

## ABSTRACT

This research attempted to study the variables, sex of the requester, sex of the requestee, requester's status and difficulty of task on compliance. An experimental design was used, particularly a 2x2x2x2 factorial design to carefully investigate the possible effects that would occur as a result of the manipulation of the independent variables. The subjects who participated in the study were gathered through convenience sampling. These subjects were DLSU students enrolled in the Liberal Arts program. A questionnaire on cheating behavior was given to the subjects as an effort to deceive them about the real problem. Upon completion of this questionnaire, each subject was led into a room that either had a male teacher, or a male student, or a female teacher, or a female student. Before entering the room, the subjects were given a brief introduction as to the confederate's status. Once inside, the confederate will either present a difficult or easy test to the subject. The latter was asked if he was willing to take the test at some future date. The response was then recorded and statistically treated using the four-way ANOVA. The results showed that requester's status and difficulty of task affected compliance, while sex of the requester and sex of the requestee did not affect compliance. Furthermore, the results showed that there was no significant interaction effects among the variables.

