



Scope and Limitation

The study focused on ten (10) respondents, five (5) males and another five (5) females. These children were categorized as child prodigy or fast learners.

The study was purely descriptive in nature specifically through a case study method. The names of the children were purposely not mentioned in the study for them not to be exploited. In this study, fifty (50) questions were used for the interview, twenty five (25) of those were under the emotional needs and twenty five (25) are for social skills.

The criteria for the child selection for this study were as follows:

1. The student should be a consistent honor student
2. The student should excel in his academe
3. The student should belong to the school's section one (1) of different grade level and is recommended by the principal.

Methodology

In this study, descriptive research design was used specifically the case study method. An in-depth interview was used consisting of fifty (50) questions; twenty five (25) of these determine the emotional skills and another twenty five (25) are for social skills.



Major findings:

1. The respondents' profiles that were gathered by the researchers were categorized by their sex and age. The respondents were 5 males and 5 females. As seen in the table, most of the males are older than the females. The male respondents who are the eldest of the respondents are Ken and Johnie, they are both 12 yrs. old already. And the youngest of the respondents is Darla, who is a female and is only 6 yrs. old.
2. It was found out that 6 out of the 10 respondents have a need for Maturity. While 5 out of 10 respondents have a need for Self-Esteem. Whereas, it is shown that all the respondents already possess a high level of perfectionism, therefore, it is not considered to be an emotional need for a child prodigy anymore. What is good to know is that emotional needs is not fixed; we can nurture it through the years(Daniel Goleman).
3. Based on the results of the interview of these prodigies, it was found out that they all have Friendship, Leadership, Moral Judgment skills except Ken who lacks of Leadership skill and Anne who lacks of Moral Judgment.



Conclusion:

1. Child Prodigies emotional needs dimension on self esteem are related to their age. Boys may have higher physical self esteem than girls; while girls may have higher academic self esteem than boys. Chan (1988) While it was found out the 6-12 years old showed greater awareness of others feelings, were more sophisticated, have deeper reasoning, and more internal focus of control than average learners.
2. it was then concluded that the emotional needs maturity and self esteem is the result arise base form the interview
3. It was concluded that the social skills friendship leadership and moral judgment is found out to be present to the child prodigies. Except for the two respondents that was showed to have absence in leadership and moral judgment.
4. It was concluded that it is important for these children to meet their emotional needs in order to have a good social skills.



Recommendation

1. The study showed that society didn't have enough information about how is it to deal with an extra ordinary children like the child prodigies, so there is a need to give them special attention.
2. The study also produced the finding that the child prodigies need to be in the normal setting of education. There is a need to create a program where parents and children whose under going such situation be given a guidance on how to and what to do.
3. There is also a need to design a model for the identification of advanced development of the child prodigies.

