CONTENT ANALYSIS OF THE FACULTY EVALUATION INSTRUMENT OF THE COLLEGE OF MEDICAL RADIATION TECHNOLOGY, DE LA SALLE HEALTH SCIENCES CAMPUS

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Major in Educational Management

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ABSTRACT

Name of Institution	:	De La Salle University – Dasmariñas
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This is a descriptive research study conducted at the College of Medical Radiation Technology (CMRT) of De La Salle – Health Sciences Campus (DLS - HSC) in Dasmariñas, Cavite. It made use of content analysis to evaluate the adequateness of the evaluation instrument used in gauging the teaching performance of the faculty members of the College of Medical Radiation Technology. The conceptual framework evolved on the Stufflebeam's CIPP Model for the analysis of the existing faculty evaluation instrument.

The sources of data came primarily from the responses of the administrator, faculty members and students of the CMRT.

The findings revealed that there were enough bases to change the existing faculty evaluation instrument. Five items were retained, 19 items were modified, 47 items were added, and 10 items were deleted.

All items in the revised instrument were subjected to the test of reliability and validity. The test revealed that all items in the revised faculty evaluation instrument were reliable and internally consistent.

The study concludes that the existing faculty evaluation instrument needs to be improved as evidenced by the items that were retained, modified, added and deleted based on the content analysis of the three groups of respondents. Furthermore, all the items in the 7 areas indicated in the proposed faculty evaluation instrument were reliable and internally consistent.

The results of the study could highly contribute to the CMRT based on the consistencies that have been observed in the proposed faculty evaluation instrument as to its usefulness, comprehensiveness, clarity of items and adequacy of the instrument in gauging the teaching competency of the faculty members' performance.

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