



**Child Rearing Practices of Working and Non-Working Mothers
and Their Implications to Social and Moral
Development of Adolescents**

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ABSTRACT

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Objectives of the Study

General:

Find out the implications of child rearing practices of working and non-working mothers to social and moral development of adolescents in Dasmariñas National High School Annex C SY 1998 - 1999.

Specific:

1. Determine the profile of working and non-working mothers as to age, educational attainment, civil status, family income, and number of children.



2. Find out the child rearing practices of mothers when they are taken as a whole and when they are grouped as to working and non-working mothers.

3. Find out if there are significant differences in the child rearing practices of working and non-working mothers when grouped according to age, educational attainment, civil status, family income, and number of children.

4. Propose an action plan for parental training/education on child rearing practices, responsible parenthood, school-parent linkages, undertaking the nature of adolescents, and better understanding of the guidance program of parents, teachers, and administrators alike.

Descriptive method was utilized with questionnaire as the main data gathering instrument. There were 140 or 31% of the 450 mothers and their respective children in this study, 70 or 50% of whom were working mothers and the other 70 or 50% were non-working mothers. Data were analyzed through frequency count, percentage, average weighted mean, mean, and F-test or One Way ANOVA.

Findings of this study revealed that age and educational attainment were related to the child rearing practices of working and non-working mothers on F-ratio of 4.11 and probability of .0031 with tabular value of 2.29 and F-ratio of 3.57 and probability of .0127 with tabular value of 2.87, respectively. They are not related in terms of civil status, family income, and number of children.

Findings also revealed the following implications of child rearing practices of mothers on social and moral development of adolescents.



1. The mothers' practices were imbibed and reflected on the adolescents' social and moral behaviors and contributed much to their social and moral development.

2. About 87% of the mothers' child rearing practices in this study in the area of feeding, cleanliness, health and hygiene, discipline and punishment, socialization and moral aspect have helped develop the adolescents socially and morally.

3. The highly rated practices by the mothers and highly rated adolescents' social and moral development indicated that when child rearing practices of the mothers were done Always, these are internalized and manifested in the children's social and moral behavior as they develop into grown individuals.

4. The practices of mothers with the least average weighted mean when compared with the social development with the least average weighted mean of adolescents indicated that they were not learned and therefore were not manifested socially, and have no implication to social development.

5. The least rated rearing practices of mothers when compared with the least rated moral development of adolescents implied that whether the practices were done Always, Frequently, Sometimes, or Rarely, adolescents manifested moral development.



TABLE OF CONTENTS

	PAGE
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	5
ACKNOWLEDGMENT	6
TABLE OF CONTENTS	8
LIST OF TABLES	11
FIGURE	14
CHAPTER	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	15
Theoretical Framework	17
Statement of the Problem	20
Hypotheses	21
Scope and Delimitation of the Study	21
Significance of the Study	22
Definition of Terms	23



2 REVIEW OF RELATED LITERATURE

Conceptual Literature	25
Research Literature	44

3 METHODOLOGY

Research Design	51
Population	52
Instrumentation	52
Data Gathering Technique	54
Statistical Treatment	54

4 PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA

Specific Problem No. 1	57
Specific Problem No. 2	63
Specific Problem No. 3	72
Specific Problem No. 4	83
Specific Problem No. 5	94
Specific Problem No. 6	103

5 SUMMARY, FINDINGS, CONCLUSIONS, RECOMMENDATIONS

Summary	113
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Findings	114
Conclusions	123
Recommendations	126
REFERENCES	130
APPENDICES	
A. Letter for Validation of Questionnaire	134
B. Letter of Request	137
C. Letter of Indorsement	138
D. Letter to the Mothers	139
E. The Instrument for the Mother Respondents	140
F. Letter to the Students	146
G. Curriculum Vitae	151



LIST OF TABLES

Table	Page
1 Profile of Working and Non-Working Mothers as to Age, Educational Attainment, Civil Status, Family Income, and Number of Children	62
2 Child Rearing Practices of Mothers on Feeding	64
3 Child Rearing Practices of Mothers on Cleanliness, Health and Hygiene	66
4 Child Rearing Practices of Mothers on Discipline and Punishment	68
5 Child Rearing Practices of Mothers on Socialization	70
6 Child Rearing Practices of Mothers on Moral Aspects	72
7 Child Rearing Practices of Working and Non-Working Mothers on Feeding	75
8 Child Rearing Practices of Working and Non-Working Mothers on Cleanliness, Health and Hygiene	77
9 Child Rearing Practices of Working and Non-Working Mothers on Discipline and Punishment	78



10	Child Rearing Practices of Working and Non-Working Mothers on Socialization	81
11	Child Rearing Practices of Working and Non-Working Mothers on Moral Aspects	83
12	Comparison of Child Rearing Practices of Working and Non-Working Mothers on Feeding	85
13	Comparison of Child Rearing Practices of Working and Non-Working Mothers on Cleanliness, Health and Hygiene	87
14	Comparison of Child Rearing Practices of Working and Non-Working Mothers on Punishment and Discipline	89
15	Comparison of Child Rearing Practices of Working and Non-Working Mothers on Socialization	91
16	Comparison of Child Rearing Practices of Working and Non- Working Mothers on Moral Aspects	93
17	Differences in Child Rearing Practices of Working and Non-Working Mothers When They are Grouped as to Age	95
18	Differences in Child Rearing Practices of Working and Non-Working Mothers When Grouped as to Educational Attainment	97



19	Differences in Child Rearing Practices of Working and Non-Working Mothers When Grouped as to Civil Status	99
20	Differences in Child Rearing Practices of Working and Non-Working Mothers When Grouped as to Family Income	101
21	Differences in Child Rearing Practices of Working and Non-Working Mothers When Grouped as to Number of Children	103
22	Mothers' Child Rearing Practices and Adolescents' Social Development	107
23	Mothers' Child Rearing Practices and Adolescents' Moral Development	112



FIGURE

Figure		PAGE
1	The variables and their relationships	19

