


**LEARNING STYLES ACROSS LEVELS: IMPLICATIONS FOR  
IN-SERVICE TRAINING PROGRAM DELIVERY**

The seal of De La Salle University - Dasmariñas is a circular emblem with a scalloped border. It features a central figure of a man in a white robe, likely St. John Baptist, holding a book. Above him is a large, stylized letter 'S'. The text 'AKIYANG EMILIO AGUINALDO - INFORMATION RESOURCE CENTER' is written in a circular path around the top. At the bottom, it says 'De La Salle University - Dasmariñas' and 'Dasmariñas, Cavite, Philippines'.

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## ABSTRACT

Title of the Research: **Learning Styles Across Levels: Implications for In-Service Training Program Delivery**

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This research involved the results of the studies of learning styles of students across levels and their implications for in-service training program delivery. This study utilized descriptive research method and content analysis. Data about the in-service training program were from the compilations of handouts and outputs from seminars attended.

Different researches on learning styles revealed that elementary pupils are visual and auditory learners, self-motivated, prefer to learn alone or with peers, and are mentally active in the afternoon. Different researches revealed that respondents in this level are mobile and kinesthetic, prefer to learn in a formal setting and quiet environment, require no intake, and are non-conforming. They are also identified as collaborative, participative, and dependent learners. High school respondents are also visual and auditory learners, they are self-motivated and prefer to learn in the afternoon. Variations exist in the sense that students in this level prefer to learn in the late morning and are identified

as accommodative and divergent learners. College students, as with former levels, are also visual and auditory learners, and prefer to learn in group. Across levels Filipino students are visual and auditory learners and also possess varied ways on how to go about learning.

Four seminars were conducted by the Department of Education in the Division of Cavite at different subject areas that provided the teacher-participants the knowledge about the students' learning styles. Majority of the Filipino students are visual and auditory learners. Such learning styles are attributed to the kind of in-service training programs conducted by the Department of Education, Division of Cavite. They utilized the lecture-discussion method as the mode of delivery.

This study recommends that there should be information dissemination on learning styles. Team teaching and intensive lesson planning that accommodate learning styles should be conducted. Difficult subjects should be scheduled at a time of a day where students are mentally active.