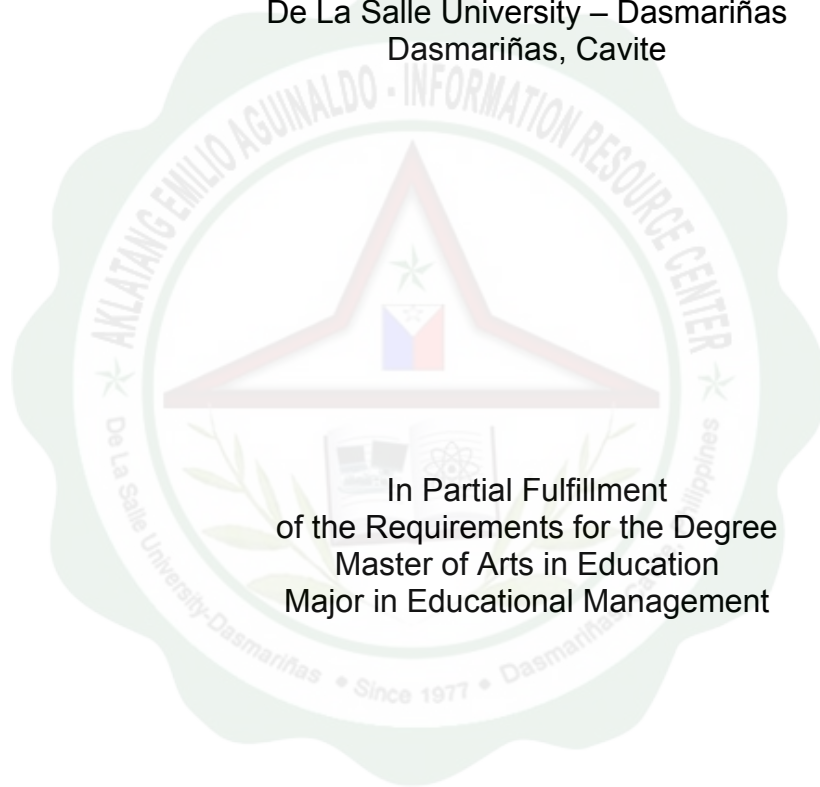


**DEVELOPMENT OF GUIDELINES IN THE CONSTRUCTION OF MODULES
USING MULTIPLE INTELLIGENCES APPROACHES**

A Master's Thesis
Presented to
The Faculty of the College of Education Graduate Studies
De La Salle University – Dasmariñas
Dasmariñas, Cavite



In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
Major in Educational Management

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ABSTRACT

Title of the Research: **Development of Guidelines in the Construction of Modules Using Multiple Intelligences Approaches**

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This is a descriptive study that involved teachers of Cavite Institute Grade School Department. The conceptual framework is based on the Theory of Multiple Intelligences by Howard Gardner.

This study used checklists to gather data and information from 15 teacher respondents from Cavite Institute Grade School Department.

The present study shows that Cavite Institute Grade School Department is ready in implementing Multiple Intelligences approaches in terms of books, teaching materials, facilities, and teachers' development programs. The school is fairly ready in terms of adequacy of reference books for children, models/mock-ups, graphs/maps, dioramas/illustrations, cassette players, video cameras and playground. The teachers are ready in implementing Multiple Intelligences approaches in terms of teaching methodologies, choice and preparation of students' activities, and formulation of learning objectives. The teachers are fairly ready in implementing Multiple Intelligences approaches in

terms of use of CAI, journaling, fieldtrip, and experiment. The teachers understand and can use the guidelines. All criteria for introduction, formulation of learning objectives, presentation/discussion of lessons, choice and preparation of learning activities and evaluation are clear to them. The language is clear, direct, and simple to follow and there are enough samples.

The present study recommends that CI administrators could still improve the readiness of Cavite Institute Grade School Department in implementing Multiple Intelligences approaches by providing more reference books for children, models/mock-ups, graphs/maps, dioramas/illustrations, cassette players and video cameras. They should also provide a bigger school playground. The teachers of CI should be encouraged to use more frequently CAI (Computed Aided Instruction), journaling, fieldtrip and experiment as teaching strategies.

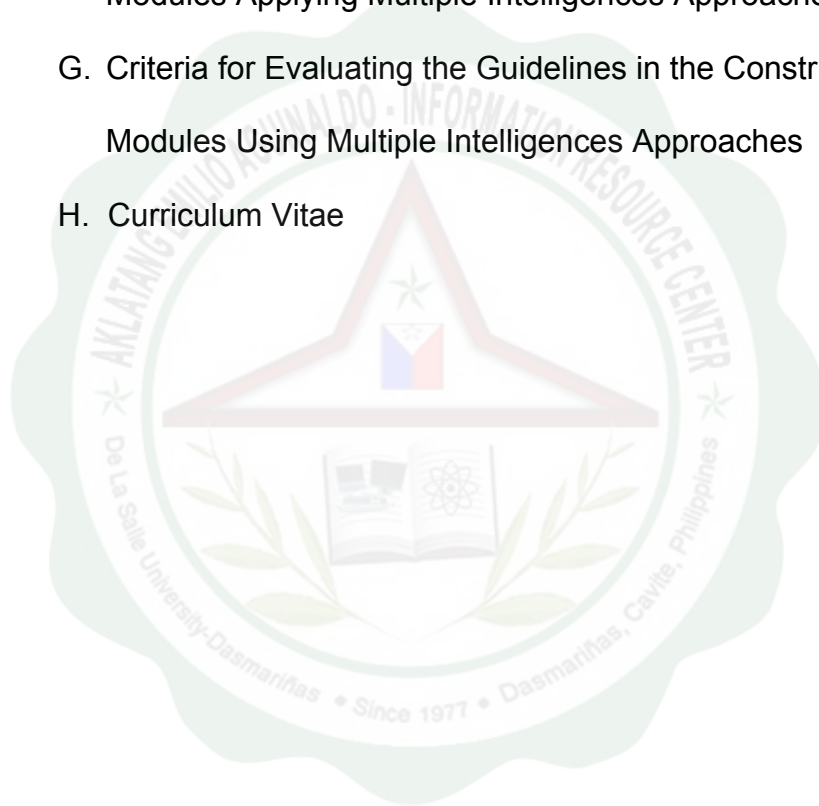
Teachers could start using the Guidelines in the Construction of Modules Using Multiple Intelligences Approaches. This study also recommends that the principal should monitor and evaluate regularly the teachers in using the Guidelines in the Construction of Modules Using Multiple Intelligences Approaches.

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