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THE COOPERATIVES EDUCATION PROGRAM OF THE AUGUSTINIAN
SISTERS OF OUR LADY OF CONSOLATION: AN ALTERNATIVE
EDUCATION FOR THE POOR

REPORT

A Thesis
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ABSTRACT

The major purpose of the study is two-fold; (a) to describe and assess the impact and effectiveness of the Cooperatives Education Program of OSA schools; and (b) on the basis of the description and evaluation of the project, evolve a model of CEP as a prototype of an Alternative Education Program for OSA schools.

Specifically, the study seeks to answer the following questions:

1. What is the profile of the CEP of the Augustinian Sisters of Our Lady of Consolacion as implemented in four (4) selected schools as to:

- 1.1. Historical background of the CEP project
- 1.2. Philosophy, goals and objectives
- 1.3. Organization and staffing
- 1.4. Management and governance
- 1.5. Programs and projects
- 1.6. Present status
- 1.7. Problems, lessons and insights gained

2. How do the administrators and personnel perceived the goals and objectives of CEP in terms of its:



- 2.1. congruency with the OSA mission statement
- 2.2. clarity and understandability
- 2.3. relevance to the present needs of the students and the community being served by the schools.

3. How do the administrators, personnel and students perceive the CEP in terms of the following:

- 3.1. Effectiveness of teachers teaching cooperatives;
- 3.2. Effectiveness of management of the multi-purpose cooperatives; and
- 3.3. Effectiveness for which CEP has achieved its goal of developing leadership in community related projects.

4. To what extent has the Cooperatives Education Program attained the following objectives:

- 4.1. Involvement in the different CEP activities
- 4.2. Value of saving money
- 4.3. Business skills developed
- 4.4. Equality and participation in decision-making



4.5. Senses of responsibility

4.6. Brotherly love, unity and cooperation

5. What model of alternative education program can be derived from the OSA-CEP experiences?

6. What are the implications of the model to the CEP of the Augustinian Sisters of Our Lady of Consolation's policy and management program?

Research Subjects

There was a total of 537 respondents: 23 administrators, 81 personnel, and 533 fourth year students of four OSA selected schools in Negros Occidental namely: (1) La Consolacion College, La Carlota City; (2) La Consolacion School, Minigaran; (3) La Consolacion School, Isabela; and (4) La Consolacion Academy, Murcia. All administrators were taken as respondents. Personnel and students were selected using purposive sampling, i.e. for personnel, only those who have been members of the multi-purpose cooperatives for at least one year, while the students were those who have been exposed to the program for the last three years.

Instruments and Sources of Data

The study used the descriptive-evaluative method and qualitative case analysis.



The descriptive-evaluative method utilized three sets of questionnaire entitled Administrators', Personnel's and Students' Questionnaire. Part I of the questionnaire included items on the background profile of the respondents. Part II considered four sections: Section I contained questions for evaluating the degree to which the goals and objectives of CEP have been achieved. Section II evaluated the effectiveness of teachers teaching CEP, Section III was designed to assess the effectiveness of: (a) the management of multi-purpose cooperatives, and (b) the degree to which CEP has achieved its goal of developing leadership in community related projects. The last section of the questionnaire covered the extent to which CEP has attained its objectives. The researcher included open-ended items at the end of Sections I-III which solicited comments and suggestions from the respondents which were not included in the formal items.

For the qualitative case analysis, documents and records on the profile of the four selected schools at the CECI office were the primary sources of information. These were supplemented by interviews, personal visits and actual observations on the operation of the multi-purpose cooperatives.



Statistical Treatment

The study made use of two types of data treatment namely: quantitative and qualitative analysis.

A. Quantitative analysis

1. Frequencies and percentages
2. Item means
3. Standard deviation
4. Analysis of variance: F-Test
5. Duncan Multiple Range Test

The hypotheses were accepted or rejected depending upon whether the Probability of the F-value is less than or equal to 0.05 level of significance.

B. Qualitative Analysis

The case analysis focused on the management features and components of the program. Based on Barzaga and de Jesus guidelines of seven management project dimensions.

On the basis of case description and project assessment, an attempt is made to evolve a model of the OSA-CEP as a viable and sustainable school-based Alternative Education Program.

Summary of the Findings. Analysis of the data yielded the following findings:



Findings: The existing CEP of the OSA schools showed positive profile with more strengths than weaknesses although there are still some schools CEP that could not adequately meet the clientele's needs.

CONCLUSIONS

Based on the findings of the study, the researcher offers the following conclusive statements:

1. The profile of the CEP of the four (4) OSA schools and the result gathered from the 1979 and 1987 studies provided useful information for the program's improvement and development.

2. The existing Cooperatives Education Program of the OSA schools were congruent with the OSA mission statement, clear and understandable, and relevant to the needs of the students and the community being served by the school.

3. In terms of physical facilities and personnel resources, the CEP is adequate in meeting the program's objectives although there are still other areas that needs improvement to accomodate the clientele's needs more adequately.

4. The management of the multi-purpose cooperatives is being managed efficiently by the



officers and management staff notwithstanding the findings that few students were actually involved directly in the operation.

5. The number of qualified CEP teachers provided the opportunity to meet the educational/developmental needs of the students as well as their spiritual formation.

RECOMMENDATIONS

In line with the findings of the study, the following recommendations are offered by the researcher:

1. the Cooperatives Education Program of the schools that were investigated is highly recommended to be continued.

2. There is a need to extend membership to barangays/barrios in depressed areas as a means to uplift the economic condition of people.

3. For the teacher moderator/manager, to display the names and give incentives to highest depositors.

4. That more students be involved in the management of multi-purpose cooperatives.

5. the treasurers and those involved in handling cash be bonded for safekeeping of the money.



6. Internal control and Imprest Cash System are highly recommended.

7. To deepen the awareness of the three respondents on current social issues and to actively involve themselves in the process of social transformation.

8. That on-going study circles on social issues be initiated and strengthened to maintain that desire and interest in current, national and international developments to ensure active participation and involvement in issues affecting their lives.

9. Formulate an instrument to be used in formally evaluating the CEP with the assistance of CECI Education Committee and core group of CEP teachers. The instrument used for this present study maybe used with certain modifications.

10. Inclusion of yearly evaluation session in the annual schedule of activities of CEP to ensure continuing improvement of the program.

11. That further research be conducted on the analysis of the content of CEP in each year level.



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TABLE OF CONTENTS

	PAGE
ACKNOWLEDGEMENT	iii
ABSTRACT	vi
LIST OF TABLES	xx
LIST OF FIGURES	xxvi
CHAPTER	
1. THE PROBLEM AND ITS SETTING	1
Introduction	1
Cooperatives Education Program (CEP) of the OSA: Historical View 1975 - 1991	3
Historical Background.....	5
Philosophy, Goals and Objectives	8
Organization and Staffing	10
Management and Governance	11
Programs and Projects: Its Present Status	12
Success Points and Problems Encountered	14
Assessment of the Cooperative Education Program - 1979 and 1987	15
Cooperatives Education Center Inc. Evaluation - 1985 to 1991	17
Review of Related Literature	21
The Concept of Cooperative	22



CHAPTER	PAGE
Nature and Character of Cooperatives ..	22
The Origin and Development of the Cooperative Movement	26
History of Cooperatives in Western Setting	26
History of Cooperative in the Philippines	29
Cooperatives Education	33
Informal Education as Pre-requisite to Successful Cooperatives Education Program	33
Cooperativism and Formal Schooling	35
Empirical Studies on Cooperatives Education and OSA Cooperatives Education Program	36
Foreign Investigation	36
Local Investigation	41
OSA CEP Program	43
Summary and Synthesis of the Review	49
Theoretical Framework	52
Statement of the Problem	63
Assumptions	65
Hypotheses	65
Scope and Delimitation	66
Significance of the Study	68
Definition of Terms	69



CHAPTER	PAGE
2. METHODOLOGY AND RESEARCH DESIGN	73
Research Design	73
Participating Schools and Respondents of the Study	74
Instruments and Sources of Data	96
Data Gathering-Procedure	107
Data Analysis and Statistical Treatment Uses	110
3. PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA	119
1. What is the profile of the CEP of the Augustinian Sisters of Our Lady of Consolation ad Implemented in Four (4) OSA Selected Schools as to	119
A. Background and History of CEP....	121
B. Philosophy, goals and objectives..	125
C. Organization and Staffing	129
D. Management and Governance	136
E. Programs and Projects	140
F. Present Status	145
G. Problems, Lessons Learned and Insights Gained	148
2. How do the administrators and personnel perceive the goals and objectives of CEP in terms of	153
2.1. Congruency with the goals and objects of the OSA Mission Statement	153



CHAPTER	PAGE
2.2. Clarity and understandability of the CEP goals and objectives..	153
2.3. Relevance to the present needs of the students and the community being served by the school	153
3. How do the Administrators, Personnel and Students Perceive CEP in Terms of the following	161
3.1. Effectiveness of Teachers Teaching CEP	162
3.2. Effectiveness of the Management of the Multi-purpose Cooperatives	175
3.3. Effectiveness of the CEP in Achieving the Goals of Developing Leadership in Community Related Projects	189
4. To what Extent has the Cooperative Education Program Attained the Following Objectives in Terms of	200
4.1. Involvement in the Different CEP Activities	200
4.2. The Value of Saving Money	211
4.3. Business Skills Developed	221
4.4. The Value of Equality and Participation in Decision-making	231
4.5. The Value of Sense of Responsibility	243
4.6. The Value of Brotherly Love, Unity and Cooperation	253



DE LA SALLE UNIVERSITY xviii

CHAPTER	PAGE
5. Model of Alternative Education Program Derived from the OSA-CEP Experiences	263
6. Implications of the Model to the CEP of the Augustinian Sisters of Our Lady of Conolation Policy and Management Program	269
4. SUMMARY, CONCLUSIONS AND RECOMMENDATIONS	271
Summary	271
Conclusions	289
Recommendations	291
BIBLIOGRAPHY	293
APPENDICES	
A. Letter to the Administrators & Personnel	296
B-1 Guidelines for Data Gathering for the Review of the NFE Projects	298
B-2 Cooperative Education Program Profile by Schools and by Management Component.....	300
C-1 Personal Data Sheet of Administrators and Personnel	331
C-2 Personal Data Sheet of Students Respondent.....	333
D-1 Administrators' Questionnaire.....	334
D-2 Personnel's Questionnaire	345
D-3 Students' Questionnaire	355
E. Membership and Financial Data of CECI Affiliates in Cooperatives	363



DE LA SALLE UNIVERSITY

xix

CHAPTER	PAGE
F-1 Basic Cooperatives I Syllabus	364
F-2 Curricular Program for Cooperatives	367
G. The OSA Charism and Vision	369
H. The OSA Mission Statement	370
I. Objectives of the Cooperatives Education Program.....	371
J. Location of ASASP Schools and Date of Foundation	372
K-1 Brief History of La Consolacion College, La Carlota City	373
K-2 Brief History of La Consolacion School-Hinigaran, Neg. Occ	375
K-3 Brief History of La Consolacion School- Isabela, Neg. Occ.	377
K-4 Brief History of La Consolacion Academy-Murcia, Neg. Occ.	379
L. Students' Qualitative Comments for their Ratings of the CEP Teachers	381



DE LA SALLE UNIVERSITY

LIST OF TABLES

TABLE	PAGE
1. List of Participating Schools SY 1990-91	76
2. Frequency and Percentage Distribution of Respondents Designation	77
3. Frequency and Percentage Distribution of Administrators and Personnel by Age	80
4. Frequency and Percentage Distribution of Administrators and Personnel by Sex and Civil Status	83
5. Frequency and Percentage Distribution of Administrators and Personnel Educational Qualifications.....	85
6. Frequency and Percentage Distribution of Administrators and Personnel's Length of Teaching and Work Experience.....	87
7. Frequency and Percentage Distribution of Special Training Undertaken by Administrators and Personnel Related to CEP	89
8. Frequency and Percentage Distribution of Weekly Pocket Money Received by the Students Respondents	92
9. Frequency and Percentage Distribution of Weekly Savings of Students Respondents	93
10. Frequency and Percentage Distribution of Students Respondents Work Experience	95



DE LA SALLE UNIVERSITY

xxi

TABLE	PAGE
11-1 Administrators (A) and Personnel (B) Survey Forms on the Assessment of the Cooperatives Education Program of OSA	105
11-2 Students (C) Survey Form on the Assessment of the CEP of OSA Schools ..	106
12. Administrators and Personnel's Perception on the Congruence, Clarity and Relevance of the OSA-CEP Goals and Objectives	155
13. Summary of the Administrators and Personnel's Qualitative Responses as to the Extent to which CEP Goals and Objectives have been Achieved	158
14. Administrators' Perception on the Effectiveness of Teachers Teaching CEP	163
15. Personnel's Perception on the Effectiveness of Teachers Teaching CEP	166
16. Students' Perception of Teachers Competency in Teaching CEP	169
17-A Summary of the Data of the Administrators, Personnel and Students' Perception on the Effectivity of Teachers Teaching CEP	172
17-B Comparative Data of the Administrators, Personnel and Students' Perception on the Effectivity of Teachers Teaching CEP	172
18. Administrators' Perception on the Effectiveness of the Operation of the Multi-purpose Cooperatives	176
19. Personnel's Perception on the Effectiveness of the Operation of the Multi-purpose Cooperatives	179



DE LA SALLE UNIVERSITY

xxii

TABLE	PAGE
20. Students' Perception on the Efficiency of the Operation of the Multi-purpose Cooperatives	182
21-A Summary of the Data of the Administrators, Personnel and Students' Perception on the Effectiveness of the Management of Multi-purpose Cooperatives	186
21-B Comparative Data of the Administrators, Personnel and Students' Perception on the Effectiveness of the Management of the Multi-purpose Cooperatives	186
22. Administrators' Perception on the Effectiveness for which CEP has Achieved its goal of Developing Leadership in Community Related Projects	190
23. Personnel Perception on the Effectiveness for which CEP Achieved its Goal of Developing Leadership in Community Related Projects	193
24. Students' Perception on the Effectiveness for which CEP Achieved its Goal of Developing Leadership in Community Related Projects	196
25-A Summary of the Data of the Administrators, Personnel and Students' Perception on the Extent for which CEP Achieved the Goal of Developing Leadership in Community Related Projects.....	198
25-B Comparative Data of the Administrators, Personnel and Students' Perception on the Extent for which CEP Achieved the Goal of Developing Leadership in Community Related Projects	198
26. Administrators' Perception on the Extent of Involvement in the CEP Activities	202
27. Personnel's Perception on the Extent of Involvement in the CEP activities....	204



DE LA SALLE UNIVERSITY xxiii

TABLE		PAGE
28.	Students' Perception on the Extent of Involvement in the CEP activities....	206
29-A	Summary of the Data of the Administrators, Personnel and Students' Perception on the Extent of Involvement in the CEP Activities...	209
29-B	Comparative Data of the Administrators, Personnel and Students' Perception in the CEP Activities	209
30.	Administrators' Perception on the Extent to which CEP has Attained the Value of Saving Money	212
31.	Personnel's Perception on the Extent to which CEP has Attained the Value of Saving Money	215
32.	Students' Perception on the Extent to which CEP has Attained the Value of Saving Money	217
33-A	Summary of Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Saving Money	219
33-B	Comparative Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Saving Money	219
34.	Administrators' Perception on the Extent to which CEP has Attained the Value of Business Skills	222
35.	Personnel's Perception on the Extent to which CEP has Attained the Value of Business Skills	224
36.	Students' Perception on the Extent to which CEP has Attained the Value of Business Skills	226



TABLE	PAGE
37-A Summary of Data of the Administrators, Personnel and Student's Perception on the Extent to which CEP has Attained the Value of Business Skills	228
37-B Comparative Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Business Skills.....	228
38. Administrators' Perception on the Extent to which CEP has Attained the Value of Equality and Participation in Decision-making.....	232
39. Personnel's Perception on the Extent to which CEP has Attained the Value of Equality and Participation in Decision-making	235
40. Students' Perception on the Extent to which CEP has Attained the Value of Equality and Participation in Decision-making	237
41-A Summary of the Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Equality and Participation in Decision-making ..	240
41-B Comparative Data of Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Equality and Participation in Decision-making	240
42. Administrators' Perception on the Extent to which CEP has Attained the Value of Sense of Responsibility ..	244
43. Personnel's Perception on the Extent to which CEP has Attained the Value of Sense of Responsibility	246



DE LA SALLE UNIVERSITY

xxv

TABLE	PAGE
44. Student's Perception on the Extent to which CEP has Attained the Value of Sense of Responsibility	248
45-A Summary of the Data of the Administrators, Personnel and Student's Perception on the Extent to which CEP has Attained the Value of Sense of Responsibility	251
45-B Comparative Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Sense of Responsibility ..	251
46. Administrators' Perception on the Extent to which CEP has Attained the Value of Brotherly Love, Unity and Cooperation	254
47. Personnel's Perception on the Extent to which CEP has Attained the Value of Brotherly Love, Unity and Cooperation	256
48. Students' Perception on the Extent to which CEP has Attained the value of Brotherly Love, Unity and Cooperation	258
49-A Summary of Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Brotherly Love, Unity and Cooperation	260
49-B Comparative Data of the Administrators, Personnel and Students' Perception on the Extent to which CEP has Attained the Value of Brotherly Love, Unity and Cooperation	260



DE LA SALLE UNIVERSITY

LIST OF FIGURES

FIGURE	PAGE
1. Descriptive-Evaluative Case Analysis	62
2. Organizational Structure of Multi-purpose Cooperatives of Four Selected OSA Schools in Negros Occidental	133
3. Organizational Structure of Credit Cooperatives of LCC-M and RCC-B	134
4. Organizational Structure of Multi-purpose Cooperatives of LCC-K	135
5. Alternative Education Program Model	268A

