



Philippine Christian University

Graduate School of Education

**The Research Outputs of De La Salle University Graduate Schools
from 1990-2000 : Basis for Proposed University
Research Agenda**

1990-2000

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The Faculty of Graduate School
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Manila

In Partial Fulfillment
of the Requirements for the Degree
DOCTOR OF EDUCATION
Major in Educational Management

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ABSTRACT

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Objectives of the Study

The study aims to present an integrative review of the dissertations and theses of students who major in Educational Management from the Graduate Schools of De La Salle University- Manila and the theses of students who major in Educational Management from the Graduate School of Education, Arts and Sciences of De La Salle University - Dasmariñas from 1990-2000. Specifically, (1) the profile of the graduate research outputs according to year of completion, management area investigated, educational level studied, research design employed, sampling technique utilized and statistical treatment used, (2) the integrative findings of all reviewed dissertations and theses, and (3) the proposed research agenda for the university are presented.



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ii

The qualitative method of research through descriptive-analytical approach was used. Theses and dissertation abstracts were used as main tools in gathering the necessary data for this study. A survey questionnaire was also used to find out the extent of dissemination and utilization of the conducted studies. Statistical treatment was limited to percentage, frequencies, and mean.

Findings:

It was found out that within the period of ten years (1990-2000), the two De La Salle University Graduate Schools had produced 154 graduate research outputs. In the school year 1993-1994, there were three (3) dissertations, sixteen (16) theses produced in DLSU-Manila and nine (9) theses produced in DLSU-Dasmariñas with the total of 28 or 18.2% of the graduate research outputs. The most investigated area was on Curriculum, Instruction and Evaluation with 57 or 37.1% graduate research outputs. Most of the graduate dissertations and theses were focused on the tertiary level with 62 or 40.3% graduate research outputs. Almost all the graduate research outputs used the descriptive research design with 144 or 93.5%, stratified sampling with 86 or 55.8% and descriptive statistics with 191 or 55.7% graduate research outputs.

The integrative findings with similarities were found on the fifteen (15) areas while the noted differences were only found on the two (2) areas. The trend on educational practices were: (1) the DLSU-Manila took the lead schools for the religious sister researchers and (2) DLSU-Dasmariñas took the lead school for the DLSU-D faculty members. The trend for the educational level studied was on the tertiary level. The descriptive research design, stratified sampling techniques, and descriptive statistics were



often times used by the degree program researchers. The master theses were not given a chance to be disseminated and utilized. There were seven areas that need further research since they were found unexplored.

Conclusions:

The peak year of the DLSU graduate research outputs was in 1994. Nearly half of the degree programs earned were undertaken by religious sister / brother researchers and tertiary faculty members. DLSU-D was the most researched school and the tertiary level was the most studied educational level. Most of the graduate research outputs were descriptive in nature using descriptive statistics, and stratified random sampling. The graduate research outputs were not adequately disseminated and utilized. They touched on the same management areas that dealt on different topics but little integration was made. Most of the studies were regarded individually. A proposed research agenda was formulated to serve as reference for future researchers.

Recommendations

1. The researchers should be given a chance to disseminate their findings especially to the institution or department under investigation to ensure better implementation of the recommendations and an extensive utilization of the study. This can be done by the respective graduate schools through a thesis/dissertation presentation/colloquia in the graduate school fora.
2. The future researchers who are considering the problems to be researched should consider the management areas which were under/less researched on or unexplored such as legal aspects, supervisory practices, admission/selection,



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Graduate School of Education

iv

employee relationship, history and development of education, library and case development.

3. The research agenda proposed by the researcher maybe considered by the university in formulating a research based agenda for future research.
4. A replication of the study is encouraged to be done by future researchers after ten years to ensure continuous review.





TABLE OF CONTENTS

	PAGE
ABSTRACT	i
TITLE PAGE	v
APPROVAL SHEET	vi
ACKNOWLEDGMENT	vii
DEDICATION	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiv
FIGURE	xvi
CHAPTER	
1 THE PROBLEM AND ITS BACKGROUND	1
Introduction	1
Background of the Study	4
Description of Research Locale	5
Conceptual Framework	12
Statement of the Problem	15
Scope and Delimitation	17
Significance of the Study	17
Definition of Terms	18



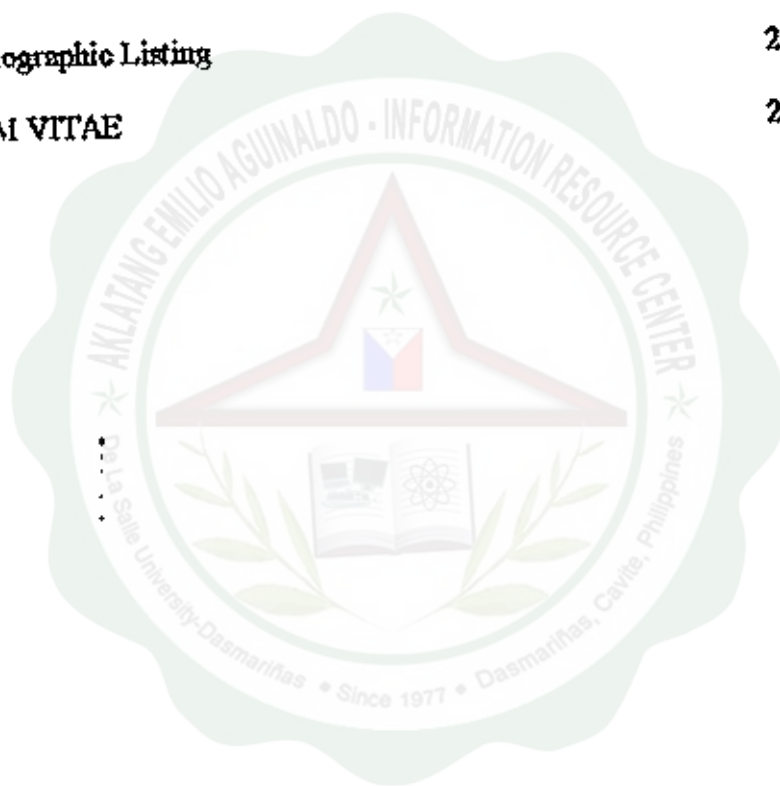
2	RELATED LITERATURE AND STUDIES	21
	Foreign Studies	21
	Local Studies	36
3	METHODS AND PROCEDURES	43
	Research Design	43
	Sources of Data	48
	Data Gathering Procedure	48
	Instrumentation	49
	Statistical Treatment and Data Analysis	50
4	PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA	51
	Profile of Graduate Research Outputs	51
	Integrative Findings of All Reviewed Dissertations and Theses	79
	Differences of Findings in Like Studies	161
	Trends in Educational Practices	162
	Extent of Dissemination and Utilization of Graduate Research Outputs	164
	A Summary of Areas That Need Further Research	165



	Synthesis	166
	Proposed Research Agenda	169
5	SUMMARY, FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS	175
	Summary	175
	Findings	176
	Conclusions	189
	Recommendations	190
	Proposed Research Agenda for the University	192
	BIBLIOGRAPHY	197
	APPENDICES	
	A The National Higher Education Research Agenda	201
	B Across Higher Education Disciplines	204
	C Letter to Bro. Rolando R. Dizon	206
	D Response Letter from Bro. Rolando R. Dizon	207
	E Letter to the Library Director of DLSU-Manila	208
	F Letter to the Director, Alilatang Agninaldo DLSU-Dasmariñas	209
	G Letter to Dr. Purita A Rivera Re-Change of Adviser	210
	H Letter to the Researchers	211
	I Survey Questionnaire	212



J. Brief History of the De La Salle University - Manila Graduate School of Education, Arts and Sciences	213
K. Brief History of De La Salle University - Dasmariñas Graduate School of Education, Arts and Sciences	217
L. Bibliographic Listing	219
CURRICULUM VITAE	253





LIST OF TABLES

Table	Page
1 Lasallian School Offering Tertiary Courses District Affiliate Schools	10
2 De La Salle District Education Office SY 2000-2001 Enrolment Statistics Information Update	11
3 The Integrative Review conceptualized as Research Project	31
4 Sources of Data	48
5 Distribution of Graduate Research Outputs by Degree Programs and the Year of Completion	52
6 Distribution of Graduate Research Outputs by Management area and Year of Completion	56
7 Distribution of Graduate Research Outputs by Degree Programs and Management Area Investigated	58
8 Distribution of Graduate Research Outputs by Degree programs and Educational Level Studied	61
9 Distribution of Graduate Research Outputs by Management Area and Educational Level Studied	62
10 Distribution of Graduate Research Outputs by Degree Programs and the Research Design Employed	65
11 Distribution of Graduate Research Outputs by Management Area and Research Design Employed	67
12 Distribution of Graduate Research Outputs by Degree Programs and the Sampling Technique Utilized	70
13 Distribution of Graduate Research Outputs by Management Area and Sampling Technique Utilized	72
14 Distribution of Graduate Research Outputs by Degree Programs and Statistical Treatment Used	74



15	Distribution of Graduate Research Outputs by Management Area and Statistical Treatment Used	77
16	Distribution of Trends on Educational Practices	162
17	Distribution of Graduate Research Outputs by Dissemination and Utilization by the Researchers	204





FIGURE

Figure	Page
1 Conceptual framework for research integration	13
2 Distribution of Graduate Research Outputs by Degree Programs and the Year of Completion	247
3 Distribution of Graduate Research Outputs by Degree Programs and Management Area Investigated	248
4 Distribution of Graduate Research Outputs by Degree Programs and Educational Level Studied	249
5 Distribution of Graduate Research Outputs by Degree Programs and the Research Design Employed	250
6 Distribution of Graduate Research Outputs by Degree Programs and the Sampling Techniques Used	251
7 Distribution of Graduate Research Outputs by Degree Programs and Statistical Treatment Used	252