

DE LA SALLE UNIVERSITY

TEACHING: TENURE AND GRADING PATTERNS

IN

DE LA SALLE UNIVERSITY

A thesis

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This study hopes to reveal how tenure affects the grading patterns of De La Salle University teachers. It is hypothesized that new teachers tend to give low grades which may be due to their lack of teaching confidence and also to their adjustment to the new environment. The Teachers of De La Salle are our target sample because it would be of interest to the overall student body since the authors are students of De La Salle University.

The teachers' grading sheets were made accessible through the help of the Business Office. Hence, the purpose of this study is to find out if new teachers tend to give significantly low grades than old teachers in De La Salle University.

The teachers' grading sheets were chosen at random from the master list of teachers compiled by the Business Office. This involves two groups, namely, new and old teachers with a total of $N=120$, covering the first and second semesters of the schoolyear 1978 - 1979. Out of the groups, 30 were chosen using a simple random technique under the category of "new" teachers and another 30 were chosen for the category of "old" teachers. The grading sheets were simply pulled out from the files until 30 grading sheets were obtained for each category.

Analysis of the data was done through the use of the



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T-test at the probability level of .05. It was to be found that the length of stay of teachers in De La Salle University, or tenure, has no significant effect on their grading patterns.

Factors leading to this conclusion may be due to several variables. The authors feel that a teacher, being regarded as new or old, can still have little confidence in himself. Or should we say that he has lost his feeling of self-esteem or if there was any presence within himself and the people around him. Some people are slow in trying to achieve their self-confidence and need a lot of time and patience. So too are conflicts amongst students with regards to their grades and other personal misunderstandings. Also, it is true that some new teachers who were former students of De La Salle University, were expected by their friends to give them a high grade for friendship's sake, which can draw a large amount of conflict within the person and his student.

There is a possibility that since some new teachers had previous experience. Thus, there are teachers who can adjust fast and there are teachers who need a longer period of time to adjust.

