

**STATUS AND PROSPECTS OF COLEGIO
ALFONSO DE MADRID, INC.**

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ABSTRACT

Title of the Research: **Status and Prospects of Colegio Alfonso
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This is a historical-documentary analysis study that aimed to assess the present status of Colegio Alfonso De Madrid (CADM) and identify its prospects for the next five years. The conceptual framework evolved from assessing the different components like enrollment, teachers, administrators, physical plant, facilities, ancillary services, and financial concerns, identifying its strengths and weaknesses in the aforementioned components. The results of the assessment would be the springboard for a development plan. This study utilized descriptive method of research with frequency count and percentage as the statistical tools.

The main sources of data came primarily from the records of the school since its founding in SY 2003-2004 to SY 2005-2006.

The findings reveal that certain components of the school such as enrolment, teachers and administrators, instructional materials, physical plant, facilities, equipment, ancillary services, and financial concerns show

the development of CADM from SY 2003-2004 to SY 2004-2005. However, based on the different data presented, the aforementioned components have their weaknesses, which in this study are considered as the problems of the school. They are inadequate and incomplete to meet the needs of the growing population and to survive this very competitive market.

The study concludes that:

1. There is development in terms of number of enrollees but places of origin have not shown any development considering that CADM is located in General Trias where only a few number of students come.
2. The teachers and the administrators have met the minimum requirements yet they need to improve their qualifications, competency and efficiency through additional degree courses and regular attendance to regional, national and even international trainings and seminars.
3. Over the years, there has been development of instructional materials yet it is not complete and not adequate to meet the needs of the increasing population. They are not also properly planned and properly selected.
4. The present status of CADM in terms of physical plant, facilities, equipment, and ancillary services has met the minimum requirements of the DepEd and at some point has surpassed them but still with much room for improvement.

5. The school has an increasing amount of capital outlay yet the total expenses are much more than the total income. There is no return of investment, more so, there is a budget deficit.

Based on the above conclusions, the Five-Year Development Plan is offered. The school should evolve a program which could meet the identified problems and to a certain extent, try to remedy the situations which have caused them.

This present study recommends the following:

1. The school should come up with strategies in advertising the school to different towns in Cavite to attract more enrollees.
2. The teachers and administrators should be well-qualified, competent and efficient. The mechanism for faculty development should be improved and professional development must be encouraged for the next five years.
3. Instructional materials should be well-planned, properly selected and properly utilized. It should meet the need of the increasing enrollees in terms of number and titles.
4. There should be a thorough planning on physical plant, facilities, equipment and ancillary services so that resources will not be wasted and that the school could serve its clientele at its best.

5. The school should come up with other sources of income and a well-management of finance should be followed to avoid a great loss of income and wastage of resources.



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