



De La Salle University – Dasmariñas
GRADUATE PROGRAM

**THE ELIZABETH SETON SCHOOL MISSION STATEMENT :
AN ASSESSMENT**

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Major in Educational Management

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ABSTRACT

Name of Institution: De La Salle University-Dasmariñas
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STATEMENT OF THE PROBLEM:

The following questions were answered in the study:

1. What is the extent of incorporation of the mission statement in the curriculum and instruction of the Elizabeth Seton School (ESS) as assessed by the administrators and teachers in terms of the three facets, namely: as a Catholic School, as a Filipino School, and as a Center for Learning?

2. What is the level of attainment of the mission statement as assessed by the administrators, teachers, parents and students in terms of the three facets, namely: as a Catholic School, as a Filipino School, and as a Center for Learning?



3. Are there significant differences among the assessments of the four groups of respondents in the attainment of the Elizabeth Seton School mission statement?

SCOPE AND COVERAGE:

The study focused on the extent of incorporation of the Elizabeth Seton School mission statement which was formulated in 1990 on curriculum and instruction. It further dealt with the level of attainment of the school's graduates in terms of being authentic Christians, productive citizens and life-long learners.

The study was done at Elizabeth Seton School Main Campus, BF Resort Village, Las Piñas City during the schoolyear 2001-2002

METHODOLOGY :

The descriptive method was used. The data needed were gathered through two sets of questionnaires. The first questionnaire measured the extent of incorporation of the mission statement in the curriculum and instruction of Elizabeth Seton School based on the assessment of the academic community composed of administrators and teachers in terms of the three facets; as a Catholic School, as a Filipino School, and as a Center for Learning.



The second questionnaire measured the level of attainment of the mission statement based on the assessments of administrators, teachers, parents, and students in terms of the three facets, namely: as a Catholic School, as a Filipino School, and as a Center for Learning.

The statistical tests applied in the study were mean, standard deviation, coefficient of variation, and the F-test.

FINDINGS:

Problem 1. Results showed that the administrators and teachers evaluated the extent of incorporation of the mission statement in the curriculum and instruction in terms of the three facets as very extensive with a general average mean of 32.93.

As a **Catholic School**, the assessment of the administrators and teachers was very extensive with a mean of 33.28 and 33.16, respectively. The average mean was 33.22.

As a **Filipino School**, there was also very extensive incorporation. The obtained mean of the administrators was 32.61 while of the teachers was 32. The average mean was 32.3

As a **Center for Learning**, the administrators' mean was 33.72 while the teachers' mean was 34.01 making an average mean of 33.87 which means very extensive incorporation.



Problem 2. The following are the findings as regards the level of attainment of the mission statement.

2.1 As a **Catholic School**, the administrators and teachers assessed the mission statement as attained to a very great extent with the following means: 43.33 and 43.22 or 43.28 on the average; the parents and students as attained to a great extent with 40.71 and 40.73, respectively. The average mean of the four respondents on the level of attainment of the mission statement was 41.99, attained to a very great extent.

2.2 As a **Filipino School** the assessment of the administrators and teachers was attained to a very great extent with means 42.50 and 42.65 or 42.58 on the average. The means obtained by the parents and students which were 38.75 and 38.45 showed that the mission statement was attained to a great extent. The average mean of the four respondents on the level of attainment of the mission statement was 40.59, attained to a great extent.

2.3 As a **Center for Learning**, the administrators assessed the level of attainment as very great extent with a mean of 43.50; likewise, the teachers as very great extent with a mean of 42.88 or 43.19 on the average. The parents' and students'



assessments were attained to a great extent with a mean of 39.96 and 39.61, respectively. The average mean of the four groups of respondents on the level of attainment of the mission statement was 41.48, attained to a great extent.

Problem 3. There were significant differences among the assessments of the four groups of respondents in the attainment of the Elizabeth Seton School's mission statement according to the three facets since the obtained ratios exceeded the critical values at the region of acceptance.

CONCLUSIONS:

Based on the results of the study, the following conclusions were drawn:

1. The mission statement of ESS was very extensively incorporated in the curriculum and instruction. It served as a guide in the planning and implementation of the curricular programs and instruction.
2. ESS succeeded in attaining its mission statement for the development of ideal graduates. The school's vision to develop authentic Christians, productive citizens, and life-long learners are implemented. School programs are consonant



with the institution's role in values formation, social transformation and national development.

3. Although the administrators and teachers were very much aware of the mission statement of ESS there were differences among the assessment of the parents and students of ESS.

RECOMMENDATIONS:

In view of the results of the study the following recommendations were offered:

1. a continuous review, planning and implementation of the academic programs as well as institutional aspects in order to ensure the incorporation of the mission statement in the programs and instruction;
2. a more active involvement of parents and students in the school's activities especially in community development projects, appreciation for Philippine culture and other activities that deepen their awareness about the school's mission and its realization should be encouraged through a school-wide campaign and a more dynamic Parent Teacher Association (PTA).



The administrators' and teachers' involvement in community development programs and cultural activities should be retained if not further improved through:

2.1 formulating and continuous monitoring of a more structured outreach program;

2.2 in-service training to further strengthen their spirit of involvement through community service and cultural awareness;

3. a more extensive information-dissemination campaign by employing extensive print and electronic media, such as brochure, manuals, school organ, video, slides, website, and orientation seminars to bring the mission statement to the consciousness of the ESS community especially among the parents and students.



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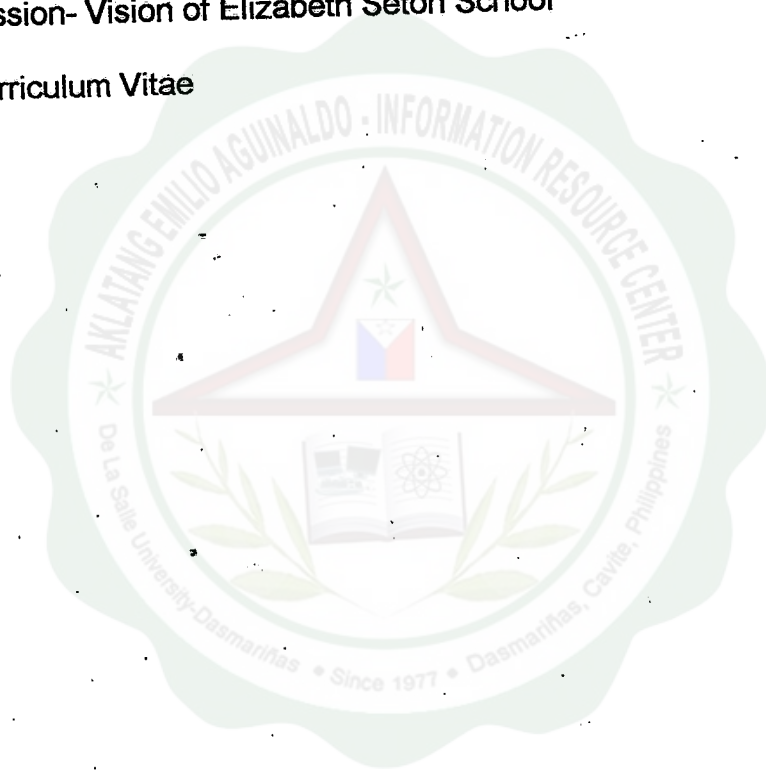
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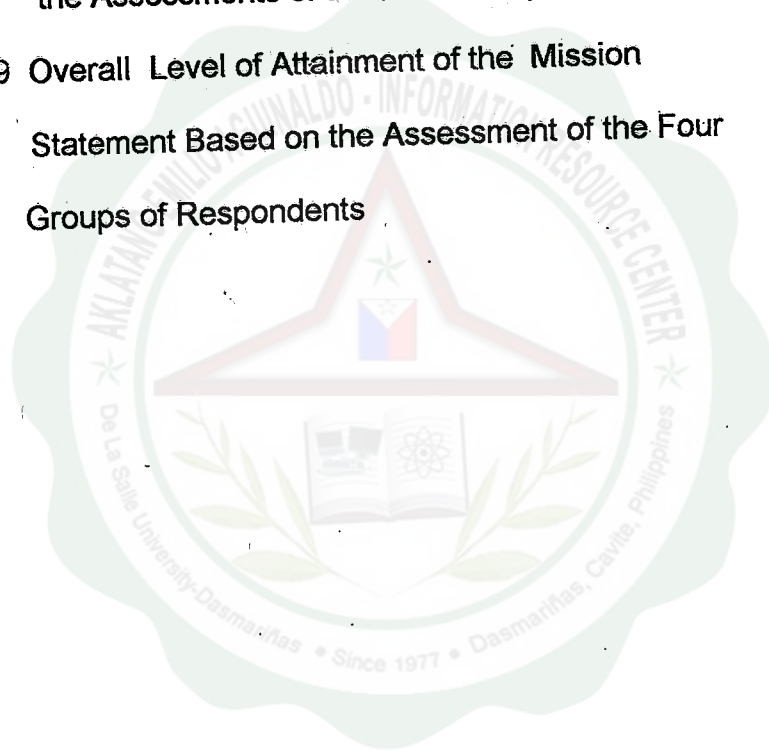


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