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**The Effect of Language of Report and TAT Type Upon the
Achievement Theme Scores of TAT Stories of
Filipino-English Bilinguals**

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Presented to
The Faculty of the Department of Behavioral Sciences
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of the Requirements for the Degree
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**by
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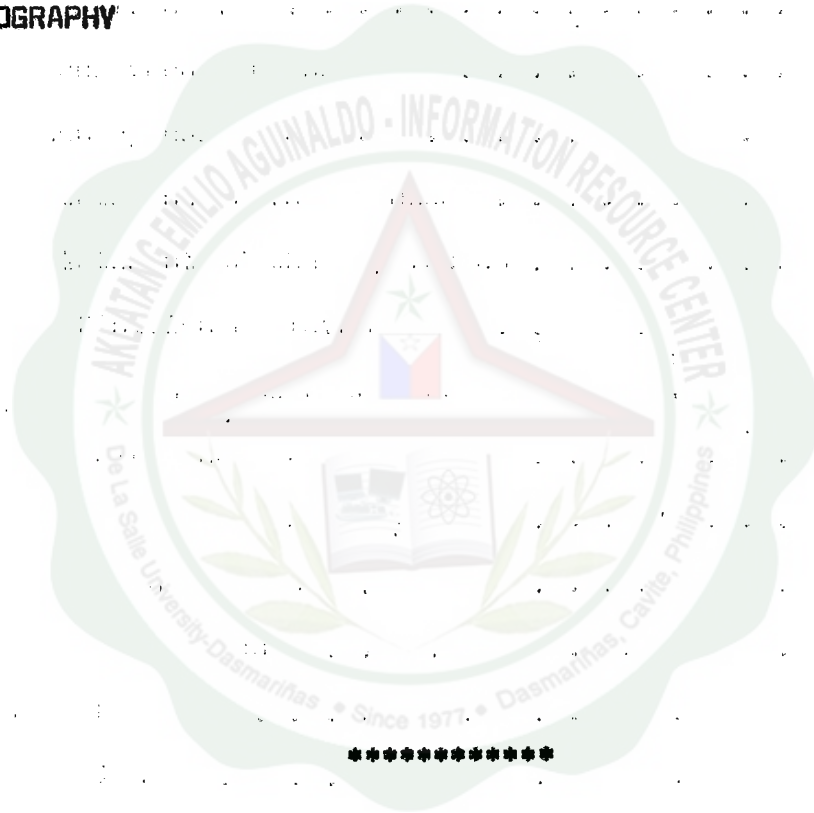
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ABSTRACT

The Sapir-Whorf hypothesis indicates that as language shifts, the content of stories of bilinguals also shifts. This hypothesis was utilized to test whether the findings of Ervin apply to the Filipino-English bilinguals. A sample of twenty-four Filipino-English bilinguals, divided into two language groups, was asked to make a story for both PTAT and MTAT pictures. After the stories have been transcribed, two coders scored the stories using a guideline developed by McClelland. Scores were averaged after a correlation coefficient was computed between the two sets of scores. There was reliability in the scoring and a two-way analysis of variance for a repeated measures design was applied. Results show that the main effect of language is significant at $\alpha = .01$ and the main effect of TAT type is likewise significant at $\alpha = .05$ and the F ratio for the interaction effect of language and TAT type is not significant.

The findings of this study are consistent with Ervin (1964) and also tend to support related research which has indicated a relationship between language mode and thought patterns among bilinguals. Likewise, the findings show a preliminary indication that there is a relationship between the TAT type used and thought patterns among bilinguals.

