

# DE LA SALLE UNIVERSITY

The study aims to find possible explanations on what contributed to being a slow learner and how. The researchers hope to provide better understanding about slow learners so as to give them the proper treatment they need. Eight students from a special school, St. John Maria Vianney, served as the subjects of the study. The Case Study method was employed to best provide Qualitative Data which served the very purpose of the study. Overprotectiveness, ordinal position, health condition, school performance and peers were the possible factors found to have contributed to being a slow learner.

