


**THE ATTITUDES AND PRACTICES OF FR. LUIGI CABURLOTTO SCHOOL
FACULTY TOWARDS THE REALIZATION OF ITS VISION AND
MISSION: A PHENOMENOLOGICAL STUDY**



A Master's Thesis
Presented to
The Faculty of the
College of Education Graduate Studies
De La Salle University – Dasmariñas
Dasmariñas, Cavite

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Educational Management

SR. CRISTINA R. REMO, DSJC

March 2008

ABSTRACT

Title of the Research: **THE ATTITUDES AND PRACTICES OF FR. LUIGI CABURLOTTO SCHOOL FACULTY TOWARDS THE REALIZATION OF ITS VISION AND MISSION: A PHENOMENOLOGICAL STUDY**

Author: **SR. CRISTINA R. REMO**
Degree: **Master of Arts in Education**
Major: **Educational Management**
Date of Completion: **March 2008**

This study used a combination of quantitative and qualitative method to find out the attitudes and practices of the lay teachers of Fr. Luigi Caburlotto School to the realization of the schools' vision-mission. The main sources of data came from the responses of 19 respondents of Fr. Luigi Caburlotto teachers. The phenomenological approach was used in understanding the experiences of the respondents. The statistical tools used were percentage, mean, weighted mean, ranking, and correlated – r. A self-made questionnaire was the main instrument of the study.

The main sources of data for this study came from the 19 respondents composed of FLCS teachers. Other background and context-building data were gathered from the different books, journals, periodicals, on-line sources and unpublished materials.

The findings from the study showed that the majority of the teachers were young. There were only few teachers who have taught for not over ten years. As regards to their virtuous attitudes and professional practices, it showed that the teacher's personality harmonized with the student's emotional needs and stability. Thus, the attitude of being patient was undoubtedly practiced in teaching as gathered from the teachers' experiences. Love for work and for the students sustained them to pursue teaching despite the daily difficulties they encounter. The teachers have renewed the practice of their faith, in a sense, that they too continually mature in their faith. Likewise, they were also encouraged to share this faith with the students. Being prepared for the lessons and the application of the modern technologies led them to be committed in their job. The FLCS educators believed that they have to consider reaching their objectives as teachers, collaboration with their colleagues and the practice of professionalism at all times so that they would be efficient and effective in their tasks as educators.

The study concludes that most of the teachers have contributed to the realization of the vision/mission of the school through their dedication and commitment. The study hereby recommends that School Administrators must follow up the teachers and continuously orient them of their functions, duties, and roles. Administrators must also provide them with Christian and human formation to ensure unity, respect, good partnership, and harmonious relationship among the administration, faculty, and staff which would create an

environment of love, faith and excellence that sums up the vision-mission of the school.



TABLE OF CONTENTS

| | | PAGE |
|---------|---------------------------------------|------|
| | TITLE PAGE | 1 |
| | ABSTRACT | 2 |
| | APPROVAL SHEET | 4 |
| | ACKNOWLEDGMENTS | 5 |
| | TABLE OF CONTENTS | 7 |
| | LIST OF TABLES | 10 |
| | LIST OF FIGURES | 12 |
| Chapter | | |
| 1 | THE PROBLEM AND ITS BACKGROUND | |
| | Introduction | 13 |
| | Conceptual Framework | 17 |
| | Statement of the Problem | 23 |
| | Hypotheses | 24 |
| | Scope and Delimitation of the Study | 24 |
| | Significance of the Study | 24 |
| | Definition of Terms | 26 |
| 2 | REVIEW OF RELATED LITERATURE | |
| | Conceptual Literature | 30 |
| | Research Literature | 51 |

| | | |
|---|--|-----|
| | Synthesis | 53 |
| 3 | METHODOLOGY | |
| | Research Method | 56 |
| | Respondents of the Study | 57 |
| | Research Instrument | 57 |
| | Validation of the Instrument | 59 |
| | Data Gathering Procedure | 59 |
| | Data Analysis | 60 |
| | Statistical Treatment of Data | 61 |
| 4 | PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA | |
| | Problem No. 1 | 63 |
| | Problem No. 2 | 66 |
| | Problem No. 3 | 68 |
| | Problem No. 4 | 90 |
| | Problem No. 5 | 96 |
| | Problem No. 6 | 108 |
| | Problem No. 7 | 146 |
| | Problem No. 8 | 161 |
| | Problem No. 9 | 194 |

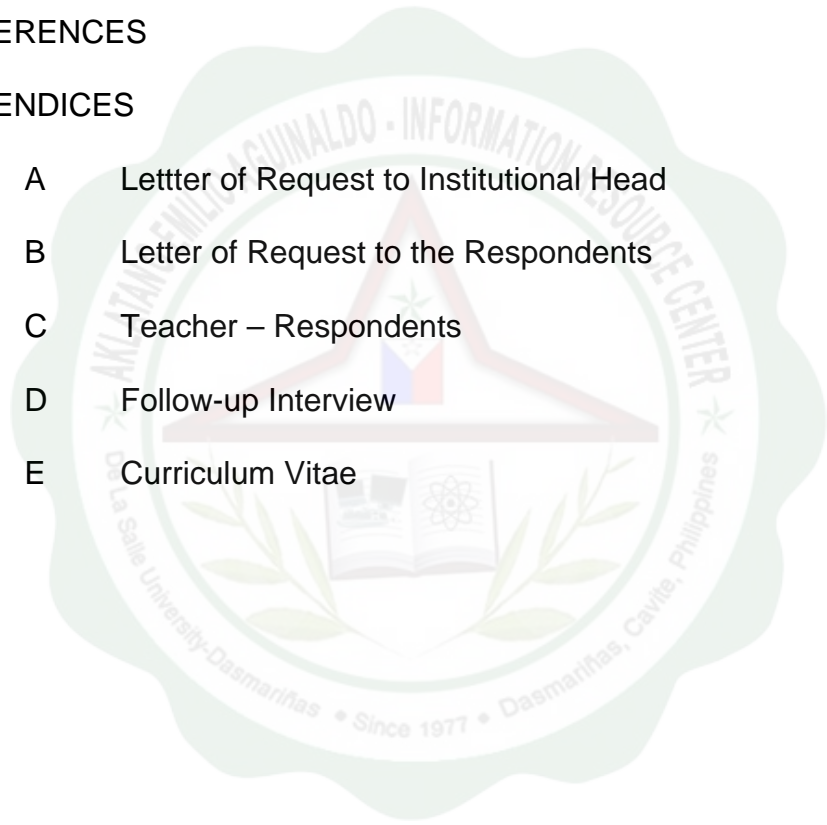
5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

| | |
|-----------------|-----|
| Summary | 117 |
| Findings | 119 |
| Conclusions | 127 |
| Recommendations | 128 |

| | |
|------------|-----|
| REFERENCES | 130 |
|------------|-----|

APPENDICES

| | | |
|---|---|-----|
| A | Letter of Request to Institutional Head | 134 |
| B | Letter of Request to the Respondents | 135 |
| C | Teacher – Respondents | 136 |
| D | Follow-up Interview | 146 |
| E | Curriculum Vitae | 208 |



LIST OF TABLES

| TABLE | | Page |
|-------|--|------|
| 1 | Profile of the Teachers according to Age | 63 |
| 2 | Profile of the Teachers according to the Years of Teaching | 64 |
| 3 | Profile of the Teachers according to Subject/s taught | 65 |
| 4 | Profile of the Teachers according to Attendance in different School Activities | 66 |
| 5 | Virtuous Attitudes of Fr. Luigi Caburlotto School Teachers | 68 |
| 6 | Virtuous Attitudes of Teachers when they are Grouped according to Age | 72 |
| 7 | Virtuous Attitudes of Teachers when they are Grouped according to Years of Teaching | 74 |
| 8 | Virtuous Attitudes of Teachers when they are Grouped according to Subject/s taught | 78 |
| 9 | Virtuous Attitudes of Teachers when they are Grouped According to Attendance in different School Activities | 90 |
| 10 | Professional Practices of the Respondents | 93 |
| 10.1 | Teacher's Personality | 94 |
| 10.2 | Teaching Competencies | 94 |

| | |
|---|-----|
| 10.3 Teaching Procedure | 95 |
| 10.4 Classroom Management | 96 |
| 11 Professional Practices when the Teachers are Grouped According to Age | 99 |
| 12 Professional Practices when the Teachers are Grouped According to Years of Teaching | 101 |
| 13 Professional Practices when the Teachers are Grouped According to Subject/s taught | 104 |
| 14 Professional Practices when the Teachers are Grouped According to Attendance | 107 |
| 15 Correlation between Virtuous Attitudes and Professional Practices | 116 |



LIST OF FIGURES

| FIGURE | Page |
|--|------|
| 1 The Attitudes and Practices of Fr. Luigi Caburlotto School Faculty towards the Realization of its Vision/Mission | 22 |
| 2 Reflective Teaching Process | 38 |

