

**A PROPOSED AUDIOVISUAL MATERIAL FOR THE
TEACHING OF PHILIPPINE HISTORY WITH
FILIPINO AS MEDIUM OF INSTRUCTION**

**A Dissertation
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CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

After undergoing the complicated process of planning, producing and presenting the proposed audiovisuals materials in this dissertation, it can be concluded that this type of research will be a humble contribution to the array of instructional materials being developed for the advancement and propagation of the Filipino language.

Although the author wished and insisted that this dissertation be written in Filipino, still it can be a potent instrument in building nationalism since the very heart of the study, the Presentation of Data, was approved to be delivered in Filipino. Because of what had happened, this dissertation became a bilingual study in itself, therefore, proving the fact that history, particularly Philippine History can be taught and appreciated both in Filipino and English.

With the addition of the study helps at the end of each module, it can also be concluded that this work may also be applicable even in the secondary level of education. Although, primarily, the modules were made specifically for the first year students in college, the profoundness of Philippine History can easily be admired by high school students since the medium used is Filipino.

Having general and specific objectives, starter and tasks for each module, it can also be concluded that the four modules being proposed here are far more complete and excellent compared to the first two, as far as the elements of a good module are concerned.

On the basis of the conclusions made on this study, the following recommendations are proposed:

1. To further enhance and promote bilingualism in the Philippine educational system, the researcher recommends that schools, both public and private, especially colleges and universities, must create a team of competent and expert teachers in the field of translation. Let this group translate into Filipino all the books as instructional materials written in English in all subject areas that should be taught in Filipino.
2. As medium of teaching Philippine History and other related subjects, Filipino is strongly recommended. This can be attained and properly applied if the following considerations are given enough emphasis:
 - a. The Department of Education and Culture and Sports in cooperation with the Commission on the Filipino Language (CFL) must think of a concrete system that can eventually produce textbooks, reference materials, manuals, modules and other aids and devices in subject areas in the college level wherein Filipino is used as medium of instruction.

- b. Colleges and universities, concerned organizations and other non-government groups directly or indirectly under the supervision of the CFL should conduct periodic seminars, symposia, for and the likes for the immediate response to the needs of teachers who are teaching social science subjects but using Filipino as their medium of instruction.
 - c. Filipino should not only be standardized, but also be intellectualized so that it can penetrate even the fields of science and mathematics. Linguistics, professors and researchers should find time to make this their primary concern.
3. Studies of this nature should be conducted in more colleges and universities outside Metro Manila in order to acquire wider findings. It is also recommended that as much as possible, let the future researchers write their theses or dissertation in Filipino so that it can add to the advancement and intellectualization of the Philippine National Language.
 4. For the teachers and professors of Philippine History, this dissertation is highly recommended in order to break the monotony of lecture type of teaching. Because of the recent innovations in the field of education, it is the wish of the author that teachers should use modern instructional materials, like the photo slides.

5. For the graduate students who would like to engage themselves in creative researches like this, the study will definitely help them to aspire for the attainment of the idea of “Filipinization” in year 2000.

Let the Filipino language be loved, used and promoted by no less than the Filipino people!...

