questions which are classified according to Stufflebeam's model of evaluation.



## I. Context Evaluation

- 1.1. To what extent do the general objectives of the Religious Education Program reflect the objectives of the Campus Ministry Program?
- 1.2. To what extent do the general objectives of the Religious Program enhance a meaningful and active participation at the Eucharistic celebration?

## II. Input Evaluation

- 2.1. What is the profile of UA high school CLE teachers?
- 2.2. What is the content of the Religious Education Program of UA high school department?
- 2.3. To what extent does the content of the Religious Education Program of UAHS department lead the students to a better understanding of the Eucharist?
- 2.4. What are the physical resources outside the classroom that help enhance students' appreciation of the Eucharist?

## III. Process Evaluation

- 3.1. What are the methods and techniques used to develop a greater appreciation for the Eucharist?
- 3.2. What are the problems and difficulties encountered by the CLE teachers to have a meaningful Eucharistic celebration?

## IV. Product Evaluation

- 4.1. What is the present knowledge and attitudes of the UAHS senior students toward the Eucharist?
- 4.2. What is the students' personal assessment of the various elements of the Mass, their participation and effects of the Eucharistic celebration in their life?

## 8. Procedure and Research Design:

This research study is descriptive and evaluative in nature because it made use of Stufflebeam's context-input-process-product evaluation model.

The subjects of the study are the 266 students out of the 331 total population of the senior high school students of the University of the Assumption, San Fernando, Pampanga during the school year 1992-1993. The respondents include also four CLE teachers in the UA high school, the Director for Campus Ministry, the UA chaplains and five professors in Religious Studies from De La Salle University in Manila.

The researcher designed her own instruments to obtain the data needed which were used by the CLE teachers, experts and senior students. The data gathered were analyzed and interpreted using simple statistical treatment:





frequencies, percentages, means and standard deviations.

9. Findings:

The findings in this study are categorized under Stufflebeam's model of evaluation. The answers to the questions that were asked at the statement of the problem are summarized as follows:

I. Context Evaluation

- 1.1. The general objectives of the Religious Education Program reflect the objectives of the Campus Ministry Program on certain grounds.
- 1.2. The objectives of the Religious Education Program enhance a meaningful and active participation at the Eucharistic celebration as adjudged by the teachers and experts.

II. Input Evaluation

- 2.1. All the CLE teachers are female and are graduates of the religious Education, except for one who specialized in the Values Education.
- 2.2. The content of the Religious Education Program of UA high school department is found in Chapter III.
- 2.3. As perceived by the teachers as well as the experts, the content of the Religious Education Program of UAHS department leads the students to a better understanding of the Eucharist.
- 2.4. Physical resources outside the classroom like chapel and the Campus Ministry office were used at certain times to help enhance students' appreciation of the Eucharist.

III. Process Evaluation

- 3.1. Methods and techniques like discussion on the Mass, creative mass, retreat and recollection were used in varying degree to help enhance students' appreciation of the Eucharist.
- 3.2. The problems and difficulties encountered by the CLE teachers were: unavailability of the chapel, inadequacy and unavailability of modern audio visual aids used in the classroom discussion about the Mass, the poor sound system, short time allotment for CLE aside from being overloaded.

IV. Product Evaluation

- 4.1. The students have an excellent knowledge, and favorable attitudes toward the Eucharist and a very good reason in attending the Mass.
- 4.2. The students have a positive assessment of the various elements of the Mass.

10. Conclusions:



Based on the findings enumerated, the following conclusions are made:

**I. Context Evaluation**

- 1.1. The objectives of the Religious Education Program reflect the objectives of the Campus Ministry and they enhance a meaningful and active participation at the Eucharistic celebration.

**II. Input Evaluation**

- 2.1. The CLE teachers are assets to the University.
- 2.2. The content of the religious Education Program is in line with the doctrines of faith and Christian moral living and to some extent leads the students to a better understanding of the Eucharist.
- 2.3. The chapel, prayer room and the campus ministry office are important places to help enhance students' appreciation of the Eucharist.

**III. Process Evaluation**

- 3.1. The activities (methods and techniques) used by the teachers were found to be helpful and effective means in developing students' appreciation of the Eucharist.
- 3.2. All the problem which the teachers encountered could be easily and possibly solved, except on the problem about time allotted for CLE which was lessened because of the Values Education introduced by DECS.

**IV. Product Evaluation**

- 4.1. Respondents' excellent knowledge about the truth on the Eucharist corresponds in a way to their favorable attitudes toward it.
- 4.2. The assessed various elements of the mass are considered as strengths towards a meaningful and active participation at the Eucharistic celebration.
- 4.3. The respondents' very good participation and attitudes at Mass allowed them to get something out of it, which is living the story of Jesus as celebrated in the Eucharist.

**11. Recommendations.**

Based upon the findings and conclusions of this study, it recommends:

**I. Context Evaluation**

- 1.1. the objectives of the CLE I - IV must be revised.



## II. Input Evaluation

- 2.1. there must be an on-going religious formation and updating for CLE teachers.
- 2.2. only Religious Education graduates be employed to teach Christian Living Education.
- 2.3. objectives be measurable and achievable.
- 2.4. objectives about the understanding of the Eucharist be articulated in the program.
- 2.5. religious attitudes of the students be also evaluated .
- 2.6. teachers' religious attitudes and their attitudes toward the Eucharist be evaluated.
- 2.7. masses must be held in places that foster a prayerful atmosphere.
- 2.8. a prayer room be put up.

## III. Process Evaluation

- 3.1. audio visual aids be made available.
- 3.2. CLE must be taken for the whole school-year.
- 3.3. thematic masses must flow from and into their Christian Living lessons.
- 3.4. students must participate in the preparation of the Mass.
- 3.5. sufficient time and effort be provided in the preparation of the Mass.

## IV. Product Evaluation

- 4.1. songs must be selected properly.
- 4.2. language understood by students be utilized.
- 4.3. the priest must continually study and prepare for mass to have captivating and encouraging homilies.
- 4.4. creative mass be employed.
- 4.5. a regular evaluation after the mass is highly suggested.





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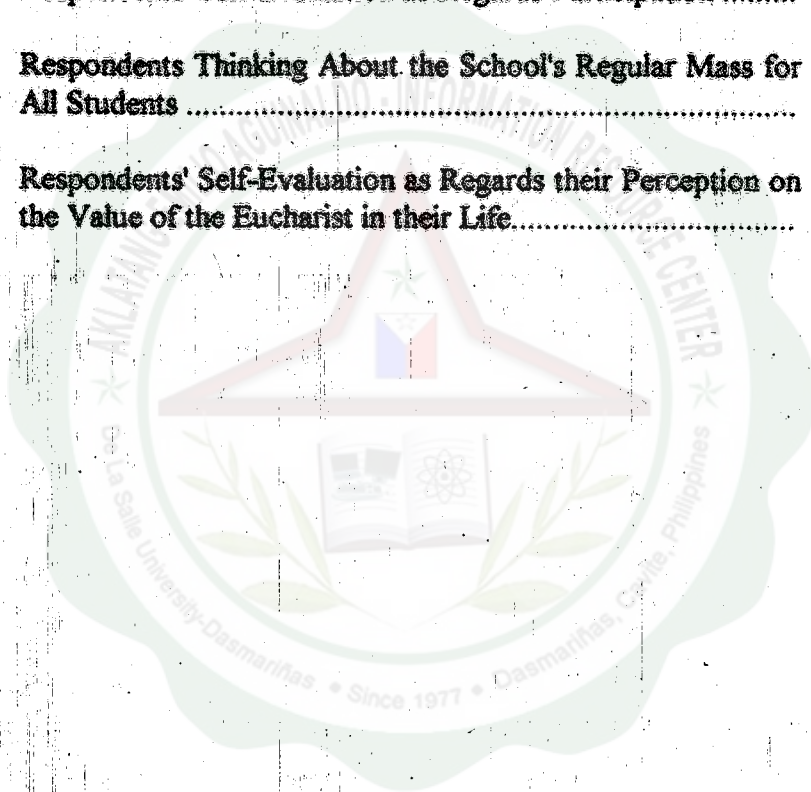


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## LIST OF ABBREVIATIONS

- UA - University of the Assumption
- UAHS - University of the Assumption High School
- CLE - Christian Living Education
- NCDP - National Catechetical Directory for the Philippines
- LG - Lumen Gentium
- PO - Presbiterorum Ordinis
- SC - Sacrosanctum Concilium

