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The Effects of Supervision, Incentive and Sex Differences  
on the Cheating Behavior  
of DLSU Students

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by

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## ABSTRACT

A 2 x 2 x 2 experimental design was used to investigate the effects of supervision, incentive, sex differences and their interaction on cheating behavior. This experiment utilized 40 randomly selected freshmen students of whom twenty were males and twenty were females. Each subject was then randomly assigned to one of the eight experimental conditions. In the main study, the Hartshorne and May Circles Test was used in assessing the cheating behavior of subjects with a score of 19 serving as a baseline for honesty. All subjects were given the opportunity to decide whether to cheat or not by letting them do the scoring by themselves. A post-manipulation check was administered after the test and the debriefing. Obtained scores for all conditions were subjected to the 3-way ANOVA where the results indicated that the variables supervision and incentive taken singly, have significant effects on the cheating behavior of subjects at the alpha level of .05. On the other hand, sex differences was found to be insignificant and finally, no significant interactions between and among the three aforementioned variables on cheating behavior were found.



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