PERFORMANCE OF GRADE FOUR PUPILS IN READING USING ANIMATED MATERIALS

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ABSTRACT

Title of the Research: **PERFORMANCE OF GRADE FOUR PUPILS IN**

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This descriptive study was conducted to assess the performance of grade four pupils in reading using animated materials for one group (experimental group) and the traditional method for the control group. This study analyzed the performance of grade four- integrity pupils of San Nicolas Elementary School using the Quasi- experimental design. There were 50 grade four pupils who served as the participants of the study.

The statistical tools used in the study were mean, standard deviation, t- test for uncorrelated samples and t-test for correlated samples. It utilized the Philippine Informal Reading Inventory (Phil- IRI) to analyzed the pupils- participants' performance.

Findings from the study showed that the animated stories yielded a significant positive difference for the group taught with the multimedia over the group taught in the traditional way.

The study concludes that the group who used animated materials in reading achieved better than did the group taught traditionally.

This present study thereby recommends that Reading teachers should complement the traditional approach of teaching with powerpoint presentation instruction to develop further the skills of the pupils in the aforesaid learning area and to prepare them for other topics in reading. Teacher should look for more stories to be presented in animation to arouse the interest of pupils in reading. And each teacher should prepare stories for animation and put together these stories into one presentation and should be used in other subjects like Sibika at Kultura and Character Education.

TABLE OF CONTENTS

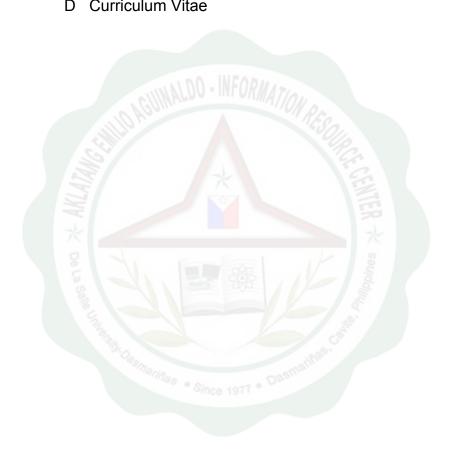
	PAGE
TITLE PAGE	1
ABSTRACT	2
APPROVAL SHEET	6
ACKNOWLEDGMENTS	7
TABLE OF CONTENTS	9
LIST OF TABLES/TABLE	12
LIST OF FIGURES/FIGURE	13
Chapter	
1 THE PROBLEM AND ITS BACKGROUND	
Introduction	14
Theoretical Framework/Conceptual Framework	19
Statement of the Problem	23
Hypothesis	24
Scope and Delimitation of the Study	25
Significance of the Study	25
Definition of Terms	26
2 REVIEW OF RELATED LITERATURE	
Conceptual Literature	28
Research Literature	37
Synthesis	39

3 METHODOLOGY

Re	esearch Design	40	
Po	opulation and Sampling	41	
Re	espondents of the Study	41	
Re	esearch Instrument	43	
Da	ata Gathering Procedure	44	
St	tatistical Treatment of Data	46	
4 PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA			
Pr	roblem No. 1	48	
Pr	roblem No. 2	49	
Pr	roblem No. 3	49	
Pr	roblem No. 4	51	
Pr	roblem No. 5	52	
Pr	roblem No. 6	54	
Pr	roblem No. 7	57	
5 SUMMARY, CONCLUSIONS AND RECOMMENDATIONS			
Sı	ummary	59	
Fi	ndings	60	
Co	onclusions	63	
Re	ecommendations	63	
REFERENCES		65	

APPENDICES

Α	Letter of Permit	68
В	The Instrument (Pretest)	70
С	The Instrument (Posttest)	80
D	Curriculum Vitae	90



LIST OF TABLES

TABLE		PAGE
1	Distribution of Respondents	42
2	Level of the Pupil Respondents in Phil. IRI in the	42
	Pre-test as to Reading Comprehension	
3	Mean Scores of the Experimental Group and the	48
	Control Group in the Pre-tests in Reading	
4	Comparison of the Mean Scores of Experimental	49
	Group and the Control Group During the Pretest	
5	Mean Scores of the Experimental Group and the	51
	Control Group in the Posttest in Reading	
6	Comparison of the Pretest and Posttest Mean	52
	Scores of the Experimental Group	
7	Comparison of the Pretest and Posttest Mean	53
	Scores of the Control Group	
8	Comparison of the Posttest Mean Scores of Both	55
	the Experimental Group and the Control Group in Reading	
9	Level of Proficiency in Reading of Both Groups	55
	in Terms of the Mean Scores in the Posttest	
10	Level of the Pupil Respondents in Phil IRI in the	56
	Pre-test and Posttest in Reading Comprehension	

LIST OF FIGURES

FIGURE		PAGE
1	Paradigm of the Study	21

