

ABSTRACT

Title of the Research : **Academic Performance in English of Grade Six Pupils in Selected Private Schools in Upland Cavite: Basis for the Development of an English Proficiency Program**

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This study aimed to determine the factors associated with the academic performance of grade six pupils in selected private schools in Upland Cavite as basis for the development of an English Proficiency Program. The conceptual framework focused on two variables. The independent variables such as the pupil factors, teacher factors, home factors and school factors and pupils academic performance in English – the dependent variable. Based on the findings of the study an English Proficiency Program was designed. This study covered 7 private schools in upland Cavite with a total population of 337 pupil respondents, 7 teachers teaching English, 337 parents and 7 administrators. It utilized the survey form of Diaz (2005) and Thadphoothon (2004) which were modified to suit the study. Findings from the study showed the obtained chi-square value of 15.25 (age), 22.73 (gender), 274.13 (interest in English), 24.39 (attitudes

towards studying English), 38.92 (study habits) and 125.01 (computer literacy) are greater than the critical value at .05; thus, there is a significant relationship between these factors and pupils' academic performance in English. The obtained chi-square value of 45.16 (educational qualification), 14.74 (performance rating), 69.63 (teaching experience) 15.94 (teacher's attitude), 13.95 (teaching approaches) and 70.35 (computer literacy) are greater than the critical value at .05. Therefore, there is a significant relationship between these factors and pupils' academic performance in English. The obtained chi-square value of 29.61 (parental support) and 13.25 (access to the internet) are greater than the critical value at .05; hence, there is a significant relationship between these factors and pupils' academic performance in English. The obtained chi-square value of 32.69 (speech laboratory), 34.56 (library), 38.24 (access to the internet), 32.72 (access to electronic materials) 24.96 (school policy in the use of English), and 33.33 (class size) are greater than the critical value at .05. Therefore, there is a significant relationship between these factors and pupils' academic performance in English.

The pupils' academic performance in English was on the average level, thus, an English Proficiency Program was designed. The use of this developed English Proficiency Program is highly recommended.