



# De La Salle University – Dasmariñas

GRADUATE PROGRAM

## ABSTRACT

**Name of Institution:** De La Salle University-Dasmariñas  
**Address:** Dasmariñas, Cavite  
**Title:** **The Status and Concerns of Risen Christ Catholic School: Bases for a Medium Term Development Plan**

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**Major:** Educational Management  
**Date Started:** November 2001  
**Date Completed:** July 2003

### STATEMENT OF THE PROBLEM

The study would result to a 5-year medium term plan that would establish strategic directions for Risen Christ Catholic School and the establishment of Silang Colleges Corporation in how best to optimize its available resources to improve academic excellence and highlight community focus, specifically the study answered the following problems:

1. What is the profile of the respondents: administrators, teachers, students, and parents of Risen Christ Catholic School?
2. What is the current status of Risen Christ Catholic School in terms of the following key areas:

**2.1 Administration / Management;**

- a. Faculty and Faculty Development;
- b. Student Services;
- c. Physical Plant;
- d. Facilities and Equipment;
- e. Records and Report Management;
- f. Research and Development;
- g. Infrastructure Development; and
- h. Community Services?

3. Are there differences in the assessment of the status of Risen Christ Catholic School in terms of the aforementioned key areas among the administrators, teachers, students and parents?

4. What are the current problems of Risen Christ Catholic School in terms of the aforementioned key areas?

5. Are there differences in the current problems of Risen Christ Catholic School in terms of the aforementioned key areas as cited by the administrators, teachers, students and parents?

6. What are the prioritized needs of Risen Christ Catholic School?

7. Based on the status of the school, the cited problems and the prioritized needs of the school, what will be the direction of the school in the next five years?

**SCOPE AND COVERAGE**

This study was conducted at Risen Christ Catholic School in Bulihan, Silang, Cavite during the school year 2002-2003. It covered selected key areas of the educational institution such as: Administration / Management; Faculty and Faculty Development; Student Services; Physical Plant; Facilities and Equipment; Records and Reports Management; Infrastructure Development; Research and Development; and Community Services.

Moreover, the study would elicit the problems and concerns of the Risen Christ Catholic School for the next five years. The study utilized the assessment of the status and concerns of the school administrators, teachers, students, and parents connected to Risen Christ Catholic School during the school year 2002-2003.

**METHODOLOGY**

^The descriptive analytical method of research was employed to gather data on the status and problems of Risen Christ Catholic School and the formulation of a 5-year medium term development plan.

^The respondents of the study included seven (7) administrators, three (3) support staff, eighteen (18) teachers and 654 students enrolled in pre-school, elementary and high school levels.

^The study used the stratified random sampling technique in choosing the student respondents as well as the parent-respondents. ^For the selection of administrators and teacher respondents, purposive sampling was



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employed. A total of 201 or 22 percent of the population served as respondents of the study.

A prepared questionnaires which was adapted from survey instrument for accrediting program in Liberal Arts, Commerce and Education by the Philippine Association Colleges and Universities (PACU) Commission on Accreditation, Inc., were used as major instruments of the study. Four (4) sets of questionnaires were prepared, one for the administrators, a second set for the teachers, a third set for the students, and the fourth set for the parents. Each questionnaire was composed of two parts. Part I dealt with the assessment of the current status of the school, Part II dealt with the current problems of the school in terms of its seriousness.

The information gathered were coded, tallied, summarized and organized into tables. In presenting the summarized data, frequency distributions and weighted means were employed.

To validate the observed differences in the observed mean ratings, the Analysis of Variance (ANOVA) was used. Computations were done on a personal computer using the Analysis Toolpak of the EXCEL software.

### **MAJOR FINDINGS**

#### **1. Profile of the Respondents**

The Risen Christ Catholic School has 7 administrators, 18 teachers, students on the 13 – 16 age bracket and parents in the lower middle to low-income group in terms of economic status.



## 2. Current Status of Risen Christ Catholic School.

A mean rating of **poor** was given to the following key area, Facilities and Equipment specifically on the condition of the science subject laboratories, library reading and study rooms, library collections, library furniture like tables and chairs, photocopy facility and internet facility.

A mean rating of **fair** was earned by the following key areas: Physical Plant, specifically on the status of the drinking fountains, classrooms, faculty/administrative offices/lounges, safety measures; Student Services, specifically on canteen services, recreation facility, guidance services, transportation services, evaluation of services; Administration/Management, specifically on student admission policy, co curricular activities; and Faculty and Faculty Development, specifically on salary of teachers and policy on promotion.

A mean rating of **good** was observed in the following key areas: Physical Plant, specifically on group assembly facility, comfort rooms, school site, janitorial services, drainage and sewerage system; Student Services, specifically on student handbook, financial assistance to deserving students; Faculty and Faculty Development, specifically on fringe benefits, teaching assignments, professional growth, and student-faculty ratio; Infrastructure Development and Record; and Reports Management

A **very good** rating was gained by faculty competency, faculty recruitment policy and scholarship provision of teachers.





**3. Difference in the Assessment of the Status of Risen Christ Catholic School.**

There is a highly significant difference among the mean ratings on the following key areas: Administration / Management; Faculty and Faculty Development; Physical Plant; Facilities and Equipment; and Records and Report Management. A significant difference among the mean ratings was observed on: Student Services; Research and Development; Infrastructure Development; and Community Services.

**4. Current Problems of Risen Christ Catholic School.**

Considered generally serious by the respondents are the problems related to the following key areas; facilities and equipment specifically library reading and study rooms, library collections, library furniture, science laboratories, photocopy machines, Internet facility and multi-media; physical plant specifically drinking fountains, group assembly facility, faculty/administrative offices/lounges, safety measures, drainage and sewerage system; and student services specifically canteen, recreation facility, student handbook, financial assistance to deserving students and infrastructure development.

Assessed as not so serious are problems related to the following key areas: Physical Plant, specifically classrooms, comfort rooms, janitorial services, and school site; Student Services, specifically guidance services, transportation services and periodic evaluation of student services; Faculty



and Faculty Development, specifically salary of teachers, promotion policy, fringe benefits, teaching assignment policy, student-faculty ratio, professional growth, scholarship for teachers, recruitment policy, faculty competency; Administration / Management, specifically on student admission policy and co-curricular activities; Records and Report Management; and Community Services.

### **5. Differences in the Current Problems of Risen Christ Catholic School.**

A highly significant variability in the mean assessment ratings of the current problems of Risen Christ Catholic School among the group of respondents were observed and confirmed by the Analysis of Variance test on faculty, student services, physical plant, facilities and equipment, records and reports management and on community services.

There was a significant difference among the mean ratings on administration/management, faculty development, research and development, and infrastructure development.

### **6. Prioritized Needs of Risen Christ Catholic School.**

Firsts on the rank of priority are ramps for the disabled, reading rooms, library collections, library furniture, science laboratory and equipment, photocopy facility, Internet connections, filipiniana collections of the library and newspaper subscriptions. Second priority are encyclopedia, maps, increase in salary rate of teachers and clear policy on promotion of teachers, admission of students, evaluation of the student services, the community



services, guidance services and co curricular activities. Provision of transportation services and improvement of classrooms must also be considered.

### **7. Risen Christ Catholic School Five-Year Development Plan**

#### **CONCLUSIONS**

Based on the findings of the study, the following conclusions were drawn:

1. The administrators of the school are committed yet deficient in expertise to run the school. They are, however, aware of the status and the problems of the school. The teachers of the school are Professional Board Examination for Teachers/Licensure Examination for Teachers passers yet they need to improve their academic qualifications and their teaching competencies. They are not very satisfied with their salary rates, and professional growth.

2. The school is poor in Facilities and Equipment, fair in Research and Development, Infrastructure Development and Community Services and good on Management, Faculty and Faculty Development, Records and Report Management, Physical Plant and Student Services.

3. The assessments of the four groups of respondents on the status of Risen Christ Catholic School were generally not the same. A better assessment was given by the administrators and the teachers as compared to the assessment of the students and the parents.





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4. The assessments of the problems of Risen Christ Catholic School were generally urgent. There are urgent problems related to Administration/Management, Student Services, Facilities & Equipment and Community Services. The areas of Faculty and Faculty Development, Infrastructure Development, Records and Report Management and Community Services also have problems but are not so serious. The cited problems need to be addressed the soonest time possible.

5. The assessments of the four groups of respondents on the problems of the school related with the different key areas were generally not the same. The parents and the students assessed most of the cited problems as generally serious to very serious while the teachers and the administrators assessed the problems as not so serious.

6. The prioritized needs are shown in a matrix on Figure 3. (See page 113) Based on the status of the school, the cited problems and the prioritized needs of the school, a medium term development plan for Risen Christ Catholic School and the establishment of Silang Colleges Corporation in the next five years are in place. (See page 151.)

### **RECOMMENDATIONS**

The researcher, who is also the Owner/Director of the school recommends to implement the developmental plan for Silang Colleges Corporation. A feasibility study must be conducted to determine the optimum quantity of the targeted output such as number of classrooms to be



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constructed, number of computers to be acquired, number of new teachers to be hired, tuition fee increases, salary increments among others.

Furthermore, the following recommendations are offered:

1. The administrators and teachers should be well qualified for their respective positions. Faculty and staff development program and professional growth must be encouraged in the next five years.
2. The current status of Risen Christ Catholic School on administration/management, faculty and faculty development, student services, physical plant, facilities and equipment, records, and report management, research and development, infrastructure development and community services must be improved for the better. Hence, Silang Colleges Corporation is in placed.
3. Cooperation and unity must be fostered among the administrators, teachers, students and parents for the attainment of quality education of students through meetings, conferences and dialogues.
4. Problems should be treated seriously in order to be, resolved the soonest time possible through consultations and meetings.
5. Foster understanding among the administrators, teachers, students and parents through Parents –Teachers, Associations’ meetings to minimize or eliminate management and operational problems in the school.
6. Focus more attention, time and efforts on the prioritized needs of the school.



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7. Details of the outlined plan be worked out to optimize the use of resources. Conduct a feasibility study to determine a satisfactory return on investment for sustainable growth and development of the Silang Colleges Corporation. On page 151, the proposed five-year (5) development plan for establishment of Silang Colleges Corporation.

