

DE LA SALLE UNIVERSITY

A PROPOSED MODEL FOR THE REDEFINITION
AND VALIDATION OF A SCHOOL'S
MISSION STATEMENT

A Dissertation
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the Faculty of the Graduate School
De La Salle University

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by

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ABSTRACT

This study was primarily concerned with the development and validation of a proposed model for redefining and assessing a school's mission statement.

It was conducted at La Salette College, Isabel, during the school year 1988 to 1989.

All the administrators, teaching and non-teaching staffs of the college and of the Child Learning Center, the presidents and the secretaries of the Student Council and of the existing students' clerks on-campus, and the students of the third and fourth-year theology classes of the La Salette College served as the respondents of the study.

Data were gathered through survey questionnaires, content analysis of documents embodying the charism of the La Salette Missionaries, their educational goals, and the educational goals of the Catholic Church and the Nation, and through sectoral consultations.

Data were described statistically using means and ranks. The Spearman's rho with t-test of significance was used to determine the degree of consensus of the different sectors (administrators, college faculty,



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staff, CEC teachers and students) with the priority goals across sectors.

The findings of the study revealed the need for the redefinition of the existing mission statement based on the evaluation results. The goals and values analysis affirmed this need and identified the priority goals that should be embodied in the new mission statement.

The process of redefinition resulted to a redefined mission statement. Its subsequent validation showed that it embodies the goal priorities as well as the actual and proposed programs/projects of the institution. Moreover, it "conforms highly" to the criteria set under structure, content, and style of mission formulation.

The study further showed that the proposed model can lead to a redefined and validated mission statement that is readily approved by the academic community.

The study primarily recommends that the proposed model be tested in other educational settings.



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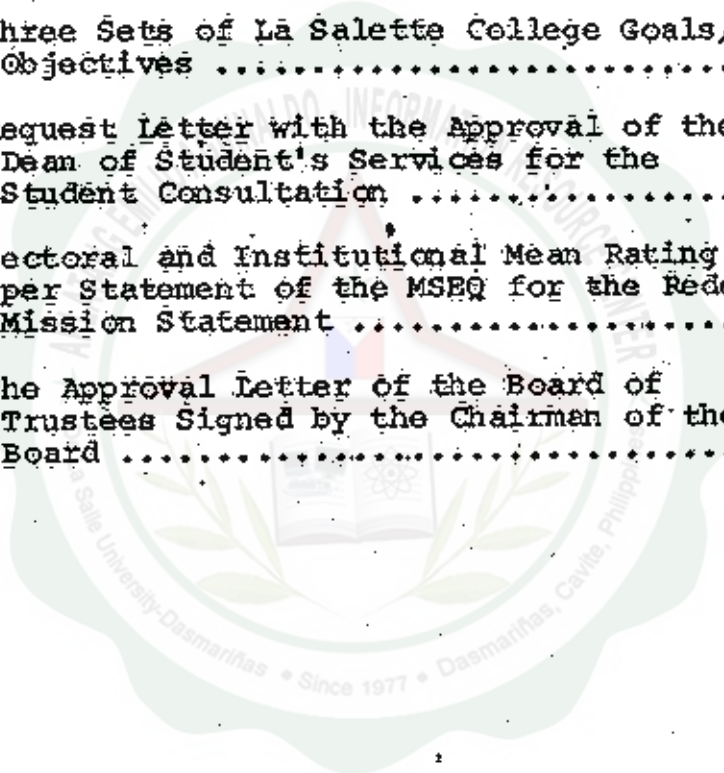
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