

DE LA SALLE UNIVERSITY

Reactions of Preschool Children Toward Schooling
As Reflected In Their Play Behavior

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by

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ABSTRACT

The objective of the study was to present data on the reactions of preschool children toward schooling. Specifically, it sought to answer the following questions: 1) What reactions do the kindergarten children tend to show toward their teacher? 2) What reactions do they demonstrate toward their classmates? 3) What school activities did they enjoy most? 4) Is there a difference in the reactions of male and female kindergarten children toward school? Several approaches were used in obtaining the data. Particularly, the study made use of case study, participant observation, interview and Filipino levels of interaction. Ten preschool children were randomly selected from Good Shepherd Nursery School, five of which were males and five were females. The subjects were allowed to play in two series using the schoolhouse as play materials. Data gathered were presented case by case describing the actual play behavior of children and few verbalizations were recorded. The study found out the following: 1) The reactions of preschool children toward their teacher were favorable. 2) The reactions of children toward their classmates were also favorable. 3) The activities they enjoyed most were reading, drawing, writing and playing. 4) There were no marked difference between the reactions of male and female preschool children toward schooling.



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