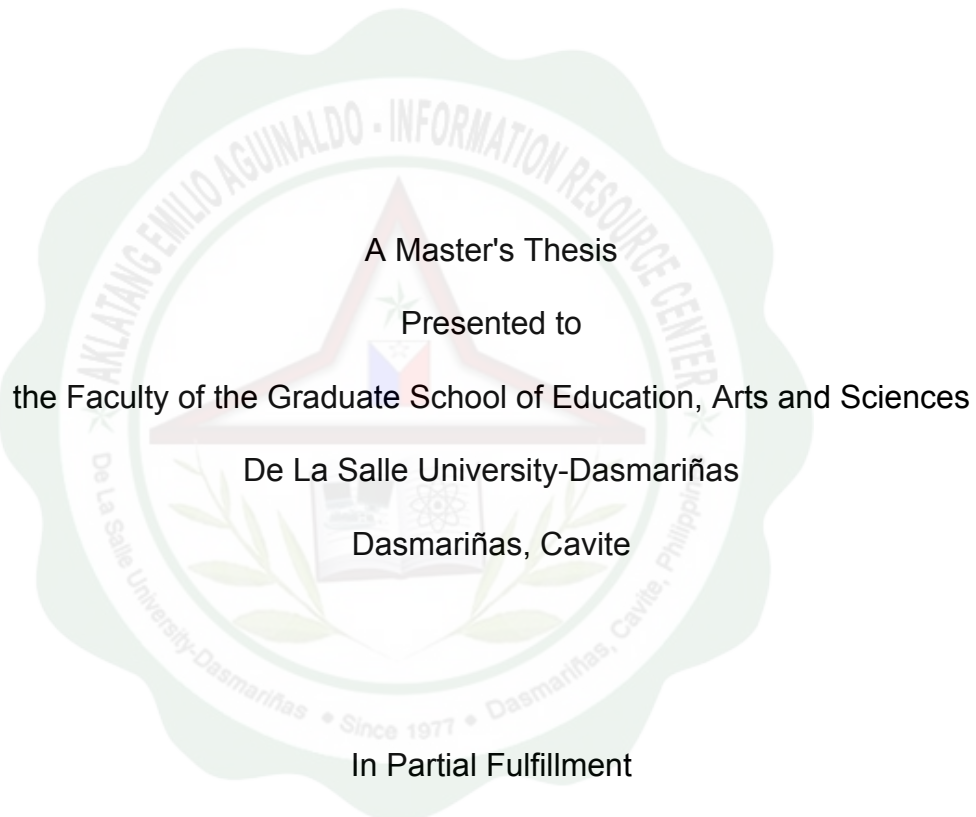


**ASSESSMENT OF THE STATUS OF THE CIVIC WELFARE TRAINING  
SERVICE (CWTS) COMPONENT OF THE NATIONAL SERVICE  
TRAINING PROGRAM (NSTP): BASIS FOR AN ENHANCED  
PROGRAM IMPLEMENTATION DESIGN**



A Master's Thesis

Presented to

the Faculty of the Graduate School of Education, Arts and Sciences

De La Salle University-Dasmariñas

Dasmariñas, Cavite

In Partial Fulfillment

of the Requirements for the Degree

Master of Arts in Education

Major in Educational Management

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## **ABSTRACT**

Title: Assessment of the Status of the Civic Welfare Training Service (CWTS) Component of the National Service Training Program (NSTP) in De La Salle University-Dasmariñas (DLSU-D): Basis for an Enhanced Program Implementation Design

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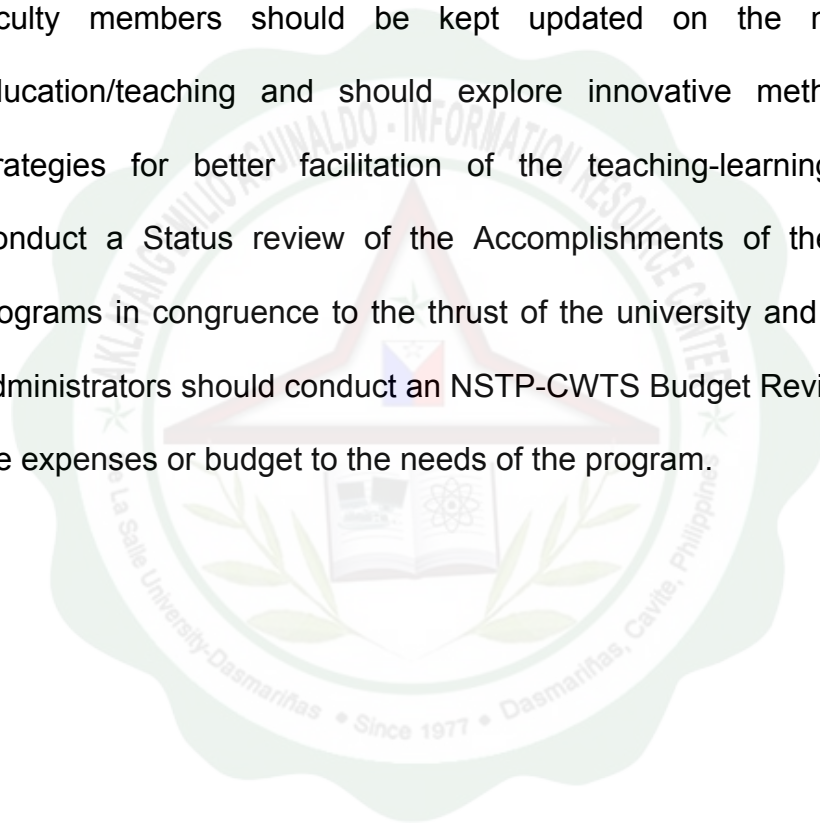
This study assessed the status of the Civic Welfare Training Service (CWTS) Component of the National Service Training Program (NSTP) in De La Salle University-Dasmariñas (DLSU-D) as basis for an Enhanced Program Implementation Design. This community-based study was anchored in the input-throughput-output process of the systems framework on the university extension or community service program introduced by Rev. Paul P. Zwaenepoel in 1985. This study used the descriptive research design supported by key informant interview through focus group discussion. There were four groups of respondents (administrators, faculty, students and community representatives) who were involved. Moreover it assessed the status of the implementation of the CWTS Component of the NSTP in DLSU-D in terms of Social, Cultural and Economic Systems.

A researcher-made questionnaire validated by experts was used in the study. To analyze the data, the researcher used the following statistical tools: frequency count and percentages, mean, inverted ranking and Kruskal-Wallis One-Analysis of Variance (ANOVA).

Findings showed that the respondents were unanimous on their assessments that the different subsystems under the Social, Cultural and Economic systems of the CWTS component of the NSTP in DLSU-D were implemented to a large extent. The computed Kruskal-Wallis Test statistics indicated that there exist no significant differences on the assessments of the respondents in terms of Social System. However, there exist significant differences on their assessments in terms of Cultural and Economic Systems. Based on the findings of the study, an enhanced program implementation design was proposed concentrating on the identified weak points of the implementation of the CWTS program.

Furthermore, the following recommendations were forwarded: (1) Formulate an NSTP-CWTS Manual containing the Policies, Guidelines as well as the Program Implementation Design presented in the form of Plan of Action (POA); (2) The NSTP-CWTS existing curriculum should be reviewed through focus group discussion; (3) Strengthen linkage and partnership with other units, agencies, schools and institutions like the College of Nursing of De La Salle Health Sciences Campus (DLS-HSC), Hospice Care Center in

De La University Medical Center (DLSUMC), Department of Health (DOH) thru Rural Health Units (RHUs), Bantay-Bata 163, Children's Hour, DLSU-D Guidance and Counseling Office and other college and/or units of the university for effective implementation of the program; (4) NSTP-CWTS faculty members should be kept updated on the new trends of education/teaching and should explore innovative methodologies and strategies for better facilitation of the teaching-learning process; (5) Conduct a Status review of the Accomplishments of the NSTP-CWTS programs in congruence to the thrust of the university and LCDC and; (6) Administrators should conduct an NSTP-CWTS Budget Review to apportion the expenses or budget to the needs of the program.



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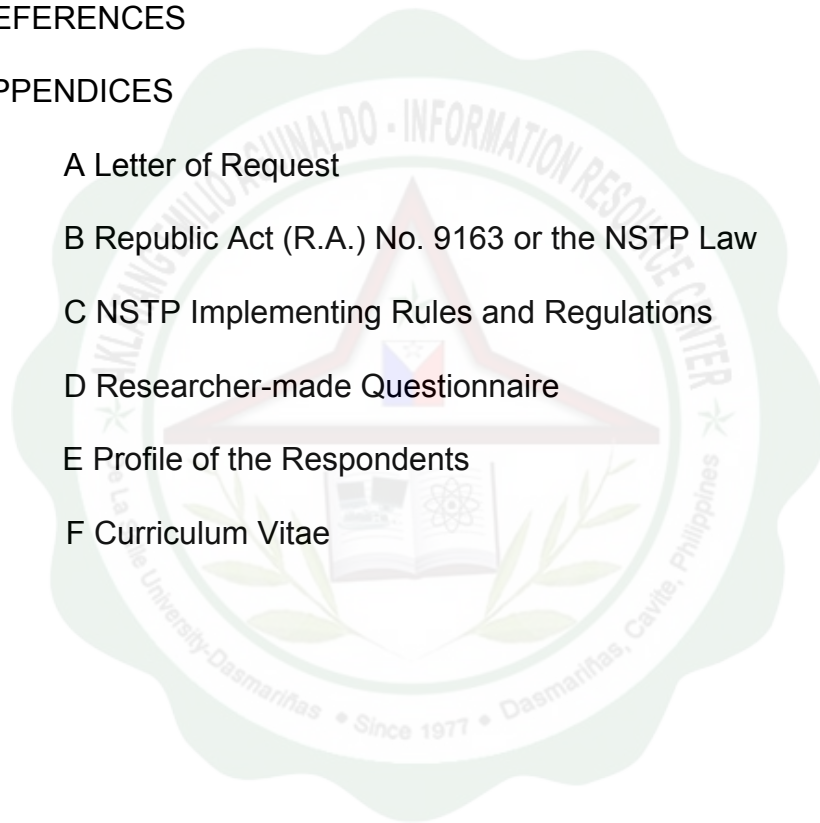
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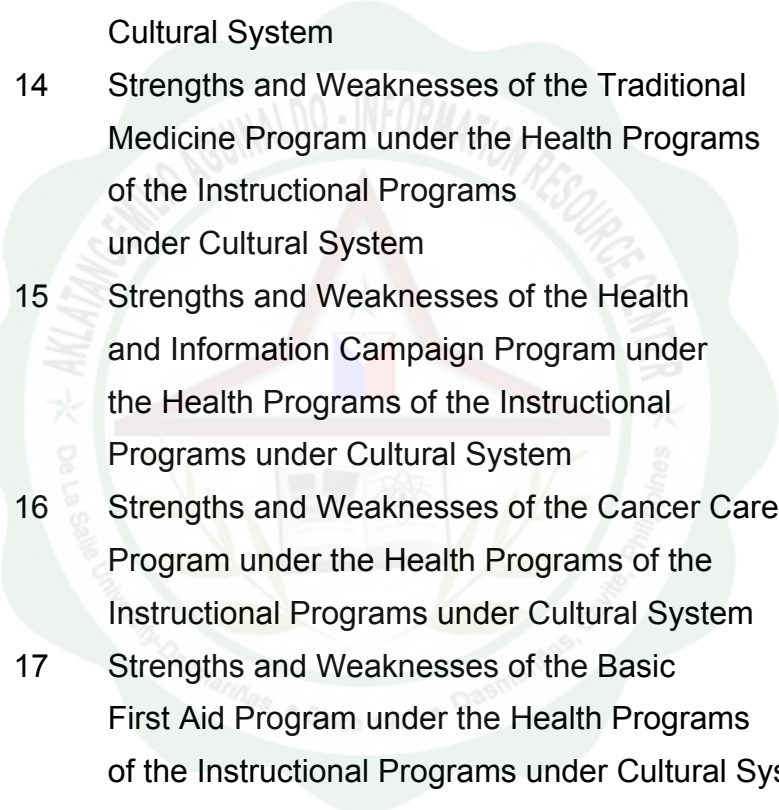




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