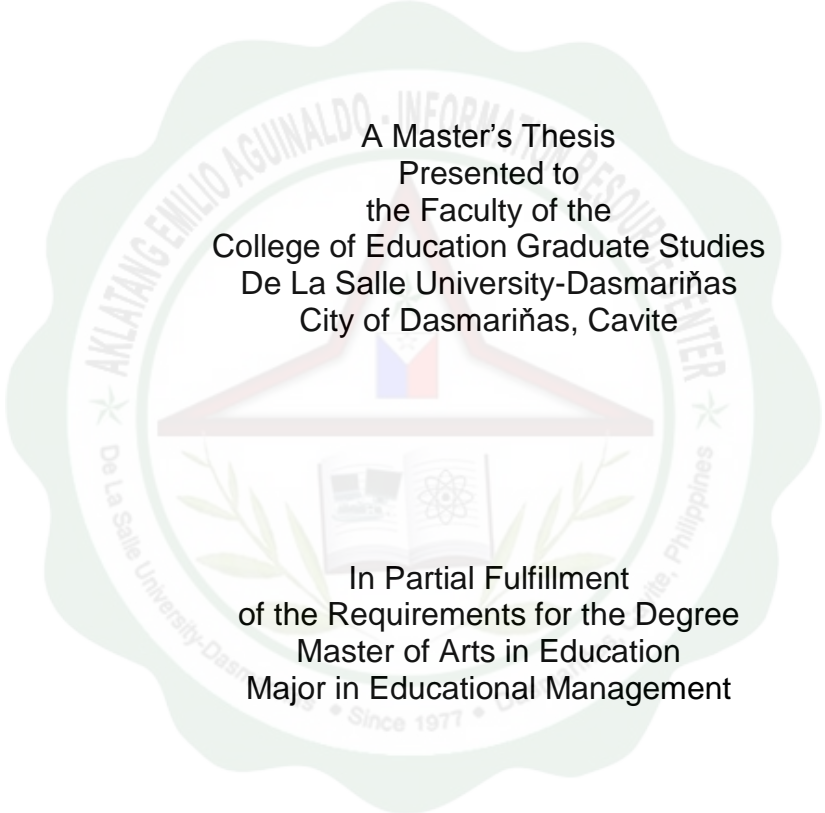


**ASSESSMENT OF THE SAFETY NEEDS AND SOCIAL SUPPORT  
MECHANISMS OF STUDENTS AT TRECE MARTIRES  
CITY NATIONAL HIGH SCHOOL: BASIS FOR  
THE DEVELOPMENT OF GUIDELINES  
FOR THE CODE OF CONDUCT  
UNDER THE DepEd CHILD  
PROTECTION POLICY**



A Master's Thesis  
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Master of Arts in Education  
Major in Educational Management

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## ABSTRACT

Title of the Research: **ASSESSMENT OF SAFETY NEEDS AND SOCIAL SUPPORT MECHANISMS OF STUDENTS AT TRECE MARTIRES CITY NATIONAL HIGH SCHOOL: BASIS FOR THE DEVELOPMENT OF GUIDELINES FOR THE CODE OF CONDUCT UNDER THE DepEd CHILD PROTECTION POLICY**

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This study was conducted to assess the safety needs and social support mechanisms of students at Trece Martires City National High School as basis for the development of guidelines for the localization of the code of conduct under the Department of Education's Child Protection Policy. The study assessed the perception of the respondents on the extent of occurrence of violence in school and the perception of the respondents on the extent of implementation of the student's social support mechanisms.

The researcher employed a descriptive correlational design in the presentation of the results. The data were gathered from the 122 teaching personnel, 21 administrative and support personnel, 367 students, and 367 parents of TMCNHS during the school year 2013-2014. A survey questionnaire was used to assess the respondents' perceptions on the extent of occurrence of violence in school and their perception on the extent of implementation of the student's social support mechanisms. The researcher

also utilized focused group discussion and documentary analysis to support the data gathered from the survey.

Findings revealed that the most prevalent acts of violence in school were verbal bullying and corporal punishments while the most implemented student's social support mechanisms were school organization and school discipline.

It was also revealed that there was a significant difference between the respondents' perceptions on the extent of occurrence of violence in school. In addition, a significant difference in the perceptions of the respondents on the extent of implementation of the student's social support mechanisms was also found.

Data also showed that some of the demographic characteristics of the respondents had a relationship on their perceptions on the extent of occurrence of violence in school and on their perceptions on the extent of implementation of the student's social support mechanisms.

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