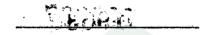
THE COOPERATIVES EDUCATION PROGRAM OF THE AUGUSTINIAN
SISTERS OF OUR LADY OF CONSOLATION: AN ALTERNATIVE
EDUCATION FOR THE POOR



A Thesis

Presented to

the Faculty of the Graduate School

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Master of Science in Educational Management

by

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#### **ABSTRACT**

The major purpose of the study is two-fold; (a) to describe and assess the impact and effectiveness of the Cooperatives Education Program of OSA schools; and (b) on the basis of the description and evaluation of the project, evolve a model of CEP as a prototype of an Alternative Education Program for OSA schools.

Specifically, the study seeks to answer the following questions:

- What is the profile of the CEP of the Augustinian Sisters of Our Lady of Consolacion as implemented in four (4) selected schools as to:
  - 1.1. Historical background of the CEF project
  - 1.2. Philosophy, goals and objectives
  - 1.3. Organization and staffing
  - 1.4. Management and governance
  - 1.5. Programs and projects
  - 1.6. Present status

- 1.7. Problems, lessons and insights gained
- 2. How do the administrators and personnel perceived the goals and objectives of CEP in terms of its:



- 2.1. congruency with the OSA mission statement
- 2.2. clarity and understandability
- 2.3. relevance to the present needs of the students and the community being served by the schools.
- 3. How do the administrators, personnel and students perceive the CEP in terms of the following:
  - 3.1. Effectiveness of teachers teaching cooperatives;
  - 3.2. Effectiveness of management of the multi-purpose cooperatives; and
  - 3.3. Effectiveness for which CEP has achieved its goal of developing leadership in community related projects.
- 4. To what extent has the Cooperatives Education Program attained the following objectives:
  - 4.1. Involvement in the different CEP activities
  - 4.2. Value of saving money
  - 4.3. Business skills developed
  - 4.4. Equality and participation in decision-



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- 4.5. Senses of responsibility
- 4.6. Brotherly love, unity and cooperation
- 5. What model of alternative education program can be derived from the OSA-CEP experiences?
- 6. What are the implications of the model to the CEP of the Augustinian Sisters of Our Lady of Consolation's policy and management program?

#### Research Subjects

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There was a total of 537 respondents: 23 administrators, 81 personnel, and 533 fourth year students of four OSA selected schools in Negros Occidental namely: (1) La Consolacion College, La Carlota City; (2) La Consolacion School, Hinigaran; (3) La Consolacion School, Isabela; and (4) La Consolacion Academy, Murcia. All administrators were taken as respondents. Personnel and students were selected using purposive sampling, i.e. for personnel, only those who have been members of the multi-purpose cooperatives for at least one year, while the students were those who have been exposed to the program for the last three years.

#### Instruments and Sources of Data

The study used the descriptive-evaluative method and qualitative case analysis.



descriptive-evaluative method utilized three Administrators', guestionnaire entitled Personnel's and Students' Questionnaire. Part I of questionnaire included items on the background profile the respondents. Part II considered four sections: Section I contained questions for evaluating the degree to which the goals and objectives of CEP have been achieved. Section II evaluated the effectiveness teachers teaching CEP, Section II was designed to the effectiveness of: (a) the management of multi-purpose cooperatives, and (b) the degree to which CEP has achieved its goal of developing leadership in community related projects. The last section of questionnaire covered the extent to which CEP attained its objectives. The researcher included openended items at the end of Sections I-III which solicited comments and suggestions from the respondents which were not included in the formal items.

For the qualitative case analysis, documents and records on the profile of the four selected schools at the CECI office were the primary sources of information. These were supplemented by interviews, personal visits and actual observations on the operation of the multipurpose cooperatives.

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#### Statistical Treatment

The study made use of two types of data treatment namely: quantitative and qualitative analysis.

- A. Quantitative analysis
  - 1. Frequencies and percentages
  - 2. Item means
  - 3. Standard deviation
  - 4. Analysis of variance: F-Test
  - 5. Duncan Multiple Range Test

The hypotheses were accepted or rejected depending upon whether the Probability of the F-value is less than or equal to 0.05 level of significance.

#### B. Qualitative Analysis

The case analysis focused on the management features and components of the program. Based on Barzaga and de Jesus guidelines of seven management project dimensions.

On the basis of case description and project assessment, an attempt is made to evolve a model of the OSA-CEP as a viable and sustainable school-based Alternative Education Program.

<u>Summary of the Findings.</u> Analysis of the data yielded the following findings:



Findings: The existing CEP of the OSA schools showed positive profile with more strengths than weaknesses although there are still some schools CEP that could not adequately meet the clienteles' needs.

#### CONCLUSIONS

Based on the findings of the study, the researcher offers the following conclusive statements:

- 1. The profile of the CEP of the four (4) OSA schools and the result gathered from the 1979 and 1987 studies provided useful information for the program's improvement and development.
- 2. The existing Cooperatives Education Program of the OSA schools were congruent with the OSA mission statement, clear and understandable, and relevant to the needs of the students and the community being served by the school.
- 3. In terms of physical facilities and personnel resources, the CEP is adequate in meeting the program's objectives although there are still other areas that needs improvement to accommodate the clientele's needs more adequately.

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4. The management of the multi-purpose cooperatives is being managed efficiently by the



officers and management staff notwithstanding the findings that few students were actually involved directly in the operation.

5. The number of qualified CEP teachers provided the opportunity to meet the educationa/developmental needs of the students as well as their spiritual formation.

#### RECOMMENDATIONS

In line with the findings of the study, the following recommendations are offered by the researcher:

- 1. the Cooperatives Education Program of the schools that were investigated is highly recommended to be continued.
- 2. There is a need to extend membership to barangays/barrios in depressed areas as a means to uplift the economic condition of people.
- 3. For the teacher moderator/manager, to display the names and give incentives to highest depositors.
- 4. That more students be involved in the management of multi-purpose cooperatives.
- 5. the treasurers and those involved in handling cash be bonded for safekeeping of the money.



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- Internal control and Imprest Cash System are highly recommended.
- . 7. To deepen the awareness of the three respondents on current social issues and to actively involve themselves in the process of social transformation.
- 8. That on-going study circles on social issues be initiated and strengthened to maintain that desire and interest in current, national and international developments to ensure active participation and involvement in issues affecting their lives.
- 9. Formulate an instrument to be used in formally evaluating the CEP with the assistance of CECI Education Committee and core group of CEP teachers. The instrument used for this present study maybe used with certain modifications.
- 10. Inclusion of yearly evaluation session in the annual schedule of activities of CEP to ensure continuing improvement of the program.

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11. That further research be conducted on the analysis of the content of CEP in each year level.



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