



De La Salle University – Dasmariñas

**STOP, LOOK AND LISTEN: A COMPARATIVE STUDY
ON THE EFFECT OF VISUAL AIDS IN LEARNING
BEHAVIOR AMONG GRADE II PUPILS OF
LYCEE D' REGIS MARIE SCHOOL,
PARAÑAQUE CITY**

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the Faculty of
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ABSTRACT

TITLE : STOP, LOOK AND LISTEN: A COMPARATIVE STUDY ON THE EFFECT OF VISUAL AIDS IN LEARNING BEHAVIOR AMONG GRADE II PUPILS OF LYCEE D' REGIS MARIE SCHOOL, PARAÑAQUE CITY

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This study focuses on the effect of visual aids in learning behavior among Grade II pupils of Lycee D' Regis Marie School, Parañaque City. There were thirty-six participants chosen randomly using fishbowl technique from a population 52.

T-test for two independent samples was used to treat the data of the experimental study. The participants were given a 15-item test about the story that were narrated to them to measure how well they understood the story. Members of the experimental set-up were treated with the use of largely illustrated drawings or visual aids based from the story whereas the control group relied on the oral narration of independent sample to compare the results of the two groups.

Data analysis included the scores in the test. There was a high difference noted relative to the scores obtained by the experimental group rather than the control group.



In the succeeding analysis, the group to whom the researchers presented visual aids got higher scores compared to the group, which were not presented with visual aids. Though the control group got also higher scores in the posttest compared to the pretest still other scores remained consistent. On the other hand, most of the participants in the experimental group increased a lot in their scores in the post-test compared to the pretest.

The effectiveness of visual aids in learning behavior among selected Grade II pupils suggested that the use of colorful visual aids for a good thinking process could help in enhancing academic performance. The hypothesis that there was a significant difference between the group with visual aids and to the group without visual aids presented was supported.

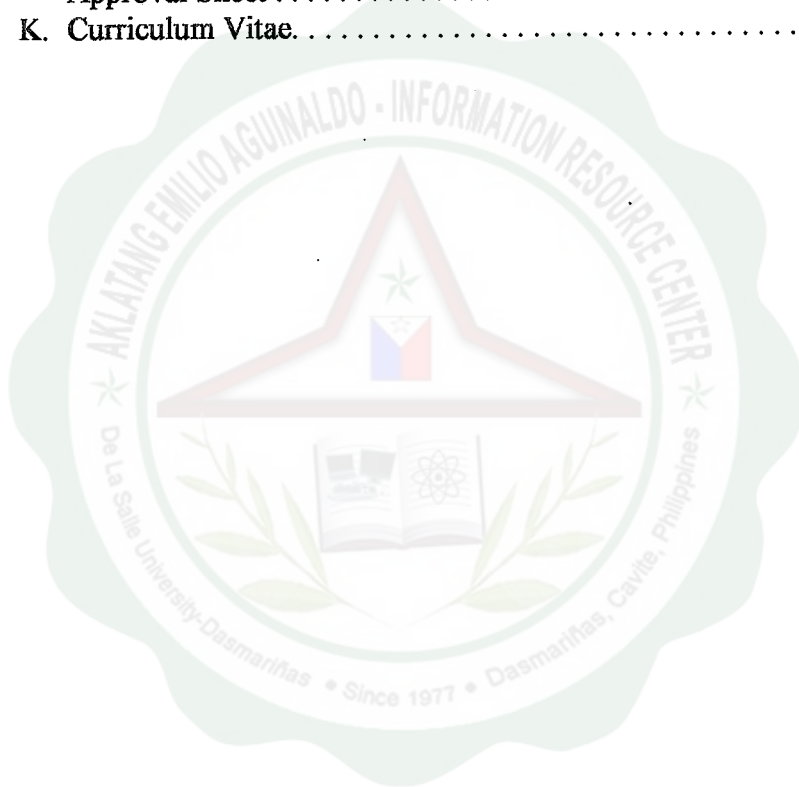


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