De La Salle University – Dasmariñas

PARENTAL STRUCTURE AND ITS RELATION ON THE DECISION-MAKING AND SOCIAL SKILLS OF SELECTED DLSU-D STUDENTS

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ABSTRACT

NAME OF INSTITUTION: Dela Salle University-Dasmariñas

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TITLE: Parental Structure and Its Relation on the Decision – Making and Social Skills of Selected DLSU –D Students

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OBJECTIVES OF THE STUDY

A. General: It aims to know how parental structure affects the decision-making and social skills among selected students of DLSU-D.

B. Specific

1. To find out what is the demographic profile of the respondents in terms of parental structure, level of decision-making and level of social skills.
2. To find out if there is a significant relationship between parental structure and decision-making of the respondents.
3. To find out if there is a significant relationship between parental structure and social skills of the respondents.

SCOPE AND COVERAGE

The respondents of this study were selected upperclassmen senior students of the College of Liberal Arts at De La Salle University-Dasmariñas. The researchers employed purposive sampling to identify the sixty (60) respondents whose age ranges from 18-25. Data on this research were all based on the answers received by researchers on the two surveys conducted.

METHODOLOGY

The researchers approached the president of the College of Liberal Arts Student Council to inform him about the purpose of the study and to gain access to the contact numbers of the fourth year representatives and class presidents. Through that, the researchers were able to obtain the participants' schedules. The researchers composed a letter for the registrar to request the number of population of seniors in the college Liberal enrolled in the second semester. The researchers handed out the survey checklist to the senior students.

The researchers made a draft of the survey form together with the two sets of questionnaires. Then they asked a psychometrician to revise and validate the said research instruments. Two faculty members of the Behavioral Sciences Department of De La Salle University-Dasmariñas validated the form and the questionnaires. The researchers conducted a pre-survey to find out the parental structure of the respondents. They tried to get the contact number of class presidents and made arrangement for them to help them distribute the survey form. Random selection was used for those who qualified. The first questionnaire was for decision-making

skills as observed by the respondents. After the first set of the questionnaires was filled-out the researchers distributed the second set of questionnaires. The researchers allotted gave them enough time to fill-out the two questionnaires. They computed the results to determine if there was a relationship between parental structure on decision-making and social skills.

MAJOR FINDINGS

Based on the results, and in terms of the Level of Decision-Making Skills, it was found out that majority of the respondents were poorly influenced, thirty three 33 (55%) has the capacity to choose decisions they will pursue. Concerning the area of decision making in two tiered system of child rearing, majority of the respondents were poorly influenced by their parents with 18 (60%) showing that the parent has less time for their children in terms of their academics for they need to work to survive. However, on the one tiered of child rearing, it was found out that most of the respondents, 15 (50%), were moderately influenced, illustrating that the values and teachings that was inherent to an individual will remain until adulthood. On the love area, it was noticed that greater number of the respondents were poorly influenced, 15 (50%), regarding the area of career, both respondents reared by both parental structure were said to be moderately influenced.

In terms of the level of Social Skills, it was stated that majority of the respondents were moderately influenced, 30 (50%). Thus, the respondents spend most of their time and exposure to the outside world. The researchers believe that

every individual is unique. So they consider that everyone has a style of life that no two people have.

On the other hand, the respondent's parental structure and their decision-making have weak relationship based on the score obtained from Cramer's V of 0.17. Concerning the relationship of social skills and parental structure, the score obtained from Cramer's V was 0.27 which reflect a weak relationship between the respondent's parental structure and their social skills. Thus, it reflected that the parental structure does not have great influence on the Decision Making and Social Skills of the respondents.

CONCLUSIONS

1. When a individual reaches the age of young adult, it is the start of the practice to be an independent person in terms of decision-making and he is somewhat influenced by their friends in terms of Social Skills. However, there are a lot of factors that can influence the decision-making and social skills of an individual. They are not just their parents and friends but also the society, the culture, their education and religion.
2. Parental Structure has a weak relationship with the decision-making skills of a young adult. In some ways, parents are the persons who give opinions and who guide their child to make choices. But still, the individual has the freedom to exercise practicing his/her decision making skills and apply it in situations that will come into their life.

3. Parental Structure has a weak relationship with the social skills of young adult. Parents can only be the first people who influence the child in their early age of socialization but it will come a time that they will be self-reliant in relating to other people.

RECOMMENDATIONS

Parents. Whether single parent or dual parent. They should guide their offspring even if they are on the right age and should always look forward to letting their young decide on their independency.

Young Adults. In terms of decision-making, they should be responsible for every decision they will make and be aware of the consequences that will arise. And also, they must carry the values and morals that their parents have inculcated in them in relating to other people.

Future Researchers. The researchers suggest having a possible topic on how parental structure or styles influence an individual knowing the fact that there are some aspects that could probably influence an individual.

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