



De La Salle University – Dasmariñas  
GRADUATE PROGRAM

**ANALYSIS OF THE OPERATION OF SOME SELECTED MONTESSORI  
PRESCHOOLS IN LAGUNA: A BASIS FOR A PROPOSED  
PRESCHOOL MANAGEMENT PROGRAM**

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**ABSTRACT**

Title of the Research: **Analysis of the Operation of Some Selected Montessori Preschools in Laguna: A Basis for a Proposed Preschool Management Program**

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This is a descriptive, evaluative and developmental study that analyzed the operation of some selected Montessori Preschools in Laguna. The bases of analysis are the criteria that correspond to the fundamental points of the Montessori approach which are summed up to five components namely, (1) the school's statement of the vision and mission, (2) curriculum and classroom activities, (3) prepared environment (classroom setting and materials), (4) the qualifications of Montessori teachers, and (5) the evaluation and assessment of students. The conceptual framework focused on the extent of implementation of the three participating preschools on the five components as defined in a Montessori approach, which a preschool management plan is formulated.

The study underwent series of observation to the three Montessori preschools in Laguna, such as checklist for classroom observation and for activities and materials. Seven school administrators and 10 teachers were



interviewed, and 107 parents of these three preschools were made to answer questionnaires.

Findings from the study show the extent of implementation of the three participating preschools of the five components of the Montessori approach. They are as follows: (1) the vision and mission of the three preschools include the three core principles except for one preschool which does not include independence in their statement; for parents' perception, there is a very large extent of implementation of the vision and mission as adhered by the Montessori approach. (2) The preschools are short of other materials for learning which make them not follow all activities as suggested by the approach. The parents believe that there is a very large extent in the implementation of the Montessori curriculum. (3) The three preschools are not able to complete the set of materials for the six areas of the Montessori curriculum. Parents perceive that there is a very large extent of implementation of the characteristics of the Montessori environment. (4) All characteristics of a Montessori teacher have been shown by the teachers of the three participating preschools. Parents have observed that teachers have strongly possessed the four characteristics. (5) Children enrolled in the three participating preschools are observed to show all the characteristics of a Montessori child except for one preschool which does not show independence and the other preschool does not show order among their



pupils. Parents believe that there is a very large extent of implementation of the characteristics of a Montessori child.

The Early Childhood Education Enhanced Learning Approach through Enriched Educational Experiences (ECE ELATE) is a preschool management program that has been formulated from the analysis of the operation of some selected Montessori preschools. ECE ELATE program is proposed for further enhancement of preschool programs that will be appropriate to children of the new generation and for an attempt to use it in a beginning preschool. This program presents vision and mission with the word POWER, curriculum/program with CLEVER, prepared environment with SECURE, teachers with AWARE and student evaluation and assessment with LEAD.

The study concludes that the three participating preschools adhere to the vision and mission of the Montessori philosophy, although the extent of implementation of the Montessori approach still needs fine tuning. It also shows that these schools follow other activities of the Montessori curriculum, however there is a need for them to observe order, completeness, and cleanliness of the Montessori materials. Apparently, teachers have shown the characteristics of a Montessori teacher, and children have shown the characteristics of a Montessori child.

This present study thus recommends the Montessori associations to conduct further studies to develop the curriculum of the Montessori approach



and to study the effects on the type of children the generation/community produces. It also recommends the administrators of Montessori preschools to conduct regular trainings for proper implementation of the approach, and accept observations from student teachers of different colleges/universities as suggested to incorporate in the curriculum of the elementary/early education actual operation of different approaches such as the Montessori. Another recommendation given is that a beginning preschool can implement the proposed preschool management program (ECE ELATE) at the same time, a further study can be made to evaluate the program, can come up with a budget proposal and can make another preschool management program evolving from the ECE ELATE program.

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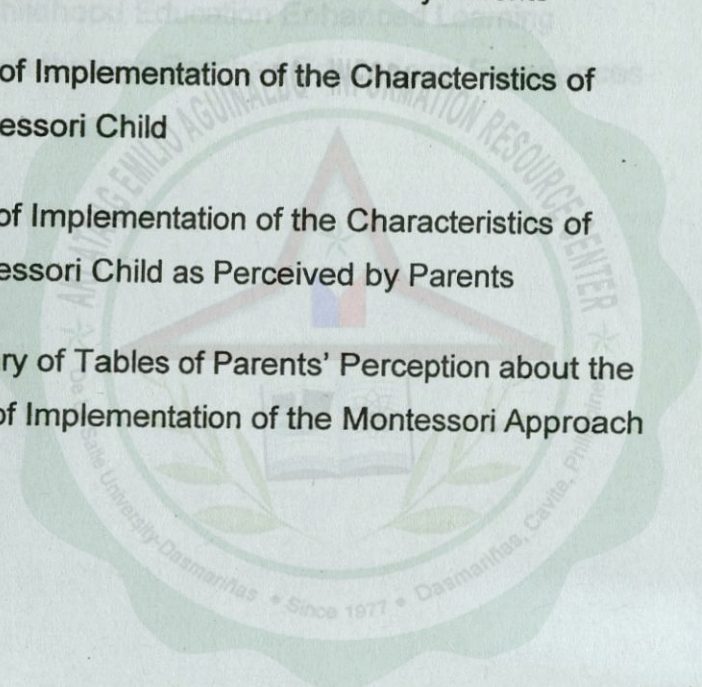
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