



ABSTRACT

NAME OF INSTITUTION: De La Salle University Dasmariñas

ADDRESS: Dasmariñas, Cavite

TITLE: The Influence of Parenting Styles of Single Parent on Social Interaction of Selected Fourth Year Students of College of Liberal Arts Students of De La Salle University- Dasmariñas.

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OBJECTIVES OF THE STUDY

A. General: It aims to know how parenting styles of single parents affect the social interaction of selected College of Liberal Arts students of De La Salle University Dasmariñas.

B. Specific

1. To find out what is the demographic profile of the respondents in terms of gender and socio-economic status.



2.To find out what is the parenting style practiced by respondents' parents?

3.To find out what is the level of social interaction of the respondents?

4.To find out if there is a significant relationship between the respondents parenting style and level of social interaction?

SCOPE AND COVERAGE

The respondents of this study were 34 fourth year students (AB Psychology, Com, Political Science and Philosophy) of De La Salle University Dasmariñas school year 2003-2004. One hundred percent of the respondents lived with their single parent. Data on this research were all based on the answers received by the researchers on the two survey conducted (Parenting Styles and Social Interaction survey form)

METHODOLOGY

The researchers made an arrangement to the Dean of the College of Liberal Arts and informed them of the purpose of the study. The researchers constructed two types of letters one was for the dean and the other one for the respondents. When the letter had been granted the checklist form was distributed to the 4th year psychology students. next to 4th year AB Communication students, 4th year Political Science students and 4th year philosophy students to determine whether they are living with



both their parents or not. If not live within one parent only. there is a corresponding reason behind it, which includes overseas employment, separation and abandonment. This serves as a basis for the researcher to determine the respondents of the study.

The two survey forms were distributed after they were validated by the members of the panel. The researchers got the respondents after the checklist had been answered. The first survey form is for parenting styles of their parents. In this survey form the instructions were given and the 10 items were checked. After the respondents finished answering the first survey, the researchers distributed the second survey form which is for the respondents' social interaction. This survey has the instructions, the legend case and the 10 items which were checked. The researchers gave them enough time to finish answering the two survey forms.

MAJOR FINDINGS

The demographic profile of the CLA students in terms of gender shows that 8 or 23.53% of the male respondents were living with one parent while 26 or 76.47 of females lived with one parent only, from a total of 34 respondents all in all. The demographic profile of respondents in terms of socio-economic shows there were 12 or 35.29% out of 34 respondents attained a low or 0-39,999 of income annually, 21 or 61.76% of the 34 respondents attained a medium or 40,000-99,999 of income annually, and 1



or 2.94% out of 34 respondents have a high targeted income of 100,000 and above. There were 3 or 8.82% of the respondent parents who practiced Permissive style at home, 23 or 67.64% for Authoritative and 8 or 23.52% for Democratic. With the responses gathered, there were 32 or 94.12% of the 34 respondents, have a frequent and have difficulty interacting with their environment. Since Authoritative Style were being practiced in their homes it is hard for them to socialize with others its probably because they are scared to people that they seldom see.

Based on the results, the researchers found out that the scores obtained for chi Square was 7.22 and the score computed for Cramer's V was 0.44 which reflects a moderate relationship between the respondents' parenting styles and level of interpersonal relationship. Since most parents in this study practiced authoritative style at home, their children are the ones being affected with the situation especially in their emotional capacity. This is probably because they cannot express their feelings directly. All they experience are fear to their parents and just follow what they are telling them.

CONCLUSIONS

1. Adolescents subject to a single parent usually find it hard to accept the fact that he/she does not belong to an intact family. They feel sad and they become more conscious of what others are saying about their families.



2. Parenting styles of single parents can influence the social interaction of adolescents in many aspects like emotional, financial and social factors.
3. Authoritative style of single parents is really effective in order to discipline their children, but there are also some disadvantages that really affect the level of their social interaction.

RECOMMENDATIONS

Parents. The researchers propose to the parents to become more aware of the disadvantages and pains of living alone and taking all the responsibilities left behind by the spouse in order to avoid conflicts and misunderstanding within the family as well as with their siblings. This would help the parent to be ready for the situation and handle it properly.

Future Researchers. For the future researchers to provide insights and literature studying about the life and situations that are being faced by a single parent as well as its effects with their children's social interaction in order to guide them and whenever they get involved with this kind of situation they can easily handle it and make an adjustment.

Family. The researchers propose to every family to become more aware in monitoring their children especially on how they raise their children and consider the way their children interact with other people. As they grow old they would easily make an adjustment in their life situation and become ready to all consequences that might happen. It also helps the child to



become more exposed to their environment to cope easily with any obstacles they may encounter.

