

**Educating the Students for Global Competitiveness:  
A Commitment of Southville International School  
Towards a Culture of Excellence  
for Philippines 2000**

**A Thesis**

**Presented to the Faculty**

**Graduate School of Education, Arts and Sciences**

**De La Salle University - Dasmariñas**

**Dasmariñas, Cavite**

**In Partial Fulfillment**

**of the Requirements for the Degree**

**Master of Arts in Education**

**Major in Educational Management**

**Alberto E. Lupisan**

**October 1997**

03 DEC 2001

ABSTRACT

Name of Institution : De La Salle University - Dasmariñas

Address : Dasmariñas, Cavite

TITLE : Educating the Students for Global  
Competitiveness: A Commitment of  
Southville International School  
Towards a Culture of Excellence for  
Philippines 2000

AUTHOR : Alberto Eusantos Lupisan

FUNDING SOURCE: S.I.S./Personal COST:P 20,000.00

DATE STARTED:April 21,1997 DATE COMPLETED:Sept.27,1997

OBJECTIVES OF THE STUDY:

A. GENERAL:

/ Examine how Southville International School  
(S.I.S.) educates its students for global competitiveness  
towards a culture of excellence as a goal of Philippines  
2000.

B. SPECIFIC:

1. Explain the background and rationale of Philippines  
2000 and its goal of global competitiveness.
2. Describe the philosophy of contemporary

Philippine education in line with global competitiveness.

3. State the mission-vision of S.I.S. and analyze how it supports the philosophy of contemporary Philippine education in line with global competitiveness.

4. Identify and describe the educational programs of S.I.S. that prepare students for global competitiveness towards a culture of excellence.

5. Identify and describe the indicators of educating students for global competitiveness towards a culture of excellence and examine how the S.I.S. packaging of educational programs respond to these indicators.

#### SCOPE AND COVERAGE:

The study was conducted at Southville International School in BF Homes, Parañaque and BF Homes International, Las Piñas, Metro Manila from April 21 to September 27, 1997. The participants of the study were the academic personnel of S.I.S. composed of 6 members of the management team, 8 coordinators, 69 teachers, 4 guidance and counseling personnel, and the registrar.

#### METHODOLOGY:

The study employed qualitative research taking the

form of participant observation and considered the purpose and aims of a descriptive research as a reference.

Instruments: This study utilized the following instruments: document analysis, interview, and observation with triangulation as a multiple data collection procedure for cross-checking the data gathered.

**MAJOR FINDINGS:**

The following findings resulted from this study:

1. The goals of contemporary Philippine education respond to the goal of global competitiveness of Philippines 2000,

2. The mission-vision of S.I.S. supports the goals of contemporary Philippine education. S.I.S. has educational programs that respond to what students must know to succeed in the 21st century and values towards a national culture of excellence.

3. A number of the S.I.S. educational programs identified are still in the early stages of development that need structure/refinement.

**CONCLUSIONS:**

Based on the results of this research, it is

concluded that:

1. S.I.S. is committed to a culture of excellence by supporting the goals of contemporary Philippine education and global competitiveness of Philippines 2000 through its mission-vision as supported by its educational programs.

2. S.I.S. educational programs respond to the identified indicators of global competitiveness towards a culture of excellence: competence, character, and commitment.

**RECOMMENDATIONS:**

Based on the findings, the following are recommended:

1. S.I.S. must continue its efforts of equipping the students with competence, character, and commitment required in the 21st century and share its success in this endeavor to the academic community.

2. DECS should consider global competitiveness towards a culture of excellence in the Minimum Learning Competencies (MLC) and Desired Learning Competencies (DLC).

3. Research studies or action researches that will focus on the other aspects of globalizing education could be conducted.

TABLE OF CONTENTS

	PAGE
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	6
ACKNOWLEDGEMENT	7
TABLE OF CONTENTS	10
CHAPTER	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	13
Conceptual Framework	30
Statement of the Problem	33
Scope and Delimitation of the Study	34
Significance of the Study	36
2 METHODOLOGY	
Research Design	39
Respondents of the Study	41
Research Instrument	41
Administration of the Instrument	43
3 PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA	

	PAGE
Specific Question Number 1	45
Specific Question Number 2	48
Specific Question Number 3	50
Specific Question Number 4	79
Specific Question Number 5	80
Specific Question Number 6	94
Specific Question Number 7	138
Specific Question Number 8	144
<b>4 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS</b>	
Summary	160
Major Findings	165
Conclusions	166
Recommendations	166
<b>REFERENCES</b>	168
<b>APPENDICES</b>	
A Relevant Documents	
Letter of Notification re: Consideration	172
of S.I.S. as School of the Future	
(DECS - NCR, Division of	
Parañaque - Las Piñas)	

	PAGE
Letter of Notification re S.I.S. as Approved Candidate for Accreditation, Western Association of Schools and Colleges (WASC)	173
Letter of Appreciation for S.I.S. P.O.E.M.S.	174
List of S.I.S Professional Development Programs	175
Open Letter of a Consultant re: Impressions about S.I.S.	177
B Write Ups	
"What's a School of the Future Like?"	179
"Poems by the Young and the Young at Heart"	182
C Curriculum Vitae	185