



De La Salle University – Dasmariñas

GRADUATE PROGRAM

**The Effects of Working and Non-Working Mothers
to the Self-Concept and Academic Performance
of Grade Six Elementary Students of
Sacred Heart School of Cavite
in Alfonso, Cavite**

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Enriquez, Janice C.

Hermoso, Karolyn V.

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ABSTRACT

Mothers play a vital role in the development of their children in terms of their progress as good individuals. Mothers need to have responsive relationship towards their children. Today many working mothers are incapable of monitoring their child's academic performance.

In this study the researchers was able to know the effects of academic performance and self-concept of a child of working and non-working mothers through questionnaires and test.

The researchers defined working mothers as career women who work more or less 8 hours a day in exchange of compensation like salaries to help the family in their financial matters, while women who spend their time doing household chores and supervising their children are considered non-working mothers.

An academic performance was defined as the overall result of verbal, cognitive achievement, which is reflected in the Grade Point Average of a student. Self-concept was defined as totality of a complex, organized, and dynamic system of learned beliefs, attitudes, and opinions that each person holds to be true about his or her personal existence.

In this research, grade 6 elementary students of Sacred Heart of Cavite whose ages ranges from 11 to 13 years old were the respondents. Self-made questionnaires were given to the respondents regarding their level of contentment on the time their mothers spend with them.



With the respondent's mothers, questionnaires were also given regarding the hours they spent with their children. And finally, PASAO self-concept test was also given for the researchers to know the level of self-concept of the respondents.

From the data gathered, the researchers concluded that though working mothers compensated with the time they lack for their children, still working mothers and non-working mothers has an effect on the academic performance of their children.

Self-concept of the respondents with non-working mothers, the researchers observed that they have lower self-concept and respondents having working mothers have a higher score in self-concept. Researchers recommended the readers specifically the mothers to know their children's study habits and attitudes.

They are not there just to supplement their children with material things, they are there to offer love, affection and understanding to their children. They should provide proper guidance and also offer moral support.



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