



De La Salle University – Dasmariñas

ABSTRACT

Name of Institution: De La Salle University – Dasmariñas

Address: DBB-B Dasmariñas, Cavite, 4115

Title: RAGZABAG: An Instructional Video Material for Utilization of the Lasallian Community Development Center in its Hatid Aral Project's Capacity Building Strand

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OBJECTIVES OF THE STUDY:

- A. GENERAL: This study aims to produce an instructional video material for utilization of the Lasallian Community Development Center in its Hatid Aral Project's Capacity Building Strand.
- B. SPECIFIC: This study aims to know the programs of the Hatid Aral Project's Capacity Building Strand of the Lasallian Community Development Center that will lead to the assessment of its implementation by the project facilitators. The implementation of HAP will bring about the



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discussion of the strengths and the weaknesses of the program that will be filled by the instructional video material, Ragzabag.

SCOPE AND COVERAGE:

This study includes an instructional video material for utilization of the Lasallian Community Development Center in its Hatid Aral project's Capacity Building Strand, the study includes an in-depth study on the Capacity Building Strand. A solution to reinforce HAP CBS' strengths is the major concern of this study.

METHODOLOGY:

Ragzabag used Focus Group Discussion as their primary basis in their data gathering. A research on HAP was also used to give foundation to the background of the production of the instructional video material. The two methods brought about the thought of coming up with a video titled Ragzabag that will stimulate learners' interest on livelihood topics presented through moving pictures.

MAJOR FINDINGS:

As part of the mission of St. John Baptist De La Salle of giving education to the underprivileged, the Lasallian Community Development Center extends an education project titled Hatid Aral Project to its partner communities. HAP has the Capacity Building Strand that needs to be given emphasis and nurturing. This strand has strengths and weaknesses that are reinforced by the instructional video material that is a staple to this research paper. By analyzing HAP CBS present programs, how it is implemented and its strengths and weaknesses, the researchers found out that a video output will be of help to the strand.



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CONCLUSION:

After the analysis of the data, the researchers concluded the use of an instructional video material to be an effective tool to strengthen the Capacity Building Strand of Hatid Aral Project. The condition of CBS prompted the researchers to pursue doing an instructional video material.

RECOMMENDATIONS:

This study suggests that the instructional video material must be utilized by the Lasallian Community Development Center to aid the Hatid Aral Project's Capacity Building Strand. It also recommends further research on the topic so that more video materials will be made to help educate Filipinos. It also proposes other means of educating learners.

