

# DE LA SALLE UNIVERSITY

A COMPARATIVE ANALYSIS OF THE RELIGIOUS MORAL,  
SOCIAL, AND EDUCATIONAL ATTITUDES OF GRADES FIVE  
AND SIX PUPILS OF ST. PAUL SCHOOL OF SAN RAFAEL  
BULACAN AND ST. PAUL SCHOOL OF MAKATI

A THESIS  
PRESENTED TO

The Faculty of the Graduate School  
De La Salle University

---

In Partial Fulfillment of the  
Requirement for the Degree  
Master of Arts in Education major Religious Education

---

By

Sister Carmelita S. Villanueva, SPC  
June 1994



## ABSTRACT

**A comparative Analysis of Religious Moral, Social, and Educational Attitudes of Grade Five and Six Pupils of St. Paul School of San Rafael Bulacan and St. Paul School of Makati**

This study was undertaken to determine the religious and moral, social, and educational attitudes of grade five and six pupils of St. Paul School of San Rafael Bulacan and St. Paul of Makati.

For the research design of this study, the descriptive method was used since the main focus of the investigation is to find out the present status of the attitudes of the pupils. This study compared the religious moral, social, and educational attitudes of grade five and six along the dimensions of rural and urban pupils.

The instrument used was the questionnaire formulated and validated by Sister Celerina Luz, SSp.S. The questionnaire consisted of three major areas: (a) religious and moral attitudes (b) social attitudes (c) educational attitudes. There are twenty items under each major areas distributed among five sub-areas. Responses of each items consists of five options with their corresponding weights: (a) strongly agree 5, (b) agree 4 (c) undecided 3 (d) disagree 2 (3) strongly disagree 1.

The results of the findings showed that when pupils were grouped according to sex on religious moral attitudes, females had the highest mean score ( $M=3.916$ ). The obtained F-ratio (10.02 under sex was significant at .002 level. This means that female differences were very positive insofar as the perception of religious and moral attitudes of pupils are concerned. When pupils were grouped according to sex and location, female in the rural areas had the highest mean score ( $M=3.961$ ). The obtained F-ratio (4.01) under sex and location was significant at .05 level. This means that female in the rural areas had significant differences in their perception of religious moral attitudes than the urban. No significant differences were found when pupils were grouped according to grade level, location and interaction between sex, grade level, location and interaction between sex, grade level, and location on religious moral, social and educational attitudes of pupils.

On the educational attitudes the F-ratio (11.40) obtained by grade level was highly significant at .001 level. This means that grade level differences were strong as the practice of educational



attitudes of pupils than that of sex and location. The overall assessment of religious and moral, social and educational attitudes of pupils, found three F-ratios that were significant at .05 level. The F-ratio (9.87) obtained by sex was significant at .002 level. This indicates that there was a significant difference between male and female in their perception of religious moral and educational attitudes. The F-ratio (6.14) obtained by grade level was significant at .01 level. This means that there was a significant difference in the perception of pupils in religious moral, social and educational attitudes. The F-ratio obtained by sex and location (4.41) was found significant at .05 level. This indicates that there was a significant difference between sex and location in the perception of pupils on religious moral, social and educational attitudes.

This study concluded that St. Paul School of San Rafael and St. Paul School of Makati had prepared a good religion program basing on the positive development of religious moral, social and educational attitudes of the pupils which was given by the findings of this present study.

Recommendation to disseminate the findings of this study to the administrators, faculty and parents of the said schools was given.



# DE LA SALLE UNIVERSITY

## TABLE OF CONTENTS

|  |          |
|--|----------|
| Title Page   | i        |
| Approval Sheet   | ii       |
| Acknowledgement  | iii      |
| List of Tables   | v        |
| List of Figures  | vi       |
| List of Appendices                                       | vii      |
| Abstract   | viii     |
| <b>CHAPTER</b>   |          |
| <b>I. THE PROBLEM AND A REVIEW OF RELATED LITERATURE</b> | <b>1</b> |
| Review of Related Literature                             | 7        |
| Concepts of Attitudes                                    | 7        |
| Religious and Moral Attitudes                            | 7        |
| Social Attitudes   | 9        |
| Educational Attitudes                                    | 10       |
| Formation of Attitudes                                   | 11       |
| Attitudes of Actions                                     | 14       |
| Assessment of Attitudes                                  | 15       |
| Characteristics of Attitudes                             | 17       |
| Other Studies On Attitudes                               | 18       |
| Synthesis  | 22       |



# DE LA SALLE UNIVERSITY

|  |    |
|--|----|
| Synthesis                                  | 22 |
| Conceptual Framework                       | 23 |
| Statement of the Problem                   | 26 |
| Hypotheses                                 | 27 |
| Scope and Limitations                      | 28 |
| Significance of the Study                  | 28 |
| Definition of Terms                        | 30 |
| II. METHOD                                 | 32 |
| Research Design                            | 32 |
| Respondents                                | 32 |
| Instruments                                | 34 |
| Data Gathering Procedure                   | 35 |
| III. RESULTS                               | 39 |
| IV. ANALYSIS                               | 64 |
| V. SUMMARY, CONCLUSIONS,<br>RECOMMENDATION | 68 |
| Summary                                    | 68 |
| Conclusions                                | 72 |
| Recommendations                            | 73 |
| References                                 | 74 |



# DE LA SALLE UNIVERSITY

v

## LISTS OF TABLES

| Table   | Page |
|---|------|
| 1. Distribution of Respondents by Grade, Sex, Location  | 33   |
| 2. Distribution of Items of Questionnaire by Major and Sub-Areas  | 36   |
| 3. Mean Score and Standard Deviation of Religious Moral, Social and Educational Attitudes by Sex                  | 39   |
| 4. Mean and Standard Deviation of Religious Moral, Social and Educational Attitudes by Grade level                | 42   |
| 5. Mean and Standard Deviation of Religious Moral, Social and Educational Attitudes by Location                   | 43   |
| 6. Mean and Standard Deviation on Religious Moral, Social and Educational Attitudes by Grade level and Sex        | 44   |
| 7. Mean and Standard Deviation on Social Attitudes by Sex and Grade Level   | 45   |
| 8. Mean and Standard Deviation on Educational Attitudes by Sex and grade level                                    | 46   |
| 9. Mean and Standard Deviation on Religious Moral, Social and Educational Attitudes by Sex and Location           | 47   |
| 10. Mean and Standard Deviation on Social Attitudes by Sex and Location   | 48   |
| 11. Mean and Standard Deviation on Educational Attitudes by Sex and Location                                      | 49   |
| 12. Mean and Standard Deviation on Religious Moral, Social, and Educational Attitudes by grade level and location | 50   |
| 13. Mean and Standard Deviation on Social Attitudes by grade level and location                                   | 51   |
| 14. Mean and Standard Deviation on Educational Attitudes by grade level and location                              | 52   |
| 15. Mean and Standard Deviation by Sex, grade level, and location   | 53   |

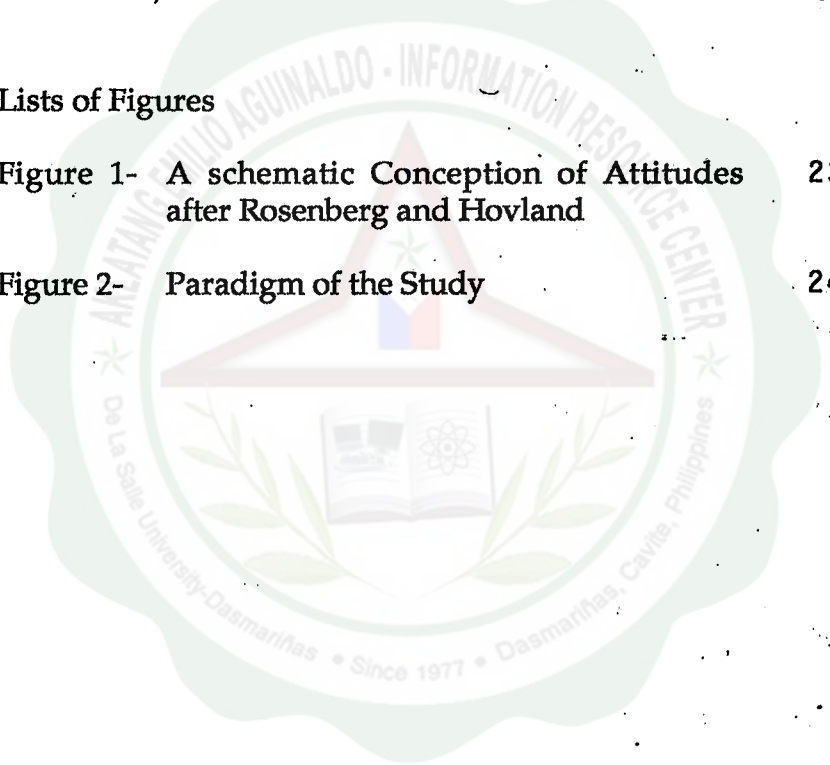


(Lists of Tables Continued)

|  |    |
|--|----|
| 16. Mean and Standard Deviation by sex, grade level, and location on Educational Attitudes | 54 |
| 17. Mean and Standard Deviation by sex, grade level, and location on Educational Attitudes | 55 |
| 18. Analysis of Variance in Social Attitudes   | 56 |
| 19. Analysis of Variance in Religious Moral Attitudes                                      | 58 |
| 20. Analysis of Variance in Educational Attitudes  | 60 |
| 21. Analysis of Variance in Religious, Moral, Social, and Educational Attitudes            | 63 |

Lists of Figures

|   |    |
|---|----|
| Figure 1- A schematic Conception of Attitudes after Rosenberg and Hovland | 23 |
| Figure 2- Paradigm of the Study   | 24 |



## APPENDICES

- Appendix A - Analysis of Variance
- B - Three Way Anova Table
- C - Questionnaire
- D - Letters of Consent

