# ASSESSMENT OF E-LEARNING CAPABILITIES OF DE LA SALLE-CANLUBANG (DLS-C) INTEGRATED SCHOOL (IS)

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Major in Educational Management

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## ABSTRACT

**Title of Research:** **ASSESSMENT OF E-LEARNING CAPABILITIES OF DE LA SALLE-CANLUBANG (DLS-C) INTEGRATED SCHOOL (IS)**

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This study attempted to assess the status/condition of E-Learning (eL) capabilities of De La Salle-Canlubang (DLS-C) Integrated School (IS) in terms of pedagogical, technological, and administrative considerations for the SY 2005-2006 to strengthen/support the existing programs offered in this institution.

This study focused on the assessment of E-learning capabilities of DLS-C IS in terms of three considerations: pedagogical, technological, and administrative. Assessment thru survey questionnaire, Information and Communication Technology (ICT) Rubric Analysis, and observation checklist were used to assess the ICT skills of IS faculty, working condition of faculty and students, and the frequency on the use of eL tools in their lessons. In technological and administrative, documentary analysis thru interview was

used to assess the status/condition of eL integration in this institution to strengthen/support the existing programs in this institution.

This study went on further to suggest ways to improve the eL integration to teaching and learning (T&L) process of IS department.

A combination of quantitative and qualitative research design was used. Interview and observation were also utilized. Simple descriptive statistics, specifically mean was used to interpret the data.

The findings reveal that DLS-C IS is capable of eL integration in T & L process in terms of three perspectives: pedagogical, technological, and administrative. Pedagogically speaking, the vision-mission of the school is aligned to the different eL practices/activities. The school is working on the integration of computer in almost all areas namely: Science, English and Math. Technologically speaking , the findings show that the existing IT infrastructure related to ICT are found to be adequate. In administrative aspect, the findings clearly indicate that administration and concerned staff assume the accountability on all ICT requirements in all aspects physical or financially.

The study concludes that DLS-C is capable of eL integration in the three aspects mentioned.

This present study hereby recommends continuous close monitoring and evaluation of the eL capabilities of DLS-C in all aspects.

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