

ATTITUDE OF FIRST YEAR BIOLOGY STUDENTS OF DE LA SALLE
UNIVERSITY- DASMARIÑAS TOWARDS FIELD TRIP

275000

A Project Paper

Presented to

The Faculty of the

Science Education Department

De La Salle University – Manila

In Partial Fulfillment

of the Requirement for the Degree

Masters of Education Major in Biology

AIRILL S. LANSANGAN

MAY 2001

Abstract

This study was conducted to determine the prevalent attitude of First Year Biology students of De La Salle University- Dasmariñas towards their field trip at Introduction to Biology lab class and its possible relationship to the grades they obtained in the field trip exercise.

A 19-item survey questionnaire method was employed to assess the students attitude towards field trip.

Mean score of 3.28, 3.29, 3.14 and 3.24 revealed that the students have a prevalent positive attitude towards field trip as a learning activity, environmental activity, social and adventure activity. Correlation coefficient of 0.754 ($\alpha = 0.05$) revealed that a significant relationship exist between the learning attitude and the grades in the field trip exercise . Environmental attitudes and grades have low positive significant relationship ($r = 0.32294$). However, social attitude ($r = 0.09651$) and adventure attitude ($r = -0.0911$) were found to be not significantly correlated with the grades obtained in the field trip exercise.

TABLE OF CONTENTS

	Page
ABSTRACT.....	iii
ACKNOWLEDGEMENT.....	iv
CHAPTER	
1 THE PROBLEM AND A REVIEW OF RELATED LITERATURE	
Introduction.....	1
Field Trip in Science Classes.....	3
Statement of the Problem	11
Statement of Hypotheses.....	11
Theoretical Framework	1
Significance of the Study.....	15
Scope and Limitations	15
Definition of Terms	17

2	METHODOLOGY	
	Research Design.....	18
	Site.....	18
	Sample	19
	Instrumentation.....	19
	Procedure	20
	Data Analysis	22
3	RESULTS AND DISCUSSION.....	23
4	SUMMARY, CONCLUSION AND RECOMMENDATIONS	
	Summary.....	33
	Conclusion.....	34
	Recommendations.....	34
	REFERENCES	36
	APPENDICES	
	1. Attitude towards field trip questionnaire.....	40
	2. Attitude of students towards field trip.....	43
	3. Grades obtained by students in their field ... trip exercise	45
	4. Field trip exercise.....	47
	5. Letter to the parents.....	48

6. Program of field trip activities	49
7. Letter to the Chair.....	50
8. Certification.....	51

LIST OF TABLES

1. Total mean rating of the attitude of students... towards field trip	25
2. Correlation between the attitude of students... towards field trip and grades obtained in field trip exercise.	30

LIST OF FIGURES

1. Paradigm of the study.....	14
2. Gantt chart describing the activities done..... done by the researcher	21