EVALUATION OF LAGUNA EASTERN ACADEMY OF SANTA ROSA INC.: BASIS FOR A PROPOSED SCHOOL IMPROVEMENT PLAN

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ABSTRACT

Title of the Research: **EVALUATION OF LAGUNA EASTERN ACADEMY OF SANTA ROSA INC.: BASIS FOR A PROPOSED SCHOOL IMPROVEMENT PLAN**

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This study employed the descriptive and evaluative research methods. The descriptive method was used to answer questions concerning current status of Laguna Eastern Academy of Santa Rosa Inc. (LEASRI). On the other hand, evaluative method as used in this study focused evaluation on the operations of the different components of LEASRI.

Results of the evaluation were used as a basis for the proposed school improvement plan. The plan is comprised of the following elements: Areas of Concern, Objectives, Strategies, People Involved, Time Frame, and Expected Output. This is to further improve LEASRI.

The respondents of this study were the administrators, faculty, staff, and students. Complete enumeration was adopted for the administrators, faculty, and staff. For the student respondents, the stratified random sampling was used in the different year levels serving as strata.

There were four sets of questionnaires used in the study which were modified and patterned from the PAASCU questionnaires. These focused on the different aspects of the operations of LEASRI namely (a) school's vision, mission, goals and objectives, (b) administration, (c) faculty, (d) curriculum, classroom instruction, student learning and the evaluation of academic achievement; (e) physical plant, and (f) the school's awareness and involvement in its community.

Information gathered was evaluated using Stufflebeam's CIPP Model.

Results of the study revealed that the school's vision, mission, goals, and objectives, faculty's professional performance, curriculum, evaluation of academic achievement, and the school – community awareness and involvement were assessed as very good by the respondents.

The administration of LEASRI ensures professional development and training opportunities to the faculty. The site/campus, buildings and classrooms of LEASRI are well kept and maintained, however, there is a need to improve the school's library, laboratory, and cafeteria.

LEASRI develops among its members consciousness in its community, participating on various government's activity.

On the basis of the conclusions, the study thereby recommends that the result of this study be disseminated to the management of LEASRI to make it aware of the present situation of the school and find ways for its further improvement.

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