

## ABSTRACT

The purpose of this study was to evaluate the CATHWOR program of DLSU-CSB which has been offered since 1989 up to 1994.

This study assessed the CATHWOR program in terms of the four aspects of Daniel Stufflebeam's Context-Input-Process-Product Evaluation.

1. The context evaluation answers the following questions.

- 1.1 What is the rationale of CATHWOR program?
- 1.2 What are the objectives of CATHWOR?
- 1.3 What are the expectations of the students?
- 1.4 To what extent have these expectations been met?

2. The input evaluation looks into the profile of CATHWOR students and their professors.

3. The process evaluation answers the following questions:

- 3.1 What learning experiences and strategies were designed to achieve the objectives of CATHWOR?
- 3.2 To what extent has the program been effective based the following indicators:
  - 3.2.1 Participants' evaluation of faculty performance.
  - 3.2.2 Participants' satisfaction with other process components.
  - 3.2.3 Faculty self-evaluation.

4. The product evaluation answers the following questions:

- 4.1 To what extent has the program been effective in terms of achievement of objectives; specifically, is there a significant difference in the students' knowledge, attitude, and practice of values concerning Christian love, marriage, and family life before and after they took the CATHWOR subject at DLSU-CSB?



The method used in the study is a descriptive-evaluative research. It is descriptive because it describes and analyzes the CATHWOR program. It is also evaluative because it evaluates how effective is the program's in the achievement of objective based on the mission statement of DLSU-CSB.

The respondents of this study were the CATHWOR students of DLSU-CSB of the first and second trimesters of the school year 1993-1994 and the professors of CATHWOR since the program was implemented in 1989.

The students were of two groups. Both groups were graduating students of the school year 1993-1994. The first group was a pilot sample of 26 students who took CATHWOR during the first trimester of 1993-1994.

The second group was the final sample of 55 students who took up CATHWOR during the second trimester of 1993-1994.

A t-test for correlated samples of pilot and final study was used to know whether there was a significant difference of knowledge, attitudes and action tendencies of La Sallian values concerning sexuality, love, marriage and family life before and after they took CATHWOR subject at DLSU-CSB during the first and second trimesters of the school year 1993-1994.

Based on the findings the following conclusions are drawn.

1. The CATHWOR subject objectives are in line with the Mission Statement of De La Salle University - College of Saint Benilde.
2. There are signs of positive changes in CATHWOR students' knowledge, attitude and action tendencies on the four areas discussed concerning human sexuality, love, marriage, and family life after they took CATHWOR.
3. The CATHWOR students are equipped and prepared according to the purpose of the subject to be responsible Catholic laity in their family, church, and society.
4. There is still a need to review the scope, objectives, and content of CATHWOR.



5. The success of the program as measured by the product may be attributed to the quality of inputs and process dimensions and its context.

Based on the results of the study, the following recommendations are made:

1. That the CATHWOR subject be continued to be offered as a subject for the graduating students of De La Salle University - College of Saint Benilde.
2. That CATHWOR faculty have the same scope of topics reflected on their syllabi.
3. The Spiritual enrichment, such as recollections and retreats be included in the schedule of activities of the fourteen-week sessions.
4. That the basic textbook "One In The Lord", be revised with comprehensive topics on CATHWOR as what Catholicism in the Modern World is all about.
5. That the CATHWOR faculty be well chosen with a happy married life as a living witness to his/her students.

