De La Salle University – Dasmariñas

HARVESTING THE HARVESTERS: DAGATAN FAMILY FARM SCHOOL

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Bachelor of Arts in Communication

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ABSTRACT

Name of Institution: De La Salle Uniersity- Dasmariñas, Cavite

Address: Dasmariñas, Cavite, Philippines

Title: Harvesting the Harvesters: Dagatan Family Farm School

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OBJECTIVES OF THE STUDY:

A. **GENERAL:** Determine the nature and practices of the Dagatan Faily Farm School that contributes to the community development of Dagatan, Lipa, Batangas as well as find out the concerns and problems that they encounter.

B. **SPECIFIC:**

1) To determine the distinct characteristics of the DFFS compared to regular secondary schools

2) To determine how the DFFS help in the improvement of agriculture

3) To determine the effects and impact of the school to the students and students' family

4) To know the specific activities of DFFS employed to its students

5) To know the concerns and problems the DFFS encounter

SCOPE AND COVERAGE:

The study focuses on the Dagatan Family Farm School. The researchers have chosen this specific family farm school because it is the first of its kind in the country. The study discusses the system of education of the Dagatan Family Farm School. The nature and practices of the school is also shown through a video documentation. The video can be used as a means of awareness of how the Dagatan Family Farm School contributes to its students' holistic formation and success. Their contribution to community development is related as well.

MAJOR FINDINGS:

Dagatan Family Farm School helps in the development of the community of Dagatan, Lipa, Batangas through the formation of responsible students.

CONCLUSION:

The researchers found out the different factors involved and are affected by the DFFS system. The school has produced graduates that have become farmers, entrepreneurs, and professionals who help and contribute to the progress of society.

RECOMMENDATIONS:

This video production's objective is to determine the nature and practices of the Dagatan Family Farm School in Lipa, Batangas. Their unique education system was explored to study its effectiveness as a tool for community development. Results indicate that issues such as the dilapidating facilities and dwindling funds affect its operation and efficacy in promoting agriculture education to farmer's sons especially around the surrounding farming and agribusiness dominated communities. Success stories of graduates of the DFFS remain relative since not all can be documented.

However, most alumni are inclined to pursue other fields aside from agriculture but continue to assist their community and maintain the school's values. This study's conclusions indicate that DFFS main concern is to produce income-generating activities to maintain the concept that was adapted from abroad. Thus, a promotional video is made to further this cause. Further studies can be done to other family farm schools considering other perspectives.

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TABLE OF CONTENTS

PAGE	
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	5
ACKNOWLEDGEMENT	6
TABLE OF CONTENTS	7
LIST OF FIGURE/S	9
CHAPTER	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	10
Conceptual Framework	13
Statement of the Problem	15
Rationale	15
Scope and Delimitation of the Study	16
Significance of the Study	17
Definition of Terms	18
2 REVIEW OF RELATED LITERATURE	
Conceptual Literature	20
Research Literature	37

Synthesis 41

3 PRODUCTION OBJECTIVES 43

4 PRODUCTION TITLE AND THEME 45

5 PRODUCTION CONCEPTS AND FRAMEWORK 47

6 SHOOTING SCRIPT 52

7 PRODUCTION STILLS 61

8 PRODUCTION SCHEDULE 67

9 PRODUCTION BUDGET 69

10 RESULTS AND DISCUSSION 72

11 CHAPTER SUMMARIES, CONCLUSIONS, AND RECOMMENDATIONS 77

REFERENCES 82

APPENDICES 85

A Letter of Request 85

B Transcription of Interviews 88

C Curriculum Vitae 114

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LIST OF FIGURES

FIGURE		PAGE
1	CONCEPTUAL FRAMEWORK	13

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