

Relationship of Teacher Morale to Academic Achievement
of Grade Six Pupils in Public Schools of
Dasmariñas, Cavite SY 1995-1996

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A Thesis

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ABSTRACT

Name of Institution: De La Salle University-Dasmariñas

Address: Dasmariñas, Cavite

Title: Relationship of Teacher Morale to Academic Achievement of Grade Six Pupils of Dasmariñas, Cavite, SY 1995 - 1996.

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Objectives of the Study:

A. GENERAL:

To investigate the relationship of level of teacher morale to academic achievement of grade six pupils in public schools of Dasmariñas, Cavite, School Year 1995 - 1996.

B. Specific:

1. Find out the level of morale of the teachers of grade six pupils of Dasmariñas, Cavite, School Year 1995 - 1996.
2. Find out the level of academic achievement of the grade six pupils.
3. Determine the differences in the level of teacher morale when they are grouped according to age, sex, civil status and length of service.

4. Determine the differences in the level of academic achievement of the pupils when they are grouped according to age, sex, and number of days attended in grade.

5. Determine the differences in the level of pupils academic achievement when they are grouped according to the level of morale of their teachers.

6. Determine the differences in the level of morale of the teachers in District I and District II of Dasmariñas.

Scope and Coverage

The respondents of this study were the 4690 grade six pupils in Dasmariñas District I and II and 106 teachers teaching grade six pupils during the school year 1995 - 1996.

Methodology

This study used the descriptive method of research.

Major Findings:

1. The teachers in the two school districts, District I and II of Dasmariñas have high level of morale.

2. The average level of academic achievement of the grade six pupils in public schools of Dasmariñas has the mean of 81.72 which showed that the respondents have moderately satisfactory achievement.

3. There are no significant differences in the level of morale of the teachers when they are grouped according to sex, age, and civil status but the length of service showed significant difference. Most of the respondents were female, 41 years old and above, married and have 13 years in service and above.

4. Attendance in grade, age and sex of the grade six pupils showed significant differences to their academic achievement. Most of the respondents were 12 and 13 years old, female, and has attended 201 - 205 days in grade six.

5. There are significant differences in the level of academic achievement of the grade six pupils and the level of teacher morale. The pupils whose teachers had very high level of morale got an achievement of 81.92. Those whose teachers had high level of morale got 81.00 achievement and 79.54 achievement for those whose teachers' have average teachers' morale.

6. The level of teacher morale in District I showed significant difference from the level of morale in District II. The teachers in District I got higher level of morale of 4.21 whereas the teachers in District II have level of morale of 3.95.

Conclusions

1. Majority of the elementary public school teachers

in Dasmariñas were female, 41 years of age, married, 13 years in service and above, and have high level of morale.

2. Majority of the grade six pupils in the public schools of Dasmariñas were female, 12 to 13 years of age, had attended 201 - 205 numbers of days in grade and had moderately satisfactory level of academic achievement.

3. The level of morale of the teachers do not differ whether they are male or female, young or old, and single, married, widow or separated.

4. The level of the pupils academic achievement differs according to their sex, age, number of days attended in grade and the level of teacher morale.

4.1 Attendance affects the academic achievement of the pupils. The greater the attendance in grade is, the higher the academic achievement, and the lesser the attendance in grade, the lower the academic achievement.

4.2 The younger the pupil is, the higher the academic achievement and the older he is, the lower the achievement which means age has to do with the academic achievement of the pupils.

5. The higher the level of morale of the teachers is, the higher the academic achievement of the pupils.

6. The teachers in District I have higher level of morale than the teachers in District II.

Recommendations

In the light of the findings in this study, the following are recommended:

1. Pupils to come to school everyday and attend their classes.
2. Parents to send their children in school at the right age and encourage them to attend classes everyday.
3. Teachers to maintain conducting themselves professionally at all times and continue to live morally upright.
4. School administrators to uphold the teachers and provide means so that the teachers will have job satisfaction and be committed to serve for the progress of the system.
5. Community to bear with the school and the system, the only hope they can look up to.
6. Policy making body to make provision to improve the quality of life of the school personnel and school facilities and give more emphasis to this matter if they really want to have quality education in the future.
7. Local government to support the school's undertakings in developing worthy citizenship with the dignity of human person inspired by an abiding faith in God.

8. Other teachers or interested person to conduct a similar study in all grade level.

