

# DE LA SALLE UNIVERSITY

**THE SOCIAL NEEDS OF CRIPPLED CHILDREN APPLIED  
TO THE NATIONAL ORTHOPEDIC HOSPITAL  
SCHOOL FOR CRIPPLED CHILDREN**

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**A Thesis  
Presented to  
the Faculty of the College of Arts and Sciences  
De La Salle University**

**In Partial Fulfillment  
of the Requirements for the Degree of  
A. B. Psychology**

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**by  
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April, 1982**



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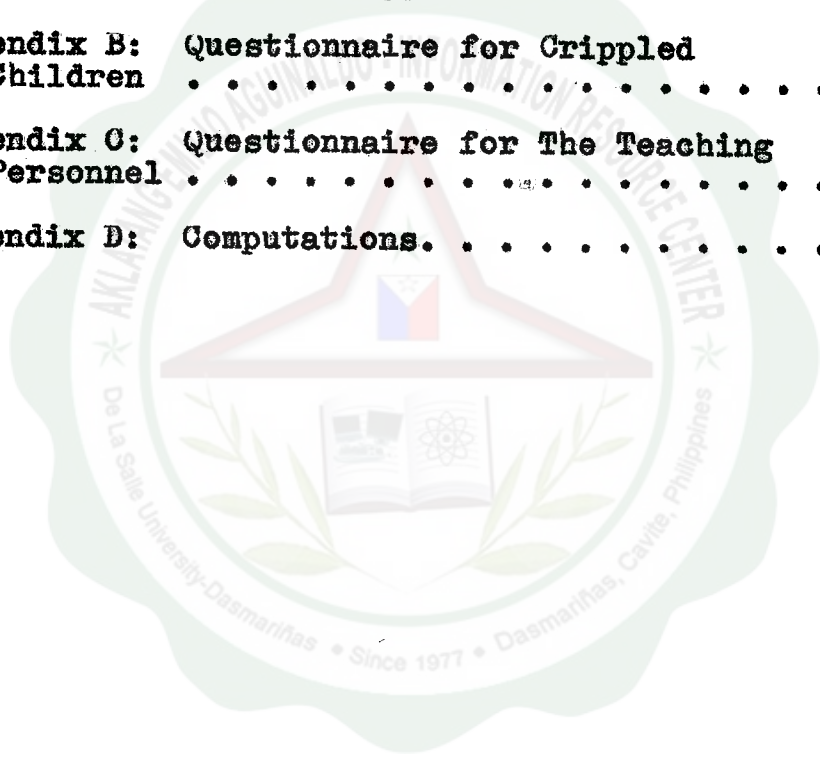
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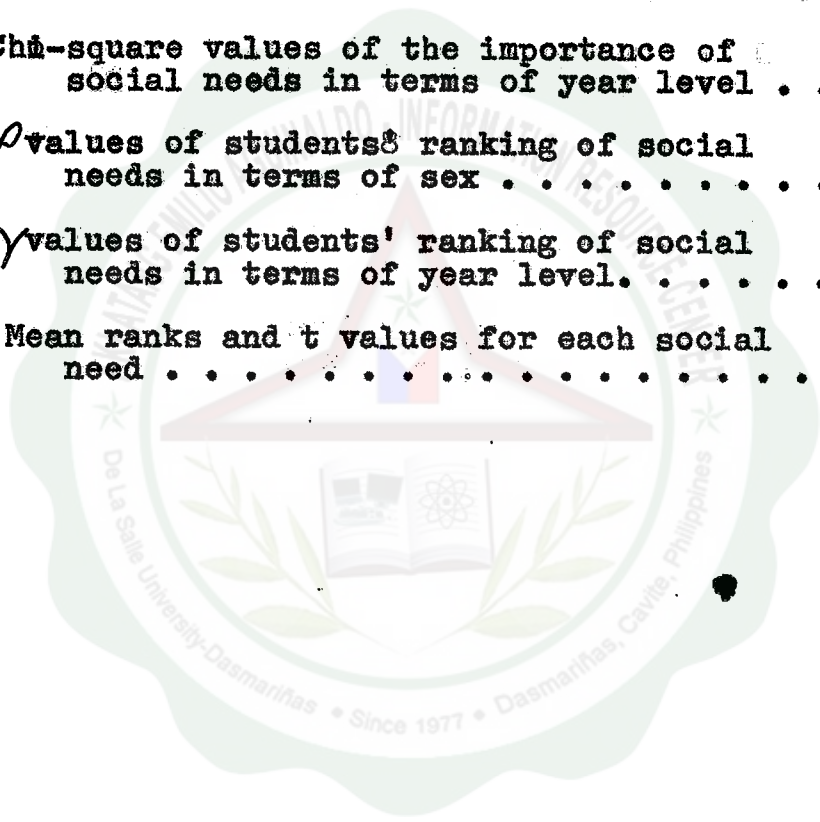
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ABSTRACT

With 1981 proclaimed as the International Year of Disabled Persons, the researchers felt it necessary to make a study of the social needs of the crippled children enrolled at the National Orthopedic Hospital School for Crippled Children. This study mainly delved on the most important social need of the crippled children.

The researchers have hypothesized that sex and year level are not related to the social needs of a student. In addition, it was also hypothesized that the overall ranking of the social needs are not related to sex and year level of the students. And lastly, that the perception of the most important social need of both the students and teachers are not different.

The total population of the main building high school students numbering 26 were gathered, 13 males and 13 females; taken into account were the factors of sex and year level.

With the aid of a questionnaire, the results gathered showed that sex is not related to the social needs. The year level of the student, it was also found, was not related to the social needs. In the overall rankings of the needs by the students, it was found that sex was not related to the social needs. On the other hand, year level was related to the social approval and mastery needs only. As for the differences in the perceptions of the students and teachers, the only difference was in the perceptions of the mastery need. In the analysis, the .05 level of significance was used in the hypotheses testing.

