



De La Salle University – Dasmariñas

GRADUATE PROGRAM

**THE DEVELOPMENT OF GENERAL SCIENCE AND HEALTH MODULES
FOR GRADE III PUPILS IN STATEFIELDS SCHOOL, INC.
MOLINO 3, BACOR, CAVITE**

**A Master's Thesis
Presented to
the Faculty of the Graduate School of Education, Arts and Sciences
De La Salle University - Dasmariñas
Dasmariñas, Cavite**

**In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Educational Management**

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AKLATANG ENLILICAGUNALDO ARCHIVES



ABSTRACT

Name of institution : De La Salle University - Dasmariñas
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Title : **The Development of General Science and Health Modules for Grade III Pupils in Statefields School, Inc.**
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STATEMENT OF THE PROBLEM:

The study attempted to develop general science and health modules for Grade III Pupils in Statefields School, Inc. Molino 3, Bacoor, Cavite.

The following specific questions were answered in the study:

1. What were the topics included in the development of the general science and health modules for grade III pupils?
2. What was the format followed by the researcher in the development of the general science and health modules for each identified topics?



3. What are the results of the initial evaluation of the modules by the science teachers, school administrators, and grade III pupils?
4. What are the results of the final evaluation of the modules by the grade III pupils?

SCOPE AND COVERAGE:

The study was conducted at Statefield School, Inc. (SSI), using the two hundred eight (208) grade III pupils who were enrolled during the school year 2001-2002, 10 SSI science teachers and 5 school administrators from the different private elementary schools near Molino, Bacoor, area.

METHODOLOGY:

This study used the descriptive method and modular design of research. The main instrument used in the study to gather the data and information was a set of questionnaires. The statistical methods applied were mean, standard deviation, and coefficient of variation.

FINDINGS:

The findings were summarized as follows:

1. It is possible to develop general science and health modules for grade III pupils following the basic stages on how to develop modules as reflected in the conceptual framework of the study.



2. Both the school administrators and science teachers strongly agreed on the correctness of all the areas included in the modules. This shows that the modules were orderly and properly done.
3. All the areas evaluated by the grade III pupils received excellent ratings.

✓CONCLUSIONS:

Based on the findings obtained from the study, the following conclusions were drawn:

1. Classroom teachers could develop general science and health modules based on the contents, objectives of the lessons, and in curriculum materials such as the PELCs prescribed by Department of Education (DepEd), scope and sequence, textbook and other references;
2. Stakeholders, specifically pupils, teachers of science and school administrators could validly evaluate such modules; and
3. Modules could serve as good supplementary material to those who are engaged in the teaching-learning processes.

RECOMMENDATIONS:

Considering the findings and conclusion above, the following are recommended:

1. To make lessons more enjoyable, richer and meaningful, teachers should engage in module development;



2. Modules developed by the teachers could be evaluated by teachers, school administrators, and by the end-users themselves, the pupils;
3. Pupils should be made familiar with modules and these should be made accessible to pupils who are interested to learn through them;
4. Teachers should be given more opportunities to attend seminar-workshops in the preparation of the instructional materials, such as modules and workbooks in regional, national, and even international levels; and
5. School administrators should encourage teachers to design modules or workbooks in science to impose quality science teaching.

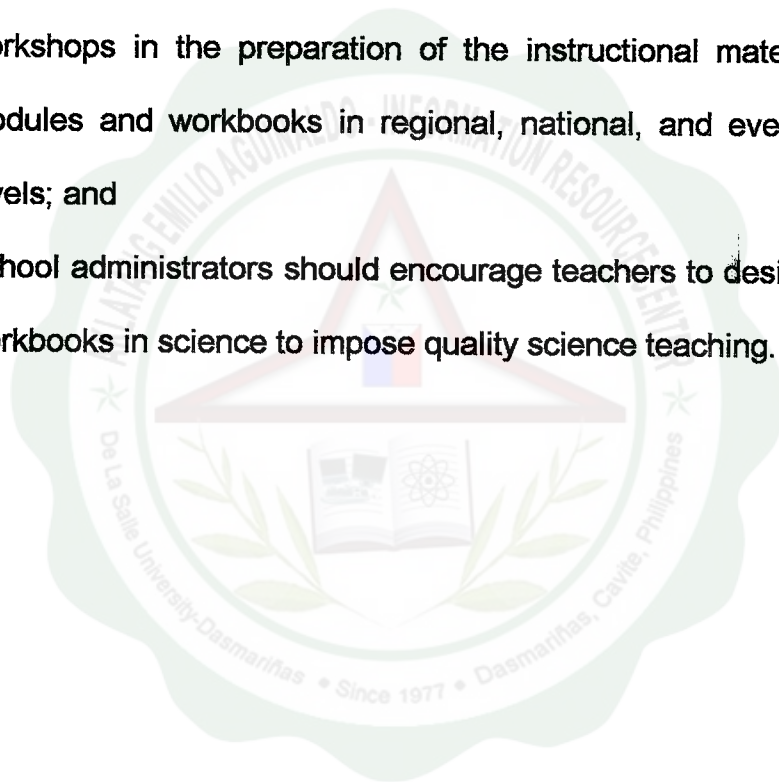




TABLE OF CONTENTS

	PAGE
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	6
ACKNOWLEDGMENT	7
TABLE OF CONTENTS	9
LIST OF TABLES	11
LIST OF FIGURES	12
CHAPTER	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	14
Theoretical and Conceptual Framework	22
Purpose of the Study	26
Scope and Delimitation of the Study	27
Significance of the Study	29
Definition of Terms	30
2 REVIEW OF RELATED LITERATURE	
Conceptual Literature	32
Research Literature	38
Synthesis	42



3	METHODOLOGY	
	Research Design	47
	Respondents of the Study	48
	Research Instrument	48
	Validation of the Instrument	49
	Statistical Tools	49
4.	PRESENTATION, ANALYSIS ,	
	INTERPRETATION OF DATA	51
5	SUMMARY, CONCLUSIONS AND	
	RECOMMENDATIONS	
	Summary	74
	Findings	76
	Conclusions	76
	Recommendations	77
	REFERENCES	78
	APPENDICES	
	A. Letter to the President of Statefields School, Inc. (SSI)	85
	B. Letter to the Principal of Statefields School, Inc.	86
	C. Letter to the Content Validators of the Modules	87
	D. Letter to the Validators of the Questionnaires	88
	E. Letter from the President of SSI to the Researcher	89
	F. Historical Background of Statefields School, Inc.	90



G. Questionnaires for the Pupils, School Administrators and Teachers	93
H. Curriculum Vitae	97





LIST OF TABLES

Table		PAGE
1	School Administrators and Science Teachers Evaluation of Module1 - Man	55
2	School Administrators and Science Teachers Evaluation of Module 2 - Animals	58
3	School Administrators and Science Teachers Evaluation of Module 3 - Plants	61
4	Pupils' Initial Evaluation of Module 1 – Man	63
5	Pupils' Initial Evaluation of Module 2 – Animals	65
6	Pupils' Initial Evaluation of Module 3 – Plants	67
7	Pupils' Final Evaluation of Module 1 - Man	69
8.	Pupils' Final Evaluation of Module 2 - Animals	71
9.	Pupils' Final Evaluation of Module 3 - Plants	73



LIST OF FIGURES

Figure		PAGE
1	Conceptual Model for the Development of the General Science and Health 3 Modules	22
2	Conceptual Model for the Validation of the General Science and Health 3 Modules	23

