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ABSTRACT

The Development and Validation of an Instrument to Assess Attainment of the Mission Statement of Assumption College: MakaDiyos, Makatao, Makabayan Values

The objective of this study was to develop and validate an instrument to assess the students' and alumnae's attainment of the mission statement of Assumption college, as reflected in behavioral indicators of MakaDiyos, Makatao and Makabayan values.

The research design had two major stages: (a) the development and (b) the validation of the instrument. The two phases of the development stage were conceptualization and item construction. The two phases of the validation part were writing the final form and standardization. Three instruments were developed and used in this study. These consisted of: (a) an interview guide, which also served as the survey questionnaire to generate items for constructing the instrument; (b) prototype form of the instrument constructed from the items generated; and (c) the final form (a revision of the prototype instrument) called the Assumption College Mission Statement Inventory (ACMSI).

The conceptualization phase (search for content domain) resulted in 51 concepts and 55 behavioral indicators that could be classified under the following: MakaDiyos (values relating to oneself, God and the Church), Makatao (values relating to family and others), and Makabayan (values relating to one's country, government and environment). From the 109 items which were content validated by the experts, the prototype instrument was formulated and pretested. The results were subjected to factor and item analyses. The study concentrated on the first three groups which described the three values. Reliability was established based on Cronbach's Alpha. The reliability indices were: for MakaDiyos, .805, with 13 items; for Makatao, .751, with 11 items; for Makabayan, .648, with 7 items. The average reliability index of the whole instrument was .734.

The results of the assessment showed that, compared to the student groups, the alumnae had the highest means on the MakaDiyos values ($M = 3.782$),



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Makatao Values ($M = 4.005$) and on the total scores ($M = 3.875$). Their scores were significantly higher ($p < .05$ for MakaDiyos; $p < .01$ for the rest) than those of the freshmen in all the areas. On the other hand, they differed significantly from the seniors only on Makatao Values ($p < .01$) on the total score ($p < .05$). The seniors had the highest mean on Makabayan values, this was not significantly different from the alumnae's mean. This was the only area, however, where the seniors differed significantly, ($p < .01$ from the first year. The over-all mean score of the respondents on the total test has 3,767, on a scale from 1 to 5. This means that the respondents, in general, frequently practise (based on their self-report) the behavioral indicators of the values of MakaDiyos, Makatao, Makabayan. Their practice of the latter two values is slightly better ($M = 3.831$ for both) than the first ($M = 3.702$).

The study concluded that (a) the Assumption College Mission Statement Inventory (ACMSI) is a valid and reliable measure of the extent to which respondents practise behavioral indicators of the MakaDiyos, Makatao, and Makabayan values; (b) Assumption College has been successful in attaining its mission statement as shown by its students' manifestation of three values; (c) the completion of Assumption education results in a greater probability of the respondents' attainment of values in general, and Makatao values in particular; (d) exposure, forum, immersion activities apparently contribute to the attainment of the Makabayan values; (e) The more mature the respondents are, the better the internalization of the MakaDiyos values.

Recommendations concerning the values education and the use of the ACMSI were given.

