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THE MORAL DEVELOPMENT STAGES OF SELECTED
FILIPINO COLLEGE STUDENTS ACCORDING
TO SEX AND SOCIO-ECONOMIC STATUS

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ABSTRACT

This research is a descriptive study to investigate the dominant moral developmental stage and if there is a significant difference on the said stages of selected Filipino male and female Liberal Arts students according to sex and socio-economic status. DLSU, UST and PCU were chosen to represent the elite, upper middle class and lower middle class respectively. The amount of allowance per day was taken into consideration to strengthen the measure of socio-economic status. The Defining Issues Test (DIT) facilitated in gathering data. These acquired data were subjected to two statistical treatments: 1) the average weighted mean scores and 2) two-way analysis of variance (ANOVA). In the weighted mean scores, results show that the dominant stage score was Stage 4 which is the Authority Maintaining Morality Stage. In the ANOVA at .05 level of significance, findings revealed that there is no significant difference in the moral developmental stages of respondents based on their sex and socio-economic status. In the interaction of these two variables, findings likewise show that there is no significant difference in the moral developmental stage of the respondents.



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