ABSTRACT

Name of Institution: De La Salle University-Aguinaldo
Address: Bagong Bayan, Dasmarinas, Cavite

TITLE: Correlation Between Performance in English and Performance in Selected English-related Subjects of Second Year, Arts and Sciences Students, De La Salle University-Aguinaldo, SY 1994-1995

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Funding Source: Personal Cost: P15,000.00
Date Started: June, 1995 Date Completed: February, 1996

OBJECTIVES OF THE STUDY:

A. GENERAL:

1. To investigate the correlation between performance in English and performance in selected English-related subjects of selected second year students of Arts and Sciences, De La Salle University-Aguinaldo, SY 1994-1995.

2. B. SPECIFIC

1. To determine the level of performance of said students in English and in selected English-related subjects

2. To determine the differences in their academic performance when they are grouped according to sex and age.
SCOPE AND COVERAGE:

The study was conducted at DLSU-A in Dasmarinas, Cavite. The total population of AS second year students in 1994 was 437, 308 of which were taken as subjects.

METHODOLOGY:

The study used the descriptive-documentary analysis.

MAJOR FINDINGS:

1. The level of performance in English of the second year AS students of DLSU-A, SY 1994-1995 was good.

2. The students had satisfactory performance in Chemistry, Physics, and Botany. In Mathematics, the students' performance was fair.

3. Sex is related to performance in English with the female students performing better than the male students. Age is not related to performance in English.

4. Sex is related to the students' performance in English-related subjects with the female students performing better than the male students. Age is found not significant to the students' performance in English-related subjects.

5. There is relationship between students' performance in English and in English-related subjects. Performance in English can predict performance in English-related subjects.

CONCLUSIONS:

In the light of the above findings, the following conclusions were drawn:
1. The second year AS students of DLSU-A had good performance in English. However, this good performance is just fourth in the scale of six, therefore, such performance is still wanting.

2. The second year AS students of DLSU-A had fair to satisfactory performances in English-related subjects such as Mathematics, Chemistry, Physics, and Botany. These performances belong to the fifth and last in the scale of six, therefore, these performances need improvement.

3. Sex was found related to the students' level of performances in English, with the female students performing better than the male students. On the other hand, age was found not related to their performances in English.

4. Sex was found related to the students' level of performance in English-related subjects, with the female students performing better than the male students. Age was related to performance in Botany with the older students performing a little better. This may be due to their maturity and seriousness in their studies.

5. Performance in English could predict performance in English-related subjects. Those who performed better in English were those who performed better in Mathematics, Chemistry, Physics, and Botany. This shows that such high correlation reflect to the teacher's sound grading system.

RECOMMENDATIONS:

1. The students should take their studies seriously. Since it was found out that performance in English could predict performance in English-related subjects,
they should improve their understanding of the English language to have better comprehension of Mathematics, Chemistry, Physics, and Botany.

2. Teachers of English should strive more to upgrade the quality of instruction because much of the students' knowledge in English-related subjects are dependent on their comprehension of English. They have to know the techniques and approaches to evoke students' interest in learning English as a subject and as a language.

3. Translation from English to Filipino should be avoided so that the students will be compelled to study the English language. Teachers of English are also encouraged to practice the integrative approach, i.e. terms used in English-related subjects be used in English subjects.

4. The administration should choose/hire English teachers who are not only qualified but also competent in handling such courses.

5. The administration should retain highly qualified English teachers. In-service activities and other courses relevant to the teachers' needs must be conducted for them to be abreast of the recent techniques and methodologies in language teaching.

6. Further studies on the correlation of performance in English top other major subjects involving a larger population is highly encouraged.