



De La Salle University - Dasmariñas

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**Female Homosexuality Among High School Students
In Exclusive Institutions**

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The Faculty of Behavioral Sciences Department

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of the Requirements for the Degree

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ABSTRACT

NAME OF INSTITUTION : De La Salle University-Dasmariñas
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OBJECTIVES OF THE STUDY

A. General

This study determined in general the relationship between the school environment and female homosexuality among high school students in exclusive schools.

B. Specific

1. What is the demographic profile of the respondents as to: (a) age, (b) school residency, and (c) religion?
2. What are the factors that contribute to female homosexuality among adolescents in exclusive schools?
3. What are the manifestations of female homosexuality among adolescents in exclusive schools?



SCOPE AND LIMITATION

The study utilizes six respondents from the same school since early education, three transferred to another exclusive school for high school students and the other half remained in the same school until present. The respondents do not represent the total population in their respective areas.

METHODOLOGY

The researcher used a case study research design and implemented the objectives in the interview guide questionnaire. Clarifications and probing were done through follow-up questions. The respondents of this study were self-identified adolescent female homosexuals selected through purposive sampling and snowball technique.

MAJOR FINDINGS

From the data obtained and gathered, the following major findings were drawn:

1. Female Homosexuality among the respondents was not a result of fixation or failure in the developmental process.
2. It is during the periods of preadolescence and adolescence that a homosexuality takes place. The tolerance of early childhood opposite gender role-playing can become permanent as a result of faulty parenting.



3. The common manifestation of female homosexuality according to the six respondents is the attraction to another girl.

CONCLUSIONS

1. The school environment is not the solely cause of female homosexuality among high school students. Some of the factors given by the respondents are faulty parenting styles evident in leniency and inability to differentiate simple child pretense and lasting impressions regarding the sexual roles of their children. Many respondents have parents who opposite gender role-playing in their early childhood.
2. Moral values regarding sexuality are subjective among the respondents. Religion classes offered in their schools and church teachings were not given a bit of thought when they decided to be female homosexuals.
3. There is an extreme similarity homosexual relationship has with its heterosexual counterpart.

RECOMMENDATIONS

The researchers offer the following recommendations to future researchers and groups of people whose fields of interest include the focus of this study.

1. Utilization of psychological tests and further investigation regarding the respondent's background as supporting materials and information will be most useful.



2. Studies about female homosexuality among adolescents from co-education school will be a good way to identify factors or situations that lead to female homosexuality regardless of the type of school.
3. Research on the effects of studying in an exclusive school will be interesting and informative in relation to the development of female homosexuality.
4. Families with homosexual members are requested to undergo counseling or programs for better parenting techniques or to improve their understanding of their children.
5. Exclusive schools are advised to have congruent disciplinary sanction on students engaging in female homosexual acts according to mission-vision and policies.



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