



ABSTRACT

This study dealt with the development of a proposed process paradigm for assessing a university academic department based on an assessment of the Social Sciences Department of the De La Salle University-Dasmariñas. The analysis of the theoretical and perceived functions of an academic department guided the assessment that was conducted. It was the objective of this study to propose a process paradigm for assessing a university academic department.

The case study method was used and the data needed were gathered through survey questionnaire and documentary analysis. The respondents of the study were the Social Sciences faculty, the students of the academic programs of the Social Sciences Department and some respondent institutions from Cavite and Metro Manila.

The study found that the total or general performance of the Social Sciences Department is satisfactory based on the assessment results regarding its performance of its theoretical and perceived functions. Likewise, the proposed process paradigm which was developed by this study reflects the perspective and components of an assessment or evaluation study which maybe conducted by other academic departments in the future.



The analysis of the different theoretical and perceived functions of an academic department and the review of the different evaluation models guided much in the assessment of the Social Sciences Department. In turn, such assessment provided direction in the development of a proposed process paradigm for assessing a university academic department. This study recommends the use of the proposed evaluation questionnaire in assessing the performance of academic departments. The middle level administrators of university's should encourage and reinforce the evaluation / assessment of academic departments because these are the basic administrative units of a university.