The research attempts to find out slow learners' perceptions of their school, teachers, subjects, method of teaching. The research also tried to find out what behaviors are manifested by the slow learners in the classroom and whether the positiveness or negativeness of perception of school has a relationship with the type of behavior manifested. The participants of the study came from the St. Coletta Special School located in Makati. The methods used were observation and interview. The study's results are presented on a case per case basis considering each child's uniqueness. Thus, the findings of this study are not meant to be generalizations to all slow learners. On the whole, the respondents' perceptions about their school is positive and their behaviors within the classroom were also observed as generally positive with an exception of two participants of the study. It is recommended that a study of a larger sample is made to see whether the trends suggested among the six respondents in the present study will still be the same.