

DE LA SALLE UNIVERSITY

ABSTRACT

The main purpose of this study was to find out the self-esteem and level of independence among working and non-working students from ages 19 to 22 and coming from De La Salle University. More specifically it wanted to determine if the working and non-working students significantly differed in their self-esteem and level of independence.

Subsequently, the groups of students were further divided, whereby the male working and non-working students were compared in relation to their self-esteem and level of independence, and likewise with the female working and non-working students.

The Coopersmith Self-Esteem Inventory (SEI) and six factors from the Cattell 16 Personality Factor Questionnaire (16 PF) were administered to working (20 males and 24 females) and non-working (20 males and 24 females) students from DLSU. These instruments were used to measure the self-esteem and level of independence of the subjects.

The subjects were obtained through the use of purposive sampling.

The scores obtained in the questionnaire were subjected to a t-test for independent samples. At .05 level of significance, results indicated that working students had a higher level of independence and self-esteem than non-working students; male working students had a higher level of independence than male non-working students; female working students also had a higher level of independence than female non-working students; no significant differences were found between the self-esteem of male working students and male non-working students; this also held true for female working students versus female non-working students.

