

ABSTRACT

Title of the Research: **PERFORMANCE OF GRADE FOUR PUPILS IN
READING USING ANIMATED MATERIALS**

Author: **JULIET A. CASTILLO**

Degree: **Master of Arts in Education**

Major: **Educational Management**

Date of Completion: **March, 2010**

This descriptive study was conducted to assess the performance of grade four pupils in reading using animated materials for one group (experimental group) and the traditional method for the control group. This study analyzed the performance of grade four- integrity pupils of San Nicolas Elementary School using the Quasi- experimental design. There were 50 grade four pupils who served as the participants of the study.

The statistical tools used in the study were mean, standard deviation, t- test for uncorrelated samples and t-test for correlated samples. It utilized the Philippine Informal Reading Inventory (Phil- IRI) to analyzed the pupils- participants' performance.

Findings from the study showed that the animated stories yielded a significant positive difference for the group taught with the multimedia over the group taught in the traditional way.

The study concludes that the group who used animated materials in reading achieved better than did the group taught traditionally.

This present study thereby recommends that Reading teachers should complement the traditional approach of teaching with powerpoint presentation instruction to develop further the skills of the pupils in the aforesaid learning area and to prepare them for other topics in reading. Teacher should look for more stories to be presented in animation to arouse the interest of pupils in reading. And each teacher should prepare stories for animation and put together these stories into one presentation and should be used in other subjects like Sibika at Kultura and Character Education.