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The Functions of the Local School Board.
in the Division of Cavite as Perceived
by School Heads and Teachers

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ABSTRACT

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The primary objective of the study was to find out the functions of the Local School Boards in the districts of Cavite such as in Imus 1, Trece Martirez City, Silang 1, and Alfonso as perceived by the school heads and teachers.

The study used the descriptive method of research and involved the 49 school heads and 297 teachers. Self-made questionnaire was the main instrument used. Frequency count,



percentage, mean, ranking and F-test were the statistical tools used to analyze the data.

Based from the findings of the study, it was concluded that:

(a) The actual priority projects of the Local School Board in the different districts of Cavite were in line with the priority projects of the Local School Board as provided by R.A. 5447; (b) The classroom teachers were more receptive to the academic needs of the pupils while the school heads' top priority were the physical improvement of their school buildings and sites; (c) The school heads and teachers had a very high agreement in the rank order of the priority projects and legal management functions by the Local School Boards; (d) The Local School Board helped improve the school plant and its facilities; (e) The morale of teachers has been boosted due to the increased cost of living allowance, payment for longevity pay, keeping them informed of DECS policies; and (f) The school heads and teachers have significant differences in their perceptions on the four aspects of the Local School Board functions.

On the basis of the findings and conclusions of the study, the following were recommended: (a) There is a need for the



members of the LSB to upgrade their knowledge of the guidelines pertaining to the implementations of the Special Education Fund through seminar-workshop to be initiated by the Provincial School Board officials; (b) The LSB should be given a free hand in determining projects other than those included in the implementing guidelines, hence there is a need to revise the guidelines by the national government through Provincial School Board with the cooperation of the Municipal School Board; (c) The school heads and teachers especially the district supervisors must be appraised by the Local School Board members regarding the contents of Republic Act No. 5447 for them to fully comprehend its coverage. This will clear their doubts about the functions of the Local School Board particularly on the structure of priorities; (d) The school heads and teachers should promote good public relations with the community by hiring the local residents in the various school's rehabilitation/construction projects; giving importance to the PTA through giving them support on the implementation of their school-based projects and informing the community of the Local School Boards projects through visitations of the Local School Board members and attending school programs



and activities; (f) Other ways and means must be explored by the Local School Board in helping the administrators with respect to improving the quality of instruction, improving the school plant and its facilities, boosting teachers' morale, and promoting public relations with the community; and (g) The Local School Board should conduct surveys regarding the implementation of the projects in the different school districts of Cavite for the purpose of setting priorities on the most needed and important projects to be implemented and for the improvement of the same.

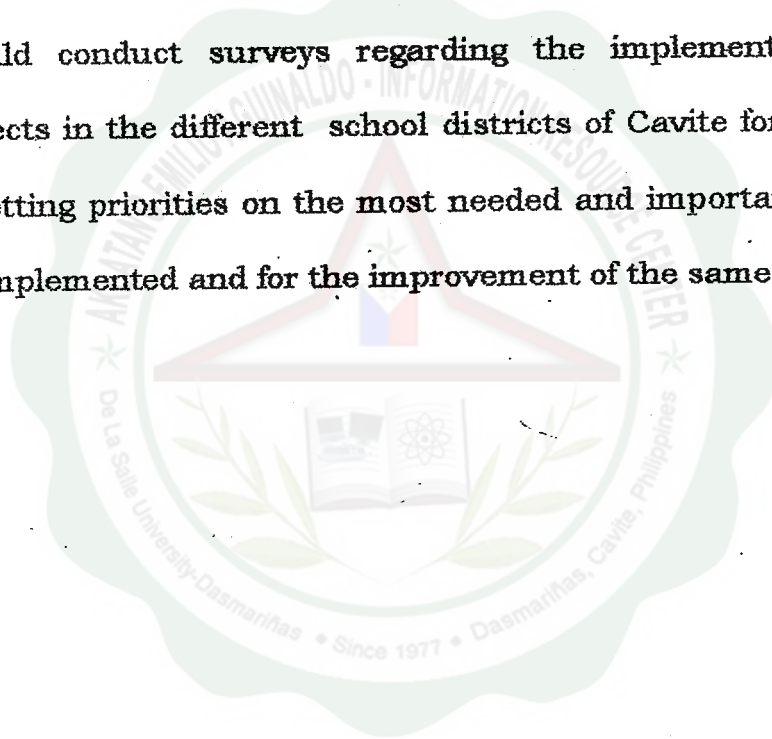




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