


**DEVELOPMENT OF AN EVALUATION INSTRUMENT FOR  
JESUS GOOD SHEPHERD SCHOOL FACULTY  
SY 2006-2007**



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## **ABSTRACT**

**TITLE** : **Development of an Evaluation Instrument for Jesus Good Shepherd School Faculty S.Y. 2006- 2007**

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This is a descriptive and qualitative study that attempted to develop an evaluation instrument which will measure Teachers' Performance of Jesus Good Shepherd School (JGSS) SY 2006 - 2007 at Palico, Imus, Cavite particularly in the Intermediate and Secondary Level. The conceptual framework was based on the concepts of Osborne(1998), Enrico(1990) , Kapunan (1998) and guided by the research paradigm provided by Ms. Kristin Lazaro, Director ITEO.

The research used the Focus Group Discussion (FGD) technique with the students / pupils, teachers, coordinators, and administrators to gather important ideas necessary in the formulation of the items to be included in the evaluation instrument. Data were consolidated with the help of a consultant. T-test was used as

statistical treatment of the data, to test the reliability and validity of the instrument.

For the discovery of the reliability and validity of the instrument, 20 teachers, 200 students, 3 teachers each and 3 administrators were considered.

As a result of the study, the findings reveal the specific processes as guided by the methodology framework employed in the development of evaluation instrument. The comments and suggestions of the group in FGD were found to be useful in developing the instrument. Only few criteria in the evaluation instrument exhibited significant difference at 5% level of confidence.

The study concludes that the methodology framework employed in the study and the comments and suggestions in FGD can serve as useful reference in the development of evaluation instrument thus making almost all of the criteria in the evaluation instrument to exhibit no significant result.

After the statistical treatment of the data, and its analysis, the criteria were identified and that the validated instrument is recommended for evaluating Teachers' Performance of the JGSS Faculty. Further study could be conducted for updating the reliability and validity of the instrument.

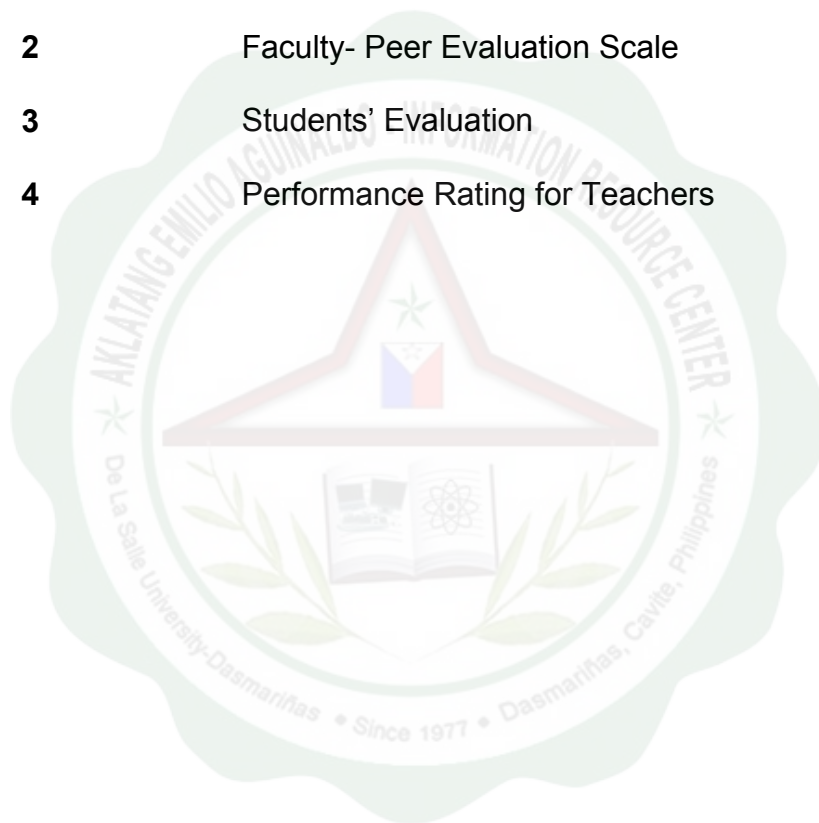
## TABLE OF CONTENTS

	<b>PAGE</b>
<b>TITLE PAGE</b>	<b>1</b>
<b>ABSTRACT</b>	<b>2</b>
<b>APPROVAL SHEET</b>	<b>4</b>
<b>ACKNOWLEDGMENTS</b>	<b>5</b>
<b>TABLE OF CONTENTS</b>	<b>7</b>
<b>LIST OF TABLES</b>	<b>9</b>
<b>LIST OF FIGURE</b>	<b>10</b>
<b>CHAPTER</b>	
<b>1 THE PROBLEM AND ITS BACKGROUND</b>	
Introduction	11
Theoretical / Conceptual Framework	14
Statement of Objectives	17
Assumption	18
Scope and Delimitation of the Study	18
Significance of the Study	19
Definition of Terms	21
<b>2 REVIEW OF RELATED LITERATURE</b>	
Conceptual Literature	23
Research Literature	37
Synthesis	42

<b>3</b>	<b>METHODOLOGY</b>	
	Research Method	<b>44</b>
	Population and Sampling	<b>45</b>
	Research Instrument	<b>45</b>
	Data Gathering Procedure	<b>45</b>
<b>4</b>	<b>PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA</b>	
	Phase 1: Conceptualization of Questionnaire	<b>48</b>
	Phase 2: Instrument Development	<b>51</b>
	Phase 3: Try-out of Prototype Instrument	<b>64</b>
	Phase 4: Statistical Analyses	<b>72</b>
<b>5</b>	<b>SUMMARY, CONCLUSION AND RECOMMENDATIONS</b>	
	Summary	<b>89</b>
	Findings	<b>90</b>
	Conclusions	<b>91</b>
	Recommendations	<b>91</b>
	<b>REFERENCES</b>	<b>93</b>
	<b>APPENDIX</b>	
	Curriculum Vitae	<b>97</b>

**LIST OF TABLES**

<b>Table</b>		<b>PAGE</b>
<b>1</b>	Teachers' Self- Rating Scale	<b>64</b>
<b>2</b>	Faculty- Peer Evaluation Scale	<b>67</b>
<b>3</b>	Students' Evaluation	<b>68</b>
<b>4</b>	Performance Rating for Teachers	<b>70</b>



## LIST OF FIGURE

Figure		PAGE
1	Research Paradigm	16

